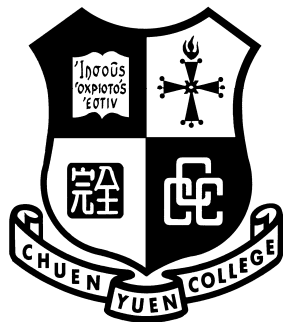


CCC CHUEN YUEN COLLEGE
中華基督教會全完中學



2010 - 2011

周年校務報告

Annual School Report

Contents

I. School Information	2-3
II. School Management Committee	4
III. Staff Profile and Training	4-6
IV. School Major Concerns	6
V. Report on School Programme Plan 2010-2011	7-13
VI. Student Information and Achievement	14-42
VII. Reports of Committee/ Team/ Department	43-57
VIII. Capacity Enhancement Grant	58-60
IX. School-based after-school learning and Support Grant	61
X. Financial Report	62-63
XI. Conclusion	64
XII. Appendices	65-68

(I) School Information

1. Brief History

This school was founded by the Church of Christ in China Hong Kong Council at Kwai Chung in 1969 to meet the need of the community for quality secondary education. With her close tie to Chuen Yuen Church, Chuen Yuen First Primary School, Chuen Yuen Second Primary School and Chuen Yuen Third Primary School, this new school was named Chuen Yuen College.

In 1969, there were altogether 4 classes in Form one and Form two. The school had her first Form five graduates in 1972. In September 1973, it started its matriculation classes, with both Arts and Science streams. The school developed to its full capacity as a 24-classes grammar school. Later, floating classes were introduced in 1976 in response to the request of Education Department. During the period from 1978 to 1985, the school also offered special education to some classes.

Mr. Cheung Wan Cha, the founding principal of the school, retired in August of 1983. Ms. Yau Oi Nam, Cheung's successor, migrated to Canada in 1992. Mrs. Lee Shek Yuk Yu then became the third principal and she left the school in 2001. Mr. Wong Wai Yiu joined service in 2001 and he is the fourth principal of the school.

2. Present Situation

a) Class structure and Curriculum

The school is an aided co-ed school with 29 classes and has about 1100 pupils. There are five classes in each form, from Form one to Form five and two classes each in Form six and Form seven.

We are a grammar school offering a broad and balanced curriculum. A total of twelve electives are offered in senior forms to meet students' diversified needs. Other than academic subjects, we offer more than twenty extracurricular activities to explore the potentials of our students.

b) Administration

Starting from 1998, the school is administered by the School Management Committee, which is led by the supervisor, school managers, the principal and representatives from various stakeholders like, teachers, parents, alumni and the church. The SMC sets the goals and priorities for the school. It also formulates development directives, management policies and the uses of resources of the school according to its priorities.

The daily operation of the school is administered by the executive committee, which is headed by the principal and further supported by two vice-principals and heads of six major functional committees, namely, Academic, Discipline, Guidance, Religious, Extra-curricular Activities, Moral and Civic Education. Regular meetings are called to plan, implement and evaluate the progress of school work.

c) Church Support

The CCC Chuen Yuen Church works closely with the school in religious missions. Rev Hui Hoi-ming and pastor Yiu Chi-ho serve as advisers to the school on evangelical matters. They also help the school to promote the gospel among teachers and students in the campus. We have also representatives from CCC Chuen Yuen Church in the School Management Committee.

d) School Facilities

The school is situated in Kwai Chung Estate. It is a six-storey building with about 50,000 square feet. There are twenty eight classrooms and fourteen special rooms including a multimedia centre, two computer rooms, four laboratories, a library and a big Assembly hall. All classrooms and laboratories are air-conditioned and equipped with networked computers, LCD projectors and visualisers. There are also a playground and a car park in the school campus.



(II) School Management Committee (2010-2011)

- 1 Mr. HUI Chin-yim (Supervisor)
- 2 Mrs. LI SIN Lai-wah, Jenny (Registered Manager)
- 3 Mr. CHAN Kwok-fai (Church Representative)
- 4 Miss FOK Kit-han (Church Representative)
- 5 Mr. AU YEUNG Ka-keung (Church Representative)
- 6 Mr. WONG Wai-yiu (Principal)
- 7 Mrs. LEUNG Hui Po-chu (Vice-principal)
- 8 Mr. LO Kwok-wai (Teacher Representative)
- 9 Mr. SIU Hoi-ning (Teacher Representative)
- 10 Miss TSUI Ching-lan (Parent Representative)
- 11 Mr. LEE Tak-keung (Alumni Representative)
- 12 Rev. HUI Hoi-ming (Sit-in Representative)
- 13 Mr. LAU Kwok-keung (Sit-in Representative)

(III) Staff Profile and Training1. Staff Profile

Religion	counts	%	Teaching experience	counts	%	Academic qualification	Counts	%
Christianity	36	59	Less than 2 years	0	0	Master with PGDE/PCED	35	57.4
Catholic	0	0	2–3 years	4	6.6	Bachelor with PGDE/PCED	25	41.0
Others/ No religion	25	41	4–5years	3	4.9	Bachelor degree	1	1.6
			6–10 years	11	18.0	Education Institute	0	0
			11-15 years	8	13.1			
			Above 15	35	57.4			
Total	61	100.00	Total	61	100.00	Total	61	100.00

Besides, we have 4 teaching assistants, 3 laboratory technicians, 2 IT technicians, 2 IT helpers, 6 clerical staff and 10 janitors. They are all well trained, dedicated and professional.

2. School Based Teacher Training

Date	Events	Organizer
25/8/2010	Induction Programme for new teachers	Staff Development Team
30/8/2010	Workshop on Prevention and handling of conflicts and bullying of students	Guidance/Dicipline / SEN Team
23/10/2010	Talk on Special Education Needs (Autism) and ways to facilitate classroom learning	Guidance/SEN Team
29/10/2010	Sharing with New Teachers	Staff Development Team
3/1/2011	Visit to HK National Geopark	Staff Development Team
18/3/2011	Talk on Building and Promoting students' positive values (am)	Staff Development Team
	Talk on Drug Prevention (pm)	Staff Development Team
9/4/2011	Workshop on Stakeholders' Survey	Evaluation Team
	Workshop on 2011-12 school programme plan	School Development Team

3. Other Courses and Seminars

	Courses/Seminars/Workshops related to	No. of Participants
1.	HKDSE	62
2.	HKEAA	54
3.	Metacongitive teaching and learning	120
4.	Various academic subjecls	129
5.	Use of Information Techonolgies	22
6.	Extracurricular Activities	60
7.	Putonghua Proficiency	1
8.	Student Guidance	16
9.	Student Discipline	124
10.	Other Learning Experiences	6
11.	Moral and Civic Educations	10
12.	Careers Development	13
13.	Religious Education	19
14.	School Based Assessment	54
15.	Middle Management & Professional Teachers Training	45
16.	Master degree courses	4
17.	Special Education Needs	87
18.	Collaborative or Peer Teaching	88
19.	School development	60
20.	Others	8

4. Continous Development of Non-teaching Staff

A laboratory technician took a part time teacher training course in the Hong Kong Institution of Education. Two clerks took short term courses in commercial English, Accounting and School Administrative Secretaries. To prepare for the transition to the Incorporated Management Committee of the school in the coming year, two clerks joined the seminars organized by our sponsoring body.

5. Continous Professional Development of the principal

The principal participated in various seminars/workshops/visits organized by the Education Bureau, Educational Institutes and various organizations last year. He spent about 40 hours in system learning and 126 hours in action learning and educational services.

(IV) School Major Concerns

Throughout the year, “Quality Learning” and “Positive Values and Attitudes” were the two major concerns of the school. Metacognition was employed as a pedagogical strategy in classrooms so as to empower self-regulated learning of students. We asked students to prepare, to study and to reflect on their own learning. We put emphasis on creating the learning capacity of students and at the same time catering for learner diversity. Under the refined policy on medium of instruction, we also emphasized the learning of subject matters by extensive use of English. We are glad to see that students learned how to learn and their English potentials have been strengthened.

To nurture positive values and attitudes towards life among students, we revised the moral & civic education curriculum in senior forms. The Chuen Yuen Award Scheme and Healthy school programmes were carried out throughout the year to arouse students’ concern and participation.

(V) Report on School Programme Plan 2010-2011

(Page 7 to 13)



CCC Chuen Yuen College

Evaluation of School Programme Plan 2010-2011

Major Concern I : Quality Learning

8/7/2011

Objectives	Work Plan	Success Criteria	Evaluation	Suggestion for improvement								
A1 To consolidate the application of Metacognition in teaching	<ul style="list-style-type: none"> Every teacher participates in “Peer Observation with focus on Metacognition Teaching”, at least once every term. <hr/> <ul style="list-style-type: none"> Sharing sessions on “Metacognition Teaching” are to be arranged in the Staff Development Day. 	<ul style="list-style-type: none"> All teacher attends “Peer Observation – Metacognition Teaching” at least once every term. A 50% rise in number for teachers achieving “Good” in practicing Metacognition skills as compared to previous year. 	<ul style="list-style-type: none"> Target met Teachers’ participation rate in “Peer Classroom Observation” : <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>1st term</th> <th>2nd term</th> </tr> </thead> <tbody> <tr> <td>1 time : 100%</td> <td>98%</td> </tr> <tr> <td>2 times : 26.7%</td> <td>24%</td> </tr> <tr> <td>3 times : 3.39%</td> <td>3.4%</td> </tr> </tbody> </table> <u>Report on the application of Metacognition skills:</u> <ul style="list-style-type: none"> Number of Teachers rating good at ‘QPNP’ : 43/77 (62%) Number of Teachers rating good at ‘Probes, Prompt and Cues’ : 55/84 (65%) Number of Teachers rating good at ‘Think Aloud’ : 54/76 (71%) Number of Teachers rating good at ‘Error Analysis’ : 31/66 (46%) Satisfactory rate : 95.5% (1st term) 100% (2nd term) 	1 st term	2 nd term	1 time : 100%	98%	2 times : 26.7%	24%	3 times : 3.39%	3.4%	<ul style="list-style-type: none"> Cross-subject Peer Classroom Observation for good practice shar In-house department / committee sharing was recommended to address students’ language support needs. <hr/> <ul style="list-style-type: none"> A staff development plan focusing on using English as the MOI was recommended.
1 st term	2 nd term											
1 time : 100%	98%											
2 times : 26.7%	24%											
3 times : 3.39%	3.4%											
A2 To create an environment for Self – regulated learning	<ul style="list-style-type: none"> S1 – S5 Students are required to do lesson preparations. 	<ul style="list-style-type: none"> All Departments demand students to do lesson preparations. A 20% or above increase in number of students able to finish lesson preparation worksheet / activity as compared to previous year. 	<ul style="list-style-type: none"> Target met Completion rate : 82.5% There was a 24.7% increase in number of students able to finish lesson preparation worksheet when compared to last year. 	<ul style="list-style-type: none"> Pre-lesson preparation materials could be used to support teaching needs. 								

Objectives	Work Plan	Success Criteria	Evaluation	Suggestion for improvement
	<ul style="list-style-type: none"> Departments are required to review and consolidate the learning skills and strategies in bridging the Junior and Senior Forms. 	<ul style="list-style-type: none"> All Departments are to revise learning skills and strategies in junior forms. 	<ul style="list-style-type: none"> Completed as scheduled. English Department : focus on enhancing the skills in reading comprehension Chinese Department : focus on enhancing the skills in writing and oral presentation PSHE : focus on bridging the skills in doing project learning. Science Department : focus on bridging the skills in doing laboratory reports Computer Department : the introduction of senior forms curriculum (e.g.: Scratch programming) 	<ul style="list-style-type: none"> Collaboration on language across curriculum was proposed.
A3 To improve students' academic performance	<ul style="list-style-type: none"> Departments to hold outside classroom learning activities. Subject-based English activities to be conducted monthly. 	<ul style="list-style-type: none"> The score of students' learning by teachers increased to 3.5 on average in Stakeholders Survey. 70% or above participants in diversified learning activities agree the above activities enhance their learning interest and self-confidence. A rise to 3.6 or above on average in students' response to teachers' outside classroom learning activities as shown in Stakeholders Survey (Q.1). Extended Learning activity organized by non-language subjects at least once a year. 	<ul style="list-style-type: none"> The score of students' learning by teachers was the same as last year (3.3). Target met Satisfactory rate : 70%-80% were recorded. Target achieved. 3.8 (last year:3.6) was recorded in students' response to teachers' outside classroom learning activities as shown in stakeholders survey. Completed as scheduled. Satisfactory rate of extended learning activity conducted by: <ul style="list-style-type: none"> i) Computer Department (~80%) ii) Geography Department (~50%) iii) History Department (~90%) iv) Mathematics Department (~100%) v) Home Economics (~70%) vi) Integrated Science Department(~85%) 	<ul style="list-style-type: none"> --- Academic societies/clubs work with departments to organise English medium learning activities.

Objectives	Work Plan	Success Criteria	Evaluation	Suggestion for improvement
	<ul style="list-style-type: none"> Departments implement curriculum-tailoring (S1) 	<ul style="list-style-type: none"> Completion of S1 curriculum tailoring Achieving 75% or above passing on English Papers of non-language subjects in S1-S3. 	<ul style="list-style-type: none"> Completed as scheduled Target met History : (95.5%) Mathematics : (88.1%) Integrated Science : (90.4 %) Geography : (90.4 %) Computer Literacy : (98.3 %) Physical Education : (98.9%) Home Economics : (99.4 %) 	<ul style="list-style-type: none"> Students' language support needs in teaching content subjects should be stressed. Cross-curricular collaboration among the English Department and content subject departments should be enhanced.
	<ul style="list-style-type: none"> Revised Morning Reading Scheme 	<ul style="list-style-type: none"> 90% or above students in each form achieve the target set for Morning Reading Scheme. 	Target achieved <ul style="list-style-type: none"> 95% students completed the Morning Reading Scheme in the first term. 98% students completed the Morning Reading Scheme in the second term. 	<ul style="list-style-type: none"> Self-learning e-resources would be provided to develop independent learning skills.
	<ul style="list-style-type: none"> Departments adopt different strategies for assessment for learning. 	<ul style="list-style-type: none"> A rise to level 4 on average in students' response to teachers' classroom teaching as shown in Stakeholders Survey. 	<ul style="list-style-type: none"> Strategies including group discussion, peer evaluation / assessment were commonly adopted in lessons. 3.9 (last year:3.8) was recorded in students' response to teachers' classroom teaching as shown in stakeholders survey. 	<ul style="list-style-type: none"> Concrete comment was recommended in marking homework to help students make improvement. Strategies to take care of the language needs of students such as giving appropriate feedback in teaching was proposed.

Major Concern II : Positive Values and attitudes

Objectives	Work Plan	Success Criteria	Evaluation	Suggestions for improvement
B1. To restructure the Moral and Civic Education Curriculum in Senior Forms to nurture positive values and attitudes among students	<ul style="list-style-type: none"> ● Implement the School-based Development Program (校本心智教育計劃) in junior forms 	<ul style="list-style-type: none"> ● More than 80% teachers and students are satisfied with the course contents. 	<ul style="list-style-type: none"> ● Target achieved Satisfaction rate : S1 : 83.3% S2 : 100% S3 : 100% 	<ul style="list-style-type: none"> ● Talks on Bullying were recommended in Junior forms
	<ul style="list-style-type: none"> ● Design and Implement Value Education in senior Moral & Civic Education Curriculum 	<ul style="list-style-type: none"> ● The syllabus of Value Education in Form Six is finalized. 	<ul style="list-style-type: none"> ● The syllabus of Value Education for Form Six was finalized at 9/6/2011. 	<ul style="list-style-type: none"> ● More Career oriented lessons were recommended to meet the needs of students.
		<ul style="list-style-type: none"> ● More than 70% teachers and students are satisfied with the course contents and the teaching guides. 	<ul style="list-style-type: none"> ● Target achieved Satisfaction rate: S4 : 95% S5 : 86% 	
		<ul style="list-style-type: none"> ● More than 80 and 10 students attain the Bronze and Silver awards respectively in the Chuen Yuen Award Scheme. 	<ul style="list-style-type: none"> ● There were 96 and 6 students awarded bronze and silver medal respectively. The number of students awarded silver medal was less than the expected (10). 	<ul style="list-style-type: none"> ● Promotion by CYAS was recommended

Objectives	Work Plan	Success Criteria	Evaluation	Suggestions for improvement
<p>B2. To build a healthy lifestyle among students</p>	<ul style="list-style-type: none"> ● Implement Healthy School Policy 	<ul style="list-style-type: none"> ● APASO scores are above the norm <hr/> <ul style="list-style-type: none"> ● Students and teachers are satisfied with the talks and courses related to healthy lifestyle. 	<ul style="list-style-type: none"> ● APASO was conducted in Jan-Feb 2011. ● S1 : Interpersonal Relation was a little bit lower than the norm but the effect size was not significant. ● S2 : Self Concept and Attitudes to School were above the norm. ● S3 : Self Concept were a little bit lower than the norm and the effect size was not significant. ● S4 : Stress Management, Attitudes to School and Independent Learning Capacity were above the norm. ● S5 : Attitudes to School, Learning Competency and Independent Learning Capacity were above the norm. ● S6. : Attitudes to School and National Identity & Global Citizenship were below the norm. ● S7 : National Identity & Global Citizenship was below the norm but the effect size was not significant. <hr/> <ul style="list-style-type: none"> ● Talks in Assembly Hall were arranged. ● Satisfaction rate were as follows: <ol style="list-style-type: none"> a) Anti-Drug (89%), b) Net Bullying (89%), c) Environmental Talk (85%) and d) Green Farming (68%) (Live broadcasting). <p>The responses were good for all these talks.</p> ● Satisfaction rate of staff seminars were as follows: <ol style="list-style-type: none"> a) Prevention & handling conflicts and bullying (98.22%) b) Handling SEN (100%) and c) Drug Prevention (100%) ● Two Food tests on lunch boxes were carried out by SGS and the results were all satisfactory. ● Talk on healthy lunch for S1 and Fruit 	<ul style="list-style-type: none"> ● More emphasis on mental health and psychological development in MCED would be needed. ● Form teachers were informed to pay special care for their students. <hr/> <ul style="list-style-type: none"> ● Live Video broadcast system should be upgraded

			<p>Party were well received.</p> <ul style="list-style-type: none"> ● Safety Meeting was held on 1/9/2010. Only one accident occurred in the Chemistry Laboratory last year. ● Energy Saving Ambassadors were recruited to help save electricity, water and paper. Reduction in consumption of water and electricity were both about 10% (last year 5%). The amount of paper use was about the same as last year. ● Discipline Committee, Guidance Committee and SEN team had conducted trainings to SEN Ambassadors and S1 to S3 monitors to support students of Special Education Needs. The satisfaction rate was 95%. ● 12 students participated the training day for SEN held on 12/7/2011. 80% of participants satisfied with the course and all agreed with the needs of helping students with SEN. ● Three Parents workshops were organized by the school Social Worker and Guidance Committee on 28/5/2011. All parents were satisfied with the workshops ● The Big Brothers and Sisters scheme of the Guidance Committee for S1 and S4, 5 was completed. ● PCS trainings on 18/9 and 4/12 were held on schedule. It was encouraging to see the ex-receipants of the scheme now served as the Big Brothers and Sisters themselves. 	
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			<ul style="list-style-type: none">● Different topics concerning students' Personal Growth were conducted in MCE lessons. Over 98% topics of MCE lessons from S1 to S7 met the success criteria set by Moral & Civic Education Committee.● Lei-Tak Club and Sports Club had organized a 4x100 mixed relay in Sports Day for Inclusive Education.● About one third of the religious education curriculum were in line with healthy school policy. They were well received.● "Plant" was the main theme of Extracurricular Activities Committee this year. Class competition related to "Plant" was held in December. The response was very good.● 8 students won the Alumni Tat-Tak Scholarship.● 139 and 4 students awarded the PTA scholarship of Good Progress in Conduct and Excellent Progress in Conduct respectively. <p>The number of awardees was more than last year.</p>	
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(VI) Student Information and Achievement

1. Student enrollment (9/2010 - 8/2011)

Class	S1	S2	S3	S4	S5	S6	S7	Total
Number of Classes	5	5	5	5	5	2	2	29
No. of students promoted to higher form/ graduated	178	195	194	207	176	61	61	1072
No. of repeaters	4	10	3	19	3	1	0	40
No. of drop out	0	1	0	1	5	0	0	7

2. Academic Results

a. S1 intakes

Most of the Form one students came from Kwai Chung, Tsing Yi and Tsuen Wan Districts. They were mainly Band 1. Students from CCC Chuen Yuen Second Primary School were about one fifth of the total number of intakes.

b. School Certificate Examination Result

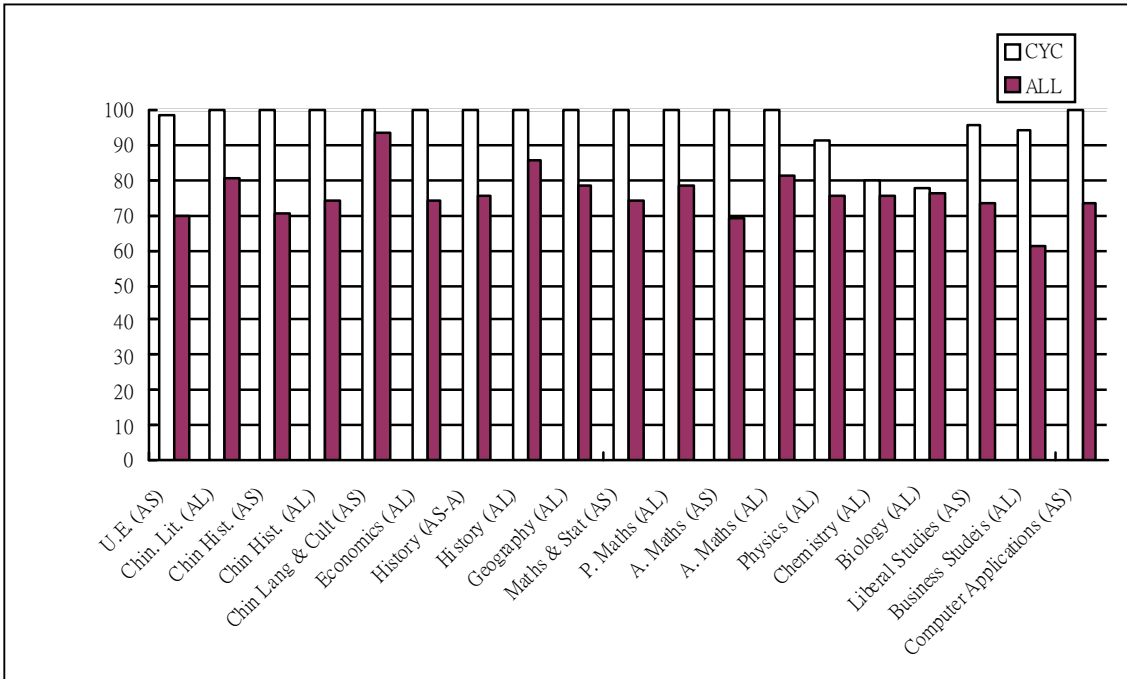
With the introduction of the Hong Kong Diploma of Secondary Education in 2012, Form five students were having their second year in senior secondary course and there was no School Certificate Examination in 2011.

c. Advanced Level Examination Results

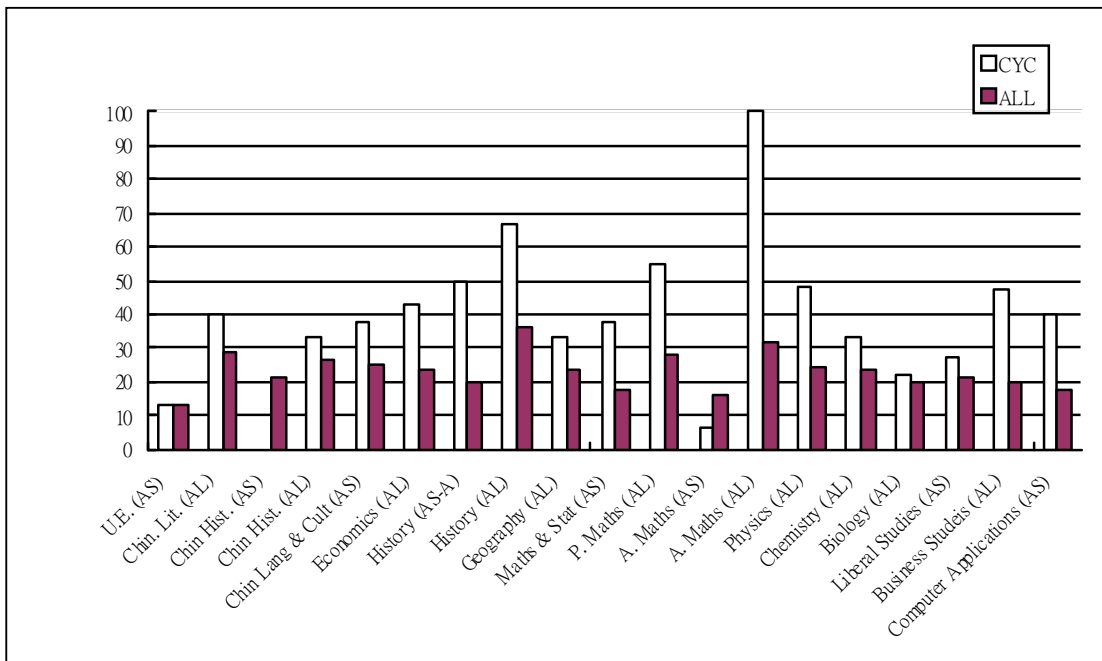
A total of 61 students sat for the Advanced Level Examination in 2011. The average passing rate of HKALE was 96.7% and the credit percentage was 33.1%,

Number of subjects	Numbr of students
3AL + 2AS	8
3AL + 3AS	0
2AL + 3AS	45
2AL + 2AS	1
1AL + 3AS	5
1AL + 2AS	1
3AS	1
Total	61

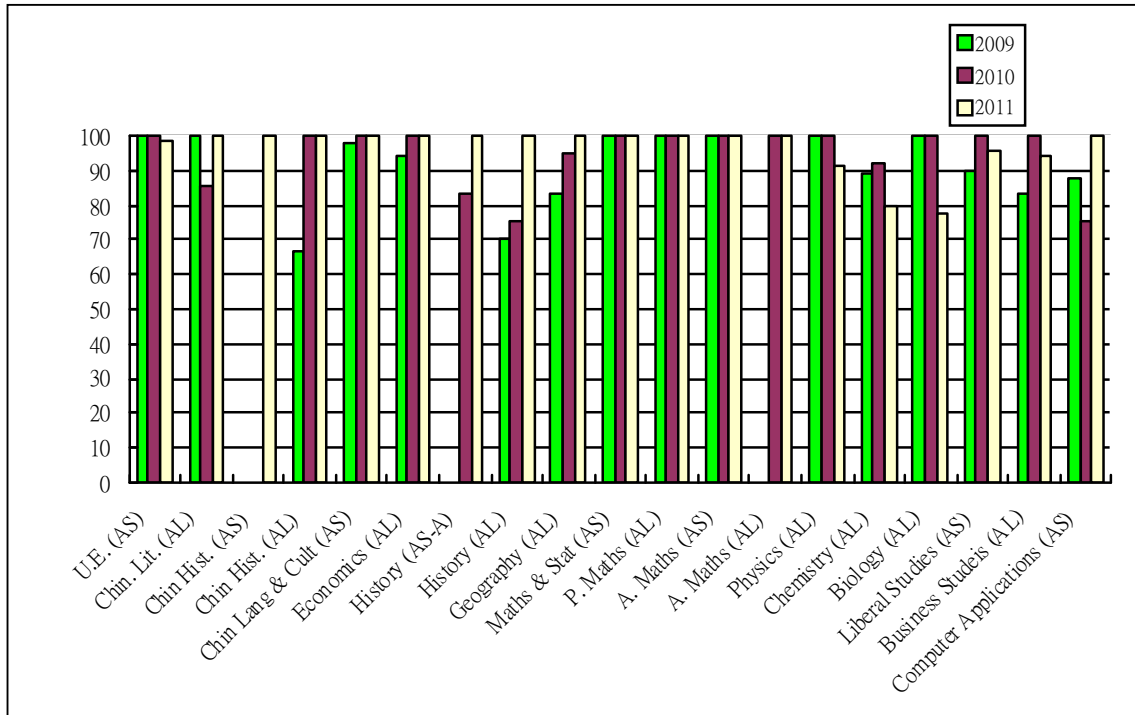
Passing Percentage in Advanced Level Examination 2011



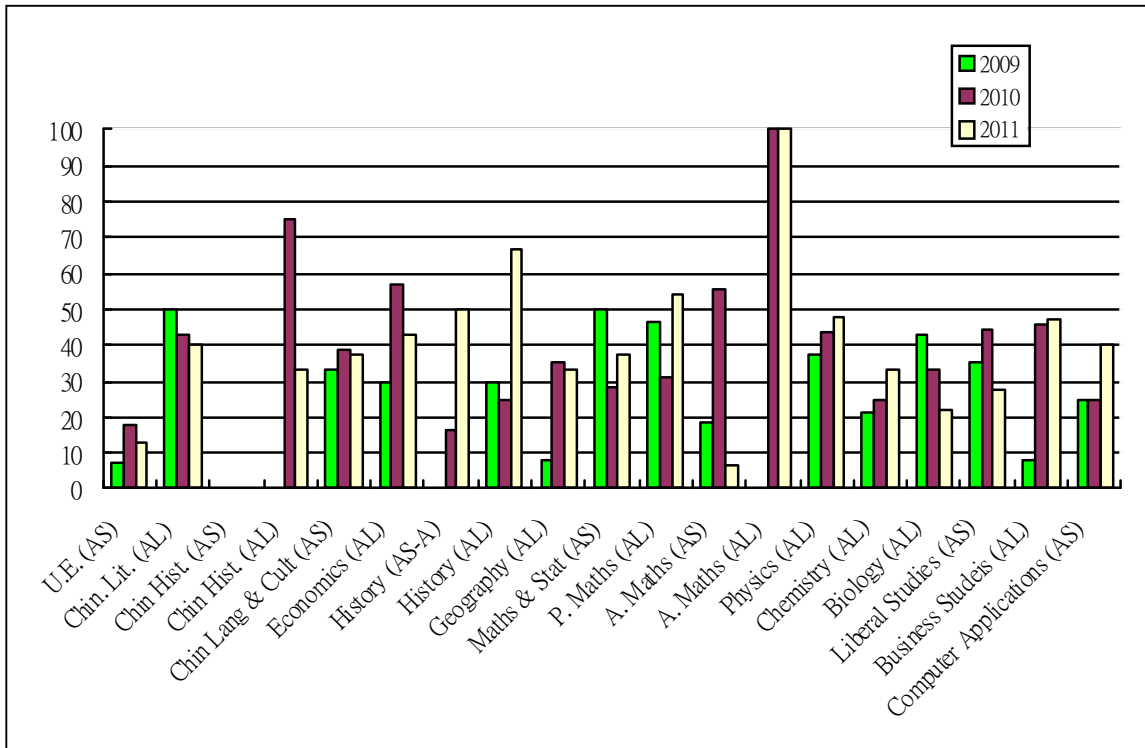
Credit Percentage in Advanced Level Examination 2011



Passing Percentage of HKALE in 2009-2011



Credit Percentage of HKALE in 2009-2011



Students with outstanding HKALE results

Name	Results (subjects, grades)
Wu Wing Yee	Chin Lang & Cult (A), Chin Lit (A), Chin Hist (B), History (D) , Use of Eng (E)
Wong Yuen Ching	Chin Lang & Cult (A), History (B), Use of Eng (B), Liberal Studies (B), Geography (C),
Lui Yip Fung	Physics (A), P. Maths (B), Chemistry (B), Chin Lang & Cult (D), Use of Eng (D)
Wong Ka Yung Yvonne	Chin Lang & Cult (A),Geography (C), Use of Eng (C), Liberal Studies (C), Business Studies (D)

3.Careers of S7 Graduates

	Arts	Science
Degree course of local Universities	17	16
Local Full time Post secondary Institutues or vocational training courses	12	13
Repeat Form seven / Self Studies	1	2
Oversea Universities (including Mainland)	0	0
Full time job	0	0
Others (including unemployment)	0	0
Total :	30	31

4. Scholarships and Awards

<u>Achievement /Award</u>	<u>Awardees</u>	<u>Scholarship</u>
<ul style="list-style-type: none"> ✿ First in Form/Class (S1-S3 & S6-S7) 	TO MAN HON (1A) CHAN WAI FONG (2A) LAU YUN HANG (3A) CHIU CHI KUAN (6A) SHEK WAN YU (6S) NG HIU YAN (7A) LUI YIP FUNG (7S)	Cheung Ho Fai Scholarship
<ul style="list-style-type: none"> ✿ First in Class (S4 & S5) 	MAK WING KI (4A) CHEUNG CHUNG CHING (4B) CHEUNG KING KIT (4C) WONG HONG MAN (4D) WONG SHUK CHUN (4E) TANG WING KAI (5A) SO HOI LING (5B) YUNG WAI KIT (5C) CHEUNG KIN CHUNG (5D) TING MING (5E)	Sung Wing Yiu Scholarship
<ul style="list-style-type: none"> ✿ Second in Form (S1-S3) 	CHEUNG HO TANG (1B) CHEN BINJUAN (2A) FAN JIAYONG (3C)	Lai Kit Ping Scholarship
<ul style="list-style-type: none"> ✿ Third in Form (S1-S3) 	YEE CHUN LOK (1A) TAM KA MAN (2D) CHEUK LAI YING (3A)	Lai Kit Ping Scholarship
<ul style="list-style-type: none"> ✿ First in English (S1-S4) 	YEUNG TSZ CHING (1D) CHAN GRACE C (2A) LAU YUN HANG (3A) WONG HONG MAN (4D)	CYC Alumn Association Chairman Cheung Yuet Tai Scholarship
<ul style="list-style-type: none"> ✿ First in English (S5-S7) 	TING MING (5E) FUNG KA YEE (6A) WONG YUEN CHING (7A)	1993 S.5 Alumni Scholarship

<u>Achievement /Award</u>	<u>Awardees</u>	<u>Scholarship</u>
☛ First in Chinese	HO CHEUK FAN (1A) LAM SAI CHING (2A) CHAN KWING TIM (3C) CHOW HALEY H T (4A) YEUNG KAI CHI (5E) LEE TING TING (6A) WONG KA YUNG YVONNE (7A)	Koo Tsang Hoi Scholarship
☛ First in Mathematics (S1-S3)	CHEUNG KA HO (1E) NGAN KWAN LOK (2A) FAN JIAYONG (3C)	Sung Wing Yiu Scholarship
☛ First in Mathematics (S4-S5)	LAM WAI (4E)[Maths] LAM WAI (4E)[Maths M II] LAI KWUN LEUNG (5E)[Maths] NG MAN HO (5D)[Maths M I] CHAN YUK TAI (5E)[Maths M II]	Fung Wing Kuen Scholarship
☛ First in Mathematics (S6)	SHEK WAN YU (6S)[A.Maths] SHEK WAN YU (6S)[P.Maths] LAU TSZ KIT (6S)[M&S]	Fu Chu Kan Scholarship
☛ First in Mathematics (S7)	WONG KIN HOI (7S) [A.Maths] WONG KIN HOI (7S) [P.Maths] LEUNG SHU WING (7S) [M&S]	Sung Wing Yiu Scholarship
☛ First in Computer	CHEUNG NGAI FUNG (1A) CHAN TSZ SHAN (2A) CHAN KAI YEUNG (3A) CHAN KAM CHIU (4C) CHAN CHUEN WAI (5E) CHEUNG SIU WAI (6S) LAM CHUNG (7A)	Mui Sau Ching Scholarship
☛ First in Integrated Science	TO MAN HON (1A) CHAN WAI FONG (2A)	Wong Wing Hung Scholarship
☛ First in Physics / Combined Science (S4)	LI HO YIN (4E) CHAN KAM CHIU (4C) [CS] CHAN YUK TAI (5E) WU YIU MING (6S) NG HIU TUNG (7S)	Wong Kai Chiu Scholarship
☛ First in Chemistry (S3) / Combined Science	LAU YUN HANG (3A) WONG SHUK CHUN (4E) TSE TIN YAN (5E) SHEK WAN YU (6S) LAW YUEN SHAN (7S)	Li Chi Keung Scholarship

<u>Achievement /Award</u>	<u>Awardees</u>	<u>Scholarship</u>
<ul style="list-style-type: none"> ☛ First in Biology / Combined Science (S5) 	FUNG LAI YIN (4E) CHOY KIT WA (5E) YUNG WAI KIT (5C) [CS] SIU MAN WAI (6S) LAW YUEN SHAN (7S)	Chiu Chun Keung Scholarship
<ul style="list-style-type: none"> ☛ First in Chinese History (S1-S4) 	CHEUNG HO TANG (1B) CHAN WAI FONG (2A) WU MAN CHEONG (3B) LAU HIU YEE (4B)	Lo Sau Ling Scholarship
<ul style="list-style-type: none"> ☛ First in Chinese History (S5-S7) 	SO HOI LING (5B) HO CHUNG YI (6A) WU WING YEE (7A)	Ho Hon Ting Scholarship
<ul style="list-style-type: none"> ☛ First in History (S1-S3) 	YEUNG TSZ CHING (1D) LAM SAI CHING (2A) CHAN KWAN SIN (3A)	Sin Kit Yee Memorial Scholarship
<ul style="list-style-type: none"> ☛ First in History (S4-S7) 	MAK WING KI (4A) MA CHIN LI (5D) LAI YU KWAN (6A) TAM KWOK FU (7A)	Li Shik Yuen (V.P.) Scholarship
<ul style="list-style-type: none"> ☛ First in Geography (S1-S3) 	YEE CHUN LOK (1A) CHAN WAI FONG (2A) PUN YUEN FAN (3A)	Ma Pui Wa Scholarship
<ul style="list-style-type: none"> ☛ First in Geography (S4-S7) 	MAK WING KI (4A) LUI KI WING (5D) CHIU CHI KUAN (6A) WONG YUEN CHING (7A)	Woo Yuen Ching Scholarship
<ul style="list-style-type: none"> ☛ First in Liberal Studies 	NG YUET TING (1B) TSE YING (2A) CHEUNG NGAI YAN (3A) WONG HONG MAN (4D) CHOY KIT WA (5E) LAW CHIU KUEN (6A) LAM NGAI YAN (7A)	Lau Chi Kuen Scholarship
<ul style="list-style-type: none"> ☛ First in Chinese Literature 	LAI PUI SHAN (19) (4A) SO HOI LING (5B) HO CHUNG YI (6A) CHING LAAM (7A)	Leung Yiu Kin Scholarship

<u>Achievement /Award</u>	<u>Awardees</u>	<u>Scholarship</u>
• First in Economics	CHO MAN YEE (4D) TING MING (5E) CHIU CHI KUAN (6A) NG HIU YAN (7A)	Leung Yiu Kin Scholarship
• First in Business Studies (S6-S7)	CHIU CHI KUAN (6A) NG HIU YAN (7A)	Lau Chun Kong Scholarship
• First in Business, Accounting & Financial Studies (S4-S5)	CHEUNG CHUNG CHING (4B) CHEUNG KIN CHUNG (5D)	Poon Kwok Ho Scholarship
• First in Music	NG YEUK YUI (1E) CHAN YING YU (2A) LEE PUI IN (3C)	Leung Pik Sai, Ngai Man Scholarship
• First in Putonghua	CHOI WING TAT (1A) CHAN WAI FONG (2A) WONG CHING HONG (3B)	1973 S5 Arts Alumni Scholarship
• First in Physical Education	YAU MAN TAK (1A) LEUNG SZE KIU (1C) YUEN TSZ WAI (2A) SIT KWOK LUN (2C) HUI WING YAN (3C) CHENG HON MAN (3E) CHO MAN YEE (4D) SIU CHEUK MAN (4C) WAH CHI LUT (5A) KWOK NGA YEUNG (5D) LAU KWOK HO (6S) MAN HIU YI (6A) LUK LONG MAN (7A) WONG YUEN CHING (7A)	Cheung Ka Wong, Cheung Ka Wai Scholarship
• First in Visual Arts (S1-S5)	LAM KIN FUNG (1B) TONG YU SEN (2A) MAN KA YU (3E) NG YEE KI (4D) TONG YUK YING (5A)	1991 S5 Alumni Scholarship
• First in Home Economics (S1-S3)	TANG TSZ WAI (1A) CHAN YIK SUEN (2A) HUI CHAK NAAM (3A)	1991 S5 Arts Alumni Scholarship

Achievement /AwardAwardeesScholarship

☛ First in Design &
Technology (S1-S3)

LI JIAYING (1C)
TONG YU SEN (2A)
MOK CHO YI (3A)

**1991 S5 Arts Alumni
Scholarship**

☛ Best Project Work in
Liberal Studies

WONG PO YU
WONG CHEUK KAN
WONG MAN YUET
WONG TAT HO
WONG TSZ HIM ELIJAH
TONG YU SEN
TSE YING (2A)
LAU YUN HANG
CHAN KAI YEUNG
IP YING KIT
CHAK YUI CHUEN
HA SUNG YUEN
NG TSZ MING
WONG TAI LUNG (3A)

**Cheung Lui
Scholarship**

☛ First in Religious Education

TANG TSZ WAI (1A)
CHAN TSZ SHAN (2A)
LAM HO YIN MAX (3C)
MOK CHO YI (3A)
MAK WING KI (4A)
TING MING (5E)
LAW CHIU KUEN (6A)
LAU KA SHING (7S)

**The Church of Christ
in China Kwai Chung
Chuen Yuen Church
Scholarship**

☛ Second in English,
Mathematics, Physics,
Chemistry, Biology
(S4-S5)

[English]LI HO YIN (4E)
 CHOY KIT WA (5E)
[Mathematics]CHOY TSZ HIN (4C)
 CHAN YUK TAI (5E)
[Physics]HUI KIU LAP (4E)
 CHUNG YIK CHUN (5E)
[Chemistry] FUNG LAI YIN (4E)
 CHAN YUK TAI (5E)
[Biology] WONG SHUK CHUN (4E)
 YEUNG KAI CHI (5E)

**1979 S5 Alumni
Scholarship**

Achievement /AwardAwardeesScholarship

<ul style="list-style-type: none"> ✿ Second in Chinese, Geography, Economics, Chinese History, Chinese Literature, Liberal Studies, History, Visual Arts, Business, Accounting & Financial Studies, Information & Communication Technology, Combined Science (S4-S5) 	<ul style="list-style-type: none"> [Chin] CHEUNG CHUNG CHING (4B) SO HOI LING (5B) [Geog]CHO MAN YEE (4D) CHEUNG KIN CHUNG (5D) [Econ]CHEUNG CHUNG CHING (4B) CHEUNG KIN CHUNG (5D) [Chin Hist]PANG CHUN YAM (4B) CHAN LOK YIU (5B) [Chin Lit] CHAU YUK LIN (4B) KWOK NGA YEUNG (5E) [Lib Studies]MAK WING KI (4A) CHEUNG KIN CHUNG (5D) [History]LAI PUI SHAN(20) (4A) LUI KI WING (5D) [Business,Accounting & Financial Studies] WONG HONG MAN (4D) AU SIU SHAN (5D) [Visual Arts]TSANG YUK CHUI (4D) TUNG SIN TING (5B) [ICT]CHENG WAI KUEN (4C) TANG WING KAI (5A) [CS]CHAN CHUEN NGAI (4C) LEUNG KUI SANG(5C) 	<p>Li Shik Yuen (V.P.) Scholarship</p>
<ul style="list-style-type: none"> ✿ Outstanding Progress in Mathematics (S1-S3) 	<ul style="list-style-type: none"> CHEN JIAZHUANG (1E) FUNG YIU WING (2C) NG KA WAI (3B) 	<p>Cho Mo Ha Scholarship</p>
<ul style="list-style-type: none"> ✿ Outstanding Progress in Chinese (S1-S3) 	<ul style="list-style-type: none"> CHIU CHUN KIT (1E) CHEN JIAZHUANG (1E) WONG CHUN HONG (2D) LAI SO CHING (2E) NG TSZ LOK (3E) LEUNG KA YAN (3C) 	<p>Tse Kam Fong Scholarship</p>
<ul style="list-style-type: none"> ✿ Outstanding Progress in English (S1-S3) 	<ul style="list-style-type: none"> NG YEUK YUI (1E) FUNG WING FUNG (1D) TSUI SUNG HEI (2D) CHAN WANG YUEN (2B) FUNG HIU YAN (3D) LAM WAI WAN (3B) 	<p>Tse Kam Fong Scholarship</p>
<ul style="list-style-type: none"> ✿ Outstanding Progress in Chinese (S4-S6) 	<ul style="list-style-type: none"> LI SIN YAN (4A) CHOK WING SUM (4B) YUNG WAI KIT (5C) PANG WING HUNG (5D) MAN HIU YI (6A) KUET YUK TING KEVIN (6S) 	<p>Cheung Kam Chuen Scholarship</p>

<u>Achievement /Award</u>	<u>Awardees</u>	<u>Scholarship</u>
<ul style="list-style-type: none"> ✿ Outstanding Progress in English(S4-S6) 	NG PING HANG (4A) LAU TIN YAT (4A) WANG KING YING HENRY (5D) MAK YIU CHUN (5D) CHAN FUK YIU (6A) WU KA LAI (6A)	Cheung Kam Chuen Scholarship
<ul style="list-style-type: none"> ✿ Outstanding Progress in Academic Award (S1-S2) 	CHEN JIAZHUANG (1E) NG KA HO (1E) LEUNG SIN YING (1E) CHAN YUEN TING (1A) CHIU CHUN KIT (1E) TAM KA MAN (2D) YAU WING YIN (2B) YAU LOK HANG (2E) CHAN GRACE C (2A) FUNG YIU WING (2C)	Man Ka Fai Scholarship
<ul style="list-style-type: none"> ✿ Outstanding Progress in Academic Award (S3-S4) 	LAM WAI WAN (3B) YU KA FAI (3C) WONG CHUN TUNG (3E) LAM YU CHUN (3C) SHEUNG YIN (3C) NG PING HANG (4A) WONG KA HO (4C) CHEUNG KING YU (4E) TONG TSZ HIN (4C) YAM WAN YAN (4C)	Cho Yee Yung Scholarship
<ul style="list-style-type: none"> ✿ Outstanding Progress in Academic Award (S5-S6) 	YEUNG WING SAN (5D) WAH CHI LUT (5A) WONG YEUK CHING (5C) CHOW WING YIN (5B) CHUNG YIK CHUN (5E) CHEUK CHU FUNG (6A) LI PING TING (6S)	Chan Kin Man Scholarship
<ul style="list-style-type: none"> ✿ S7 Good Character and Good Academic Performance 	NG HIU YAN (7A) LAW YUEN SHAN (7S)	Chan Kin Man Scholarship
<ul style="list-style-type: none"> ✿ Outstanding Performance in the HKAL Examination 	WU WING YEE (7A)	Mui Sau Ching Scholarship
<ul style="list-style-type: none"> ✿ First Prize in the Academic Award Scheme 	YEE CHUN LOK (1A) CHEN BINJUAN (2A) LAU YUN HANG (3A)	Academic Committee

<u>Achievement /Award</u>	<u>Awardees</u>	<u>Scholarship</u>
✿ Outstanding Performance in OLE	CHO MAN YEE (4D) WONG HONG MAN (4D) LI TSZ YU (5A) CHAN LOK YIU (5B) TUNG SIN TING (5B) MA CHIN LI (5D) KWOK NGA YEUNG (5D) TING MING (5E) CHOY KIT WA (5E) LAW CHIU KUEN (6A)	1980 S5 Alumni Scholarship
✿ Head Prefect	Boy : CHENG YUET (5E) YEUNG KAI CHI (5E) Girl : SO HOI LING (5B) LAW CHIU KUEN (6A)	Poon Kwok Ho Scholarship
✿ Outstanding Leadership	KWOK NGA YEUNG (5D)	Miu Yin Man Scholarship
✿ Outstanding Performance in ECA	CHOY KIT WA (5E)	Miu Yin Man Scholarship
✿ Outstanding Performance in School & Community Service	CHENG YUET (5E)	Miu Yin Man Scholarship
✿ Outstanding IT Services	TANG WING KAI (5A) CHAN CHUEN WAI (5E)	Lau Chun Kong Scholarship
✿ Outstanding Christian Leadership	LAI YU KWAN (6A)	Ho Hon Ting 、 Tsang Yui Fan Scholarship
✿ Outstanding House Captain	Boy : CHUNG YAN YU (6A) Girl : YIU SZE PUI (6A)	Chim Chai Shan, Lee Wai Scholarship
✿ Outstanding Chairman of Clubs	CHEUK CHU FUNG (6A) MA CHIN LI (5D) TUNG SIN TING (5B)	Chan Ka Ping Scholarship
✿ Outstanding Chairman, Vice-Chairman (External/Internal Affairs)	Chairman : KWOK NGA YEUNG (5D) External Affairs : TING MING (5E) Internal Affairs : CHOY KIT WA (5E)	CYC 1989 Student Union Alumni Scholarship
✿ Student of the Year Award	LAW CHIU KUEN (6A)	Lee Chun Yin Scholarship

Achievement /Award

⊗Track & Field

⊗Ball Games

⊗Swimming

●Outstanding Performance in
Conduct AwardAwardeesBoy : KONG KA WAI (4B)
Girl : WONG YEE LOK (4D)

CHAN LOK YIU (5B)

Boy : CHOY FESTUS (2A)
Girl : LI TSZ YU (5A)

CHAN CHI HUNG (1A)
 CHAN YUEN TING (1A)
 CHAN YUEN YUET (1A)
 CHEUNG KA WING (1A)
 CHEUNG NGAI FUNG (1A)
 LAU SZE WAI (1A)
 TANG TSZ WAI (1A)
 TO MAN HON (1A)
 TSANG YUEN SHAN (1A)
 WU KA CHEONG (1A)
 YAU MAN TAK (1A)
 FOK SUNG WAI (1B)
 HO WING CHEONG (1C)
 LI JIAYING (1C)
 LAU HOI YAN (1D)
 LUK WAI HUNG (1D)
 WONG TUNG YAN (1D)
 WU YUJIANG (1D)
 CHEN JIAZHUANG (1E)
 LIN PUI LING (1E)
 NG YEUK YUI (1E)
 WONG MING IN (1E)
 YIM KWOK MAN (1E)
 CHAN TSZ SHAN (2A)
 CHAN WAI FONG (2A)
 CHAN YIK SUEN (2A)
 CHEN BINJUAN (2A)
 TONG YU SEN (2A)
 TSE YING (2A)
 WONG CHEUK KAN (2A)
 WONG TSZ HIM ELIJAH (2A)
 YEUNG KA HO (2A)
 YUEN TSZ WAI (2A)
 LO MEI KEI (2B)
 CHEUK LAI YING (3A)
 HUI KAM FA (3A)

Scholarship**Cheung Yuet Tai
Scholarship****Lee Tak Keung
Scholarship****Chan Wai Leung, Ng
Chun Wah, Tse Wai
Lam Scholarship****Parents & Teachers
Association**

LAU YUN HANG (3A)
LAM HO YIN MAX (3C)
LEE PUI IN (3C)
KWOK LAI YUET (3D)
SO NOK MAN PEONY (3D)
WAI YIU HO (3D)
WONG KA MAN (3D)
CHAM PUI YI (4A)
LAI PUI SHAN (4A)
MAK WING KI (4A)
WONG HIN CHEUNG (4A)
WONG YAN WAI (4A)
CHAN MAN LEE (4B)
CHENG KA LEE (4B)
LO KA HO (4B)
CHEUNG KING KIT (4C)
WONG WAI NAM (4C)
CHO MAN YEE (4D)
NG NGAR CHEE (4D)
TSANG YUK CHUI (4D)
WONG HONG MAN (4D)
WONG MAN WAI (4D)
YAM SHUK WA (4D)
CHAN YIN MAN (4E)
CHUNG LAI KUEN (4E)
FAN JIAJING (4E)
LAU KA MAN (4E)
LAU MIU YAN (4E)
LEE HO CHING (4E)
TSOI LAI MING (4E)
WONG SHUK CHUN (4E)
CHAN HEI UE (5A)
KONG YING YUET (5A)
LI TSZ YU (5A)
NG TING YAN (5A)
WAH CHI LUT (5A)
WAN CHUNG KIT (5A)
CHAN LOK YIU (5B)
SO HOI LING (5B)
TANG SIN NI (5B)
TUNG SIN TING (5B)
YU WING SZE (5B)
HUNG WING SUM (5C)
LAM YIP LUNG (5C)
LAU WING SZE (5C)
LAW MAN HO (5C)
LUK LAI KWAN (5C)

NG TZE LOUNG DEREK (5C)
YUNG WAI KIT (5C)
KWOK NGA YEUNG (5D)
CHENG YUET (5E)
HUANG ZHIJUN (5E)
TAM CHUN FUNG (5E)
TANG SAU WAN (5E)
TING MING (5E)
YAU TSUN HO (5E)
CHAN CHEUK LONG (6A)
CHIU CHI KUAN (6A)
CHUNG LING SUM (6A)
CHUNG YAN YU (6A)
FUNG KA YEE (6A)
HO CHUNG YI (6A)
HUI NGA CHI (6A)
LAI YU KWAN (6A)
LAW CHIU KUEN (6A)
LEE TING TING (6A)
LEE WING YAN (6A)
LEUNG HO (6A)
LEUNG HOI CHING ANTHEA (6A)
TANG SHUK YING (6A)
TUNG WING NGA (6A)
WONG KING YIM (6A)
YAU JEANETTE SZE WAI (6A)
YIP SAU FAN (6A)
YIP SZE KI (6A)
YIU SZE PUI (6A)
YU HOI YAN (6A)
LAU HON YI (6S)
LEE KONG CHUN (6S)
NG ON KI (6S)
SHEK WAN YU (6S)
SIU MAN WAI (6S)
WONG SUI ON (6S)
YU KA MAN (6S)
YUEN YIU LEUNG (6S)
YUNG KAI SHING (6S)
CHAN HIU YAU (7A)
CHAN WING CHUN (7A)
HO LAI WA (7A)
LAI LOK YI (7A)
LAM NGAI YAN (7A)
NG HIU YAN (7A)
WONG KA YUNG (7A)
WONG YUEN CHING (7A)

WU WAI TUNG (7A)
 CHAU HON PIU (7S)
 KONG HUNG (7S)
 LAM MING KIN (7S)
 LAM WING HIU (7S)
 LAU KA SHING (7S)
 LAW YUEN SHAN (7S)
 LEUNG SHU WING (7S)
 LOK LEE SHA (7S)

◆ Distinctive Progress in
 Conduct Award

NG PING HANG (4A)
 LAU PO CHUN (5A)
 TONG CHUN KIM (5A)
 TONG YUK YING (5A)

**Parents & Teachers
 Association**

◆ Tat Tak Award

LAM HO YIN MAX (3C)
 CHAN WAI FONG (2A)
 CHAN HOI YI (4C)
 HON YU FUNG (5B)
 YU SHUN YAN (4C)
 WONG KAI FUNG KELVIN (4C)
 CHEUNG YUEN MAN (4C)
 WAI YIU HO (3D)

**Lai Ho Ming, Lai Kai
 Ming Scholarship**

◆ Rev. Peter Wong Memorial
 Scholarship

CHIU CHI KUAN (6A)
 SHEK WAN YU (6S)

Scholarships/Awards (External)

Awardees

◆ Tsuen-Kwai Tsing Outstanding Students Award
 by The association of Heads of Secondary School of
 Tsuen-Kwai Tsing District

Kwok Chun Yin (6S)

◆ Tsuen Wan Rural Committee Scholdaship
 By Tsuen Wan Rural Committee

Kwok Chun Yin (6S)

Chin Chi Kwan (6S)

Yip Sze Ki (6A)

◆ Sir Edward Youde Memorial Prizes for
 Senior Secondary School students 2010-11

CHEUNG KIN CHUNG (5D) 、

KWOK CHUN YIN (6S)

校外比賽	獎項	得獎者
香港基督教青年會京士柏百周年紀念網球賽	男子雙打季軍	林裕瀚 4E
中華基督教會香港區會中學校際三人籃球錦標賽	全場總殿軍	連凱彤 2C 馮曉欣 3D
		黃綺樂 4D 李芷瑜 5A
中華基督教會香港區會中學校際排球錦標賽	小組亞軍	陳婉珊 3C 3C 許穎欣
		毛敏菁 3E 張潔盈 4D
		曾淑妍 4D 黃綺樂 4D
		曾育冰 4E 陳樂瑤 5B
		吳苑藍 5D 呂其穎 5D
		周紫穎 5D
葵青區校際排球錦標賽(第二組)	第三名	林嘉微 4A 曾育冰 4E
		陳樂瑤 5B 郭敏霞 5C
		周紫穎 5D 呂其穎 5D
		吳苑藍 5D 周卓穎 5A
		藍瑞妍 5C 黃婉晴 7A
葵青區校際女子乙組排球比賽	女子組第五名	林惠雲 3B 許穎欣 3C
		林希蔓 3C 陳婉珊 3C
		林穎琪 3D 馮曉欣 3D
		李慧珊 3D 毛敏菁 3E
		賴佩珊 4A 張潔盈 4D
		左文蕙 4D 曾淑妍 4D
		黃綺樂 4D 張景喻 4E
		黎蒨瑩 1B 許琪琪 1C
		謝東 1E 何紀樺 2A
		楊可兒 2A 盧鎂淇 2B
		連凱彤 2C 伍嘉慧 2C
		羅海欣 2E 李穎棋 2E
屈臣氏集團香港學生運動員獎	屈臣氏集團香港學生運動員獎	李芷瑜 5A
葵青區校際羽毛球錦標賽 2010-2011	男甲團體第五名	梁國彥 4B 黃俊賢 4C
		劉明洋 5A 雷健林 5D
		李晉文 5E 游浚豪 5E

校外比賽	獎項	得獎者
葵青區校際田徑錦標賽 2010-2011	男甲 800 米第五名	謝天恩 5E
	男乙跳高冠軍	江家威 4B
	女丙 4x100 米接力第五名	王恩瞳 1B
	女丙 4x100 米接力第五名	郁珮琪 1B 傅可穎 2B
		黃婉婷 2C 甄樂彤 1D
	女丙跳遠第八名	郁珮琪 1B
	女乙 400 米第七名	黃綺樂 4D
	女乙跳高第三名	黃綺樂 4D
	女丙標槍第六名	楊可兒 2A
香港校際柔道錦標賽	女子高級組-63kg 銀牌	林媛珊 5B
	女子高級組-63kg 銅牌	郭沅霖 5B
	女子高級組-52kg 八強	譚綺敏 2E
	女子高級組-48kg 八強	林嘉微 4A
	女子高級組-52kg 八強	賴佩珊 4A
	男子高級組-55kg 八強	鄭威 5B
	男子高級組-60kg 八強	鄧威俊 5D
香港學界柔道邀請賽	女子組-52kg 銅牌	郭沅霖 5B
	女子組-48kg 八強	林嘉微 4A
	女子組-52kg 八強	賴佩珊 4A
	女子組-公開組 八強	林媛珊 5B
中銀香港第五十四屆體育節二零一一年香港青少年柔道錦標賽(本地二級賽事)	女子 G 組-52kg 銅牌	郭沅霖 5B
葵青區校際游泳比賽	男子甲組團體第七名	王啟俞 4B 黃啟豐 4C
		何保源 6S 鄧俊衍 7A
		孫梓聰 7S
	男子丙組團體亞軍	劉健邦 1B 陳冠聞 1C
		嚴國文 1E 蔡樂諾 2A
		李嘉濠 2B 黃銘仁 2B
		何紹亨 2C 勞浚霖 2C
		薛國麟 2C

校外比賽	獎項	得獎者
葵青區校際游泳比賽	女子甲組團體亞軍	黃皓兒 3B 林敏怡 3C
		文正林 3D 耿翠如 3E
		林詠然 4C 潘海鈴 4E
		李芷瑜 5A 李宛陶 5C
		耿翠如 3E 林詠然 4C
	男丙 50 米胸泳亞軍	陳冠聞 1C
	男丙 4x50 四式接力冠軍	陳冠聞 1C 蔡樂諾 2A
		黃銘仁 2B 薛國麟 2C
	男丙 100 米胸泳第四名	陳冠聞 1C
	男乙 4 x50 四式接力第八名	程朗賢 1C 樊振鍾 3B
		董浩霖 3C 何子軒 4D
	男乙 4x50 自由接力第七名	莫文風 2A 莊懷慇 2B
		尹漢強 3A 何偉源 3B
	男丙 50 米自由泳冠軍	蔡樂諾 2A
	男丙 100 米自由泳冠軍	蔡樂諾 2A
	男丙 50 米自由泳亞軍	黃銘仁 2B
	男丙 100 米自由泳亞軍	黃銘仁 2B
	男丙 100 米背泳冠軍	薛國麟 2C
	男丙 200 米個人四式紀錄	薛國麟 2C
	男乙 50 米背泳第七名	樊振鍾 3B
	男乙 100 米背泳第六名	樊振鍾 3B
	男乙 50 米胸泳第六名	董浩霖 3C
	男乙 4x50 自由接力第七名	余享峰 3D 何子軒 4D
	男甲 100 米背泳第六名	王啟俞 4B
	男甲 200 米個人四式第八名	王啟俞 4B
	男甲 100 米自由泳第五名	黃啟豐 4C
	男甲 4x50 四式接力第五名	黃啟豐 4C 鄧俊衍 7A
		孫梓聰 7S
	男甲 200 米胸泳第七名	何保源 6S
	男甲 200 米個人四式第七名	鄧俊衍 7A
	男甲 50 米胸泳季軍	孫梓聰 7S
	男甲 100 米胸泳第五名	孫梓聰 7S
	女甲 50 米背泳第六名	黃皓兒 3B
女甲 4x50 四式接力第五名	黃皓兒 3B 林敏怡 3C	
	文正林 3D 潘海鈴 4E	
女甲 100 米胸泳第八名	林敏怡 3C	

	女甲 50 米蝶泳第五名	文正林 3D
	女甲 200 米個人四式第四名	文正林 3D
	女甲 200 米自由泳第七名	耿翠如 3E
	女甲自由接力季軍	耿翠如 3E
	女甲 200 米個人四式季軍	林詠然 4C
	女甲 100 米背泳第四名	林詠然 4C
	女甲 50 米自由泳第五名	潘海鈴 4E
	女甲 50 米胸泳冠軍	李芷瑜 5A
	女甲 100 米胸泳冠軍	李芷瑜 5A
	女甲自由接力季軍	李芷瑜 5A 李宛陶 5C
	女甲 200 米自由泳冠軍	李宛陶 5C
	女甲 100 米背泳亞軍	李宛陶 5C
2010 香港冬泳公開錦標賽	男子中學生組第九名	蔡樂諾 2A
	男子中學生組季軍	薛國麟 2C
	女子中學生組季軍	李芷瑜 5A
	男子學生組團體季軍	程朗賢 1C
		嚴國文 1E
		蔡樂諾 2A
		莫文風 2A
		莊懷愨 2B
		李嘉濠 2B
		黃銘仁 2B
		勞浚霖 2C
		薛國麟 2C
		尹漢強 3A
		樊振鍾 3B
		何偉源 3B
		董浩霖 3C
		劉振業 3D
		余享峰 3D
		鄧俊衍 7A
	孫梓聰 7S	
女子學生組團體亞軍	連凱彤 2C	
	耿翠如 3E	
	林詠然 4C	
	李芷瑜 5A	

校外比賽	獎項	得獎者
第 47 屆學校舞蹈節 體育舞蹈比賽	牛仔 (甲級獎)	吳卓烽 3C 潘海鈴 4E
	查查查-乙級獎	吳卓烽 3C 潘海鈴 4E
第 47 屆學校舞蹈節中學組現代舞 (群舞)	甲級獎	何懷樂 1A 殷靖 2A
		林細清 2A 黃蔚 2A
		蘇頌華 2E 陳嘉儀 4A
		陳嘉瑜 4D 張潔盈 4D
		彭嘉雯 4D 溫雨柔 4D
		王文慧 4D 任淑華 4D
		陳燕雯 4E 張景喻 4E
		曾育冰 4E 梁樂晞 5D
		羅佩芝 5D 梁琇晴 6S
		余嘉敏 6S
第 47 屆學校舞蹈節中學組現代舞 (獨舞)	甲級獎	梁樂晞 5D
第十七屆葵青區中國象棋比賽	亞軍(團體)	羅文聰 7S 袁耀良 6S 譚佩芝 3A 潘婉芬 3A
	季軍(個人)	羅文聰 7S
	亞軍(個人)	袁耀良 6S
"全民運動"中銀香港第 54 屆體育節全港學界中國象棋精英邀請賽	冠軍	譚佩芝 3A
	亞軍	潘婉芬 3A
香島盃第 24 屆全港中學校際中國象棋賽	(女子個人賽) 冠軍	潘婉芬 3A
	(女子個人賽) 亞軍	譚佩芝 3A
第 13 屆明報校園記者計劃	全年最佳寫作大獎優異獎	黃婉晴 7A
第 14 屆明報校園記者計劃校記專題報道比賽	傑出獎	左文蕙 4D 黃康汶 4D
		羅肖娟 6A 李婷婷 6A

「薪火相傳」國民教育活動「同根同心」內地交流計劃專題研習比賽(簡報組)	亞軍	陳梓珊 2A 陳憶宣 2A
		卓恩恩 2A 林細清 2A
		唐裕辰 2A 謝盈 2A
		黃文悅 2A 黃蔚 2A
		盧鎂淇 2B
	優秀學員獎	謝盈 2A 關妙芬 2B
香港物理奧林匹克	三等獎	李皓賢 4E

校外比賽	獎項	得獎者
「歧視不存在 - 精神病在香港」專題演講比賽	季軍	卓麗盈 3A
第六屆大學文學獎少年作家獎	少年作家獎	程嵐 7A
第七屆全港中學「兩文三語」菁英大比拼	優異獎	李皓賢 4E
《一念之間》徵文比賽優異獎	優異獎	葉秀芬 6A
澳洲數學公開比賽	High Distinction Certificate	張健威 7S
	Distinction Certificate	陳燕 2A 郭俊延 2C
		吳文浩 5D 鍾奕俊 5E
	周漢鑣 7S 司徒穎豪 7S	
English Builder Awards	Outstanding Award 傑出表現獎 (全港首 50 名)	黎浩文 3C 葉棋聰 5C
	Distinction Award 優秀表現獎 (全港首 20 名)	丁銘 5E
資訊科技暑期學院暑期學科提升課程	成績優異	葉雅麟 4D 曾震宇 5D
		陳梓珊 2A 何兆鋒 2A
		黃子謙 2A 林儒俊 3C
		鄭宏安 3D 傅啟文 3E
		陳浩然 4E 范家靜 4E
李皓賢 4E		
第三屆 全港中小學生電子學習檔案大賽	「中學組：成長檔案」季軍	鄧凱燕 4A
第三屆校園藝術大使計劃	「夢幻遊樂場設計比賽」大獎	董善婷 5B 唐玉英 5C
	嘉許狀	董善婷 5B
第十屆「星星河」全國少年兒童美術書法攝影大賽	美術壹等獎	董善婷 5B
徐悲鴻盃國際青少年兒童美術比賽	第三屆徐悲鴻盃香港賽區初中組優異獎	文嘉瑜 3E
「賭波危機奇想」漫畫創作比賽	中學組優異獎	林建鋒 1B 林敏怡 3C
香港中小學生創意作品比賽 2010	初中組銅獎	周彥宗 4A 唐子軒 4C
		黃康汶 4D 張景喻 4E

校外比賽	獎項	得獎者
尊重正版權創作新風氣 短片創作比賽	優異獎	卓主烽 6A 閔曉宜 6A
		葉秀芬 6A 張紹偉 6S
		何偉華 6S 林柏森 6S
第二屆全港中學生數學 短片創作比賽	優異獎	譚達鈞 4B 黃康汶 4D
		馮禮賢 4E 黃瑞安 6S
吃水果至 in 至「潮」短 片製作比賽	中學組優異獎	譚達鈞 4B 林洁瑩 5A
		唐俊儉 5A 梁殷玲 5C
		黃昇 5C 鄧威俊 5D
「藝術與通識評賞」工作 坊 徵文比賽	中學組冠軍	黃澄如 5B
	中學組亞軍	鄧蓓妮 5B
「關愛長者」標誌創作比 賽	優異獎	陳傲賢 1E 吳綺淇 4D
哈佛大學香港校友會「哈 佛圖書獎」	大獎	羅肖娟 6A
	優異獎	葉思祈 6A 石韻瑜 6S
第 22 屆中學生好書龍 虎榜讀後感寫作比賽	校內作品推薦獎	楊曉焯 3B 葉雅麟 4D
	優秀作品入圍獎	楊曉焯 3B 葉雅麟 4D
「第 26 屆中學生閱讀報 告比賽」	「第 26 屆中學生閱讀報告比賽」	葉雅麟 4D
第十七屆葵青區中文書 法比賽	冠軍	黃鑫 5E
	亞軍	文倩誼 4B
第十五屆全港中小學中 英文硬筆書法比賽	優異	尹珏欣 3E 祝穎芯 4B
		馮嘉儀 6A
隊伍優秀女童軍	隊伍優秀女童軍	陳海怡 4C
新界南區優秀女童軍	新界南區優秀女童軍	李穎欣 6A
社會福利署「義工運動」	長期服務嘉許狀	胡嘉麗 6A
葵青區急救比賽 2010	亞軍	黃智恆 5C 李碧琪 3A
		張雅芝 5A 黃若婧 5C
	冠軍	張景喻 4E 陳筠蓓 3A
		任韻因 4C 黃凱亮 4E
最佳隊長	張景喻 4E	
2009-2010 年度傑出青年 團	新界西總部季軍	全完中學紅十字會青年團

校外比賽	獎項	得獎者
第 62 屆香港學校音樂節	二胡獨奏 - 深造組 - 冠軍中	陸朗文 7A
	鋼琴獨奏 (六級) - 冠軍	林裕瀚 4E
	阮獨奏 - 初級組 - 季軍	黃怡穗 2E
	箏獨奏 - 初級組- 優良證書	袁子惠 2A
	揚琴獨奏 - 初級組 - 優良證書	樊寶琪 3A
	小提琴獨奏 - 三級 - 優良證書	梁琬呈 1A
	笛獨奏 - 中學 - 初級組 - 優良證書	羅子豪 4C
	鋼琴獨奏 (五級) - 優良證書	謝卓學 1B 黃嘉莉 5D
	鋼琴獨奏 (四級) - 優良證書	冼頌鈞 1E 鄭思蘊 3D
	鋼琴獨奏 (六級) - 優良證書	林儒俊 3C 黎穎賢 3D
	鋼琴二重奏-初級組 - 優良證書	李經瀚 4E
	鋼琴二重奏-中級組 - 優良證書	曾琬恩 4A 劉穎斯 4C
	鋼琴二重奏-中級組 - 優良證書	黃惠楠 4C 黎雪雅 4D
	結他獨奏 - 中級組 - 優良證書	蘇傳樂 4C
	二胡獨奏 - 初級組 - 良好證書	黃學廉 1A 龐家欣 3D
	箏獨奏 - 初級組	黃蔚 2A 林曉熹 4C
	琵琶獨奏 - 中級組 - 良好證書	丘華雄 4E
	長笛獨奏-中學-初級組-良好證書	蔡樂諾 2A
	小號獨奏-中學-高級組-良好證書	張景傑 4C
	鋼琴獨奏 (三級) - 良好證書	葉澤權 2E 林嘉微 4A
	鋼琴獨奏 (五級) - 良好證書	黃惠楠 4C
	鋼琴獨奏 (八級) - 良好證書	曾琬恩 4A 潘海鈴 4E
	鋼琴獨奏 (八級) - 良好證書	吳婷恩 5A
	木笛小組 - 中學- 良好證書	陳傲賢 1E 吳悅婷 1B
		楊家豪 2A 李倩婷 2A
		陳穎琦 2C 吳珈穎 2B
莫詠琳 3A 麥偉健 3A		
溫雅馨 3A		

校外比賽	獎項	得獎者
第 62 屆香港學校音樂節 教堂音樂－中文歌曲－ 中學合唱隊	優良證書	陳智德 1A 劉海瑩 1A
		劉詩慧 1A 曾琬珊 1A
		黎蒨瑩 1B 廖可心 1B
		蔡穎秋 1B 葉惠琳 1B
		郁珮琪 1B 何婉晴 1D
		姜諾媛 1D 林詠澄 1D
		蘇嘉瑩 1D 王己玄 1D
		黃登鈺 1D 楊子晴 1D
		曹玉珊 1E 周羚冲 1E
		吳詠恩 1E 吳若蕊 1E
		蘇嘉宜 1E 黃俊儀 1E
		黃茗妍 1E 陳梓珊 2A
		陳映餘 2A 陳彬娟 2A
		傅可穎 2B 張燕寧 2C
		羅焯琳 2C 黃婉婷 2C
		陳穎桃 2D 張旖媛 2D
		林洛怡 2D 譚佩珊 2D
		黃嘉敏 2D 楊嘉茵 2D
		趙詠珊 2E 賈玉婷 2E
		黎素貞 2E 蘇頌華 2E
		溫淑貞 2E 卓麗盈 3A
		張毅恩 3A 許錦花 3A
		陳雪盈 3B 李珮妍 3C
		吳嘉欣 3C 鄧靄樺 3C
		葉潔盈 3D 余思穎 3E
		第 6 屆校際手鈴比賽
陳頌琪 2B 殷佩詩 2B		
伍嘉慧 2C 黃婉婷 2C		
羅海欣 2E 李穎棋 2E		
黃奕婷 2E 黃婉晴 2E		
文嘉瑜 3E		
第 2 屆穗港青少年鋼琴 公開賽（流行曲組）	冠軍	吳婷恩 5A

校外比賽	獎項	得獎者
第 62 屆香港學校朗誦節	詩詞獨誦- 女子- 中一、二(普通話)優良(冠軍)	李佳靜 2A
	散文獨誦- 女子- 中二(粵語)優良(亞軍)	葛思慧 2B
	二人朗誦- 中三、四(粵語)優良(亞軍)	陳燕雯 4E 曾玉翠 4D
	散文獨誦- 男子- 中五(粵語)優良(亞軍)	謝天恩 5E
	散文獨誦- 男子- 中五至七(普通話)優良(季軍)	柳國豪 6S
	散文獨誦- 女子- 中四(粵語)優良(季軍)	劉妙欣 4E
	詩詞獨誦- 女子- 中一、二(普通話)優良(季軍)	劉海瑩 1A 黃文悅 2A
	詩詞獨誦- 女子- 中四(粵語)優良(季軍)	莫婷婷 4D 王文慧 4D
	二人朗誦- 中三、四(粵語)優良(季軍)	黃康汶 4D 黃麗奇 4D
	二人朗誦- 中五至七(粵語)優良(季軍)	李丹萍 5E 黃鑫 5E
	散文集誦- 中五至七(粵語)優良(亞軍)	陳傳偉 5E 陳俊軒 5E
		陳樂恆 5E 陳小寶 5E
		陳毓泰 5E 周子聰 5E
		陳迅杰 5E 鄭越 5E
		池淑鈞 5E 招駿然 5E
		周滿鏗 5E 蔡傑華 5E
		鍾奕俊 5E 何志浩 5E
黃芷君 5E 葉啟光 5E		
黎冠良 5E 劉柏麟 5E		
劉綺婷 5E 劉玥英 5E		
李晉文 5E 李振偉 5E		
李丹萍 5E 麥浩鈞 5E		
薛凱方 5E 戴嘉誼 5E		
譚振烽 5E 鄧秀雲 5E		
丁銘 5E 曾淑敏 5E		
謝天恩 5E 黃珊 5E		

	黃鑫 5E 游浚豪 5E
	楊銓永 5E 楊啟智 5E
	姚權興 5E 余兆偉 5E
散文集誦- 中五至七(粵語)優良(季)	陳卓朗 6A 陳福耀 6A
	卓主烽 6A 趙芷君 6A
	鍾靈琛 6A 鍾殷儒 6A
	馮嘉儀 6A 何宗怡 6A
	何旭浩 6A 許雅姿 6A
	賴裕君 6A 林文鋒 6A
	羅肖娟 6A 李婷婷 6A
	李穎欣 6A 梁皓 6A
	梁凱澄 6A 閔曉宜 6A
	吳嘉琪 6A 鄧淑英 6A
	董泳雅 6A 黃景艷 6A
	胡嘉麗 6A 邱施慧 6A
	葉秀芬 6A 葉思祈 6A
	葉婉妮 6A 姚思蓓 6A
	余凱欣 6A 容倩雯 6A
	散文獨誦- 女子- 中一、二(普通話)優良
散文獨誦- 女子- 中三、四(普通話)優良	陳筠蓓 3A
散文獨誦- 女子- 中三、四(普通話)優良	黃翠嫻 4C 伍雅姿 4D
散文獨誦- 女子- 中五至七(普通話)優良	孔詠心 5C 劉倩雯 5D
	董泳雅 6A 何宗怡 6A
	葉雅麟 4D 王文慧 4D
	黃麗奇 4D 楊棉惠 4D
	譚雅玲 4D
散文獨誦- 女子- 中二(粵語)優良	楊可兒 2A 鄧紀柔 2A
散文獨誦- 女子- 中五(粵語)優良	黎凱婷 5A
散文獨誦- 男子- 中三、四(普通話)優良	李洛文 3A
散文獨誦- 男子- 中五(粵語)優良	邱恆熙 5D

詩詞獨誦- 女子- 中一、二(普通話)優良	林細清 2A 唐裕辰 2A
	陳憶宣 2A 盧鎡淇 2B
	莫詩君 2D 譚綺敏 2E
詩詞獨誦- 女子- 中三、四(普通話)優良	黃欣惠 4A 鄧凱燕 4A
詩詞獨誦- 女子- 中一(粵語)優良	陳嘉怡 1D
詩詞獨誦- 女子- 中三(粵語)優良	卓麗盈 3A
詩詞獨誦- 女子- 中五(粵語)優良	陳海淋 5D 黃泳秀 5D
	盧嘉敏 5D 陳穎楚 5D
	謝承恩 5D
詩詞獨誦- 女子- 中六、七(粵語)優良	李婷婷 6A
詩詞獨誦- 男子- 中一、二(粵語)優良	何卓勳 1A
二人朗誦- 中三、四(普通話)優良	任韻因 4C 劉穎斯 4C
二人朗誦- 中一、二(粵語)優良	唐裕辰 2A 陳憶宣 2A
二人朗誦- 中三、四(粵語)優良	樊寶琪 3A 龐皓中 3A
	周玉蓮 4B 劉巧玲 4B
	羅仕群 4B 羅佩琪 4B
	陳雪芬 4B 蘇美琮 4B
	何詠詩 4C 葉雅麟 4D
	張景喻 4E 鍾麗娟 4E
二人朗誦- 中五至七(粵語)優良	黃若婧 5C 蘇頌君 5C
	岑曉彤 5C 李穎怡 5C
	徐慧琮 5C 黃智恆 5C
	彭泳虹 5D 歐少珊 5D
	李穎欣 6A 葉婉妮 6A
	伍安琪 6S 李娉婷 6S
歌詞朗誦- 中一至三(粵語)優良	黃紫瑩 3B
基督教經文朗誦(粵語或普通話)優良	麥詠祁 4A
散文獨誦- 女子- 中三、四(普通話)良好	楊琬婷 3C 陳凱欣 3E
	倪鈺澄 4A 王翠鳳 4C
散文獨誦- 女子- 中四(粵語)	周希彤 4A

	良好	
	詩詞獨誦- 女子- 中一、二(普通話)良好	陳婉婷 1A 蔡永達 1A
	詩詞獨誦- 女子- 中三(粵語)良好	譚佩芝 3A 陳思南 3A 胡倩微 3A
	詩詞獨誦- 女子- 中五(粵語)良好	董善婷 5B
	詩詞獨誦- 男子- 中一(粵語)良好	鄒梓鋒 1D
	詩詞獨誦- 男子- 中四(粵語)良好	李皓賢 4E 王展鵬 4E 錢子謙 4E
	二人朗誦- 中一、二(粵語)良好	殷靖 2A 鄔心悅 2A 黃蔚 2A 羅穎莊 2A
	二人朗誦- 中五至七(粵語)良好	陸麗君 5C 潘淑敏 5C
柏立基獎學金	獎學金	黃蔚 2A 陸朗文 7A



(VII) Reports from Committees / Teams / Departments

Herein presented are brief reports from committees/ teams / departments. Details reports can be found in the annual reports of the respective committees/ teams/ departements.

1. Academic Committee

- a) Six Academic Committee meetings were held in August, November, January, March, May and June. Major efforts were given to coordinate the implementation of the New Senior Secondary Curriculum and S1 Fine-tuning policies.
- b) For the implementation of the NSS, efforts were made to coordinate the school-based assessment and centralize the arrangement of supplementary lessons.
- c) To facilitate the implementation of S1 Fine-tuning policies, efforts were made to coordinate cross-subject bridging programme and non-language subjects' English extended learning activities to S1 students.
- d) Peer classroom observation and co-planning of subject teachers were arranged to foster the Metacognition teaching as well as teachers' professional development.
- e) A total of 10 programmes were organized in cooperation with academic institutes or professional bodies to outstanding CYC students.
A total of 16 competitions or training courses were participated by the outstanding students so as to broaden their views.
- f) A study tour to Singapore sponsored by the Alumni Association and Parent-Teacher Association was organized in August.
- g) The Academic Award Scheme and Homework Scheme aimed at providing junior form students regular achievement records were continued.
- h) Over 20 English, Chinese and Mathematics tutorial classes for S1-S3 students were held in cooperation with the Parent-Teacher Association from March to May, 2011.
- i) Various plans including the Academic Adviser Scheme and Alumni Mentoring Scheme were continued to help our students set academic advancement plans.
- j) The Alumni Association has continued their donations to our school with over 50 scholarships.
- k) Assessment and evaluation work on curriculum development in addition to internal and various public examinations were regularly conducted to further understand students' learning and to plan for follow-up actions.
- l) New measures on 2011-2012 curriculums would include the implementation of Putonghua as the medium of instruction in Chinese subject in S1, split group teaching in S4 English and Chinese subject as well as the adoption of Biology

and Chemistry component in S4 Combined Science.

2. Academic Departments

English Department

A diverse menu of activities was planned both inside and outside classroom to help our students develop a good mastery of English language. To enliven the English environment, our native English speaking tutor, in collaboration with the English Society and the English Ambassadors, held regular lunch time and afterschool activities in the Language Corner. Four issues of English newsletters were published and there were morning sharing and lunch time broadcasting on Friday. There were different contests and competitions held, like inter-house drama competition, singing contest and writing competition. Students were also encouraged to take part in the Speech Festival. Different interest classes were held on Saturday or afterschool to broaden students' interests and explore their potentials. For senior forms, there were writing tutorial class, forum theatre class and speech & presentation class; for junior forms, there were magazine production class, theatre play class and phonics class. A group of students selected from different classes form a drama group, which had training every week and this year the group performed to the whole school a play 'Robinhood the Remix Version'. In summer, some 50 students were subsidized by the school and the CCC to attend the joint-school ELIC day camp (for junior forms) and the English Camp 'A Summer Camp for Learning English through Cultural Exchange' (for the senior forms).

Mathematics Department

To promote the interest of mathematics, we organized different activities such as inter-class, inter-house mathematics competition, mathematics trail and mathematics enrichment courses for S3 to S5 students. Also, we encouraged students to participate in interschool mathematics competition. In this year, we had joined Hong Kong Mathematics High-Achievers Selection Contest, Hua Xia Cup Mathematics Contest 2010 (Hong Kong Region), Pui Ching Invitational Mathematics Contest and Australian Mathematics Competition.

中文及普通話科

中文科組除執行日常的教學工作外，年中亦舉辦了不少語文活動讓學生參加，例如班際寫作比賽、對聯創作比賽、小說讀寫比賽、猜燈謎、歇後語及錯別字擂台等。我們並積極鼓勵同學參加朗誦比賽、參觀活動、講座和觀賞話劇等，好使同學能得到多元化的學習經歷，以提升學習效果。拔尖補底方面，我們為未達水準同學開設補習班；為中三與高中的尖子分別開設閱讀能力訓練班、編劇工作坊及

演說技巧訓練班。另本組亦與圖書館合作，推薦學生參與晨讀分享活動。我們也運用出版社提供的網上學習資源，提升學生學習本科的興趣。

在推廣普通話工作上，繼續推行每週一次的普通話早會宣佈，並有學生分享環節，以普通話進行對話、時事短講及故事分享等。而在校內舉行之普通話活動，包括普通話攤位遊戲、歌曲點唱及壁佈製作，約有 200 位同學參加，而協助籌辦活動的名中二及中三學生有 20 人。

此外，本科也鼓勵學生參加校外普通話活動，今年共有 35 人參加校際朗誦節獨誦比賽，有 1 名同學獲得冠軍，另有 3 名同學獲得季軍，另有 29 位優異，6 位良好。

中國歷史科

本科本年度跨科協作工作有：中一、中二及中三級與歷史科協作分別教授「文化承傳」、「香港政制發展」及「戰爭與和平」專題。另外，中一級亦與地理科、通識科及歷史科合作推展「全方位學習日」，以及舉辦其他初中校外參觀及考察活動。今年中便曾安排中二及中三級共 72 位同學參加「當代國情規劃」考察，地點是東莞。

History Department

Visits to museum and heritage trials were arranged to enrich the learning experience of students:

S1 : Visit to Lung Yeuk Tau Heritage Trial

S2 : Visit to Central and Western District; Visit to New Territories

S3 : Visit to HK Museum of History

S4 : Visit to Museum of Coastal Defence; Visit to Wan Chai

Other learning activities including drama appreciation (S3) and singing contest (S3) were arranged to help students learn history from different perspective.

Integrated Science/Physics Department

Students had taken an active part in Science activities organized by Science Society. Activities held outside school included: visiting Science Museum and Lohas Organic Farm, participating the Hong Kong Physics Olympiad, Secondary School Science Quiz Competition 2011 and “Catch me if you can 2010”. One of our students got a bronze award in the Hong Kong Physics Olympiad.

Activities held by our school included: Open Day for P6 parents, Question of a month, Science Quiz competition, Open day for Junior Forms.

Geography Department

There were different extended learning activities for different levels of students :

In junior forms, S1 students took part in Lung Yeuk Tau field trip and applied geographical knowledge on heritage conservation. S2 students took part in an activity organized by Oxfam understanding how people are being affected by natural hazards. For S3, they participated in “Lunch for the rich and the poor” in order to understand an imbalance of food supply and the wealth gap between rich and poor countries. In senior forms, S4 and S6 students took part in a Cheung Chau field study camp and conducted various experiments to apply geographical knowledge. Some S4 students participated in orienteering with the use of GPS in Tai Mo Shan Country Park organized by the Agriculture, Fisheries and Conservation Department. S5 students carried out a field trip to Bride’s Pool to understand various fluvial landscapes. S4 to S7 students participated in various geography seminars to broaden their knowledge in geography.

Lyrics rewriting was organized to promote energy saving. A cross-curriculum activity, water quality test, was co-organized by the Geography, the Biology and the Chemistry Department to analyze the relationship among the marine ecosystem, water quality and human activities. A field trip to mainland China was organized by PSHE and Moral and Civic Education Committee in order to understand the latest economic development of Zhujiang Delta.

Chemistry Department

The Department had participated in the Science Week held in April. Some hands-on experiments were shown to junior form students. Response of students was good. An investigation on water quality at Tsing Yi Pier had been conducted in March with Biology, Chemistry and Geography Departments. The response was good. Some S6 students joined the Chemistry Olympiad (HK) Competition. They tried out some experiments at school under guidance of our teachers and technician. It was a good experience to them.

Biology Department

A field study activity was co-organized by Biology, Chemistry and Geography for S.3 students. Students were required to collect seawater sample from Tsing Yi Pier and carry out on-site chemical tests on the sample for checking its water quality. They were also required to answer questions related to Biology and Geography by observing the physical environment around the field site so that their critical and analytical thinking skill could be enhanced.

S.7 Biology students were led by teacher to visit a local ecosystem, mangrove at Sai Kung, to carry out ecological investigation on the distribution of organisms at the site.

Economics Department

Thirty nine Form 5 students participated in an investment competition “花旗集團財智

星級爭霸戰 2011” organized by Citigroup, EDB, Hong Kong Economic Times and Learning Society. Some Form 5 students attended the investment talk “少年投資理財講座 cum open ceremony”.

Computer Department

The Department encouraged students to take active part in various IT activities with an aim to develop their IT interests and talents. Some of the activities were organised by Computer Club and assisted by Computer students. The following categories were covered: a) School functions – Club Membership Registration, Students Union Election, Swimming Gala and Sports Day Computer Recording; b) IT Promotion – Computer Room usage after school, training of student helpers and IT prefects, Board exhibits and 3D animation & Game production courses; c) Competition – Chinese and English Typing, Inter-class Webpage Design & Quiz, Animation and Graphic design. Students could keep their participation record from which continuous assessment marks are referred.

Commercial Subjects Department

40 S4 BAFS students had joined the School-Company Partnership program (SCP) organized by the Young Entrepreneurs Development Council (YDC). By matching one company with one secondary school, SCP enables our students to connect to the commercial world and learn “Entrepreneurial Spirit” from business executives. In this year, the Company Ambassadors came from an engineering firm – AECOM.

S4 BAFS students had joined the Business YoungStars (BYS) program designed by the HKUST for highly motivated senior secondary students to explore and experience a full spectrum of business education and university life.

Home Economics Department

Extra-curricular activities (Subject Based) like making cakes, cookies, muffin, pancake, pudding & puff etc. were organized after school throughout the year. Some cross-KLAs activities were tried out with English Department (making salad) and Liberal Studies (group projects). The department also ran several cooking activities with Boy Scouts, Student Union and the parent teacher association.

Physical Education Department

In the PE KLA, we would cultivate in students generic skills, positive values and attitudes, in addition to physical competence, for life-long and life-wide learning. In this year, students had participated in the School Physical Fitness Award Scheme and the SportACT Award Scheme organized by EDB and LCSD. These programmes

aimed to promote the awareness of health-related physical fitness and the participation in regular exercise so as to build up an active-healthy life style. Students would develop a sense of perseverance, commitment and responsibility through different modes of practice, competitions and sport events.

Library

The library held two large-scale themed book exhibitions together with the Science, Liberal Studies and Mathematics departments last year in order to cultivate reading atmosphere among students. Morning reading scheme was revised to adopt more English elements in reading. We also invited famous writers and speakers to hold reading sharings (Miss Kwan Lai Shan and Miss Fan kin Mu were invited).

To encourage sharing, we had book-report competitions both inside and outside school. Regular meetings of library club were also held.

宗教教育科

透過課堂向學生傳揚福音，又透過各式課業及專題報告，鼓勵學生反思生命及信仰生活。其他活動包括帶領學生參加「漢語聖經協會」舉辦之聖經朗誦比賽及鼓勵學生參加校外基督教團體舉辦之活動。另又與宗教組配合，安排學生參與葵涌全完堂教育主日；鼓勵同學參予學校團契活動，多方面探索信仰。

視覺藝術科

今年同學參加了一些校外比賽，其中 5B 黃澄如同學及鄧蒨妮同學在「藝術與通識評賞」工作坊徵文比賽中，分別獲中學組冠軍及亞軍；5A 唐玉英同學及 5B 董善婷同學在第三屆校園藝術大使計劃「藝術電車：夢幻遊樂場設計比賽」獲中學組創作項目「舊日新玩意」大獎。此外，1B 林建鋒同學及 3C 林敏怡同學亦在「賭波危機奇想」漫畫創作比賽，獲中學組優異獎。

設計與工藝科

【中一】設計及製作一個管樂器、設計及製作一個 LED 座枱擺設、設計及製作一架太陽能模型車。

【中二】設計及製作一個 LED 圖案顯示器、鎖匙扣設計及製作、健康飲食棋設計及製作。

【中三】立體包裝設計及製作、畢業設計習作、書立設計及製作。

跨學科學習及活動：DT 製作笛子，家政科於下學期縫製笛子套；設計與科技科於下學期製健康飲食棋，家政科於上學期縫製棋子；上學期設計與科技科製作禮盒，每組選出優異作品，放內聯網上展覽；家政於下學期製作曲奇等小食，以所製作的禮盒包裝，並加上食物標籤。

課外活動：六名中五同學代表本校參加香港專業教育學院(青衣)之再生能源電與動系統設計比賽。

音樂科

透過正規和非正規的課程，讓學生獲得豐富和全面的學習經歷。

正規課程包括創作、歌唱、聆聽及樂器演奏。

非正規課程有合唱團、樂器訓練班、牧童笛隊、手鈴隊及管弦樂團，並安排同學參加校際比賽，互相觀摩交流，亦於校內週會、畢業禮及結業禮等場合表演，達致全方位學習。

通識科

高中年級

學生先後多次參加本校通識科所舉辦講座及工作坊。其中，香港城市大學胡強輝博士蒞臨本校，親自為學生舉辦「撰寫專題報告工作坊」，師生獲益良多。本年度新成立通識學會、支援通識學習，先後舉辦流浪牛之家保育考察、參觀立法局，舉行拔尖補底講座及參加新一代所舉辦國內通識大課堂考察團，學生獲益良多。

初中年級

推行多項跨學科學習活動，包括：

中一級：與世史、中史及地理科合作，於全方位學習日安排同學往「粉嶺龍躍頭文物徑」考察圍村。與地理科推行跨學科課題「國民身份認同」時舉辦「救援隊隊徽設計最佳作品選舉」。

中二級：與綜合科學及電腦科合作，於全方位學習日安排同學參觀科學館，並以「環境保護」為題進行跨學科專題研習。

中三級：與中文、英文、數學科合作，於全方位學習日安排同學參加「國民教育日營」，並以「香港心、中國情」為題進行跨學科專題研習。與地理科合作舉辦「貧富宴」，作為推行跨學科課題「向貧富懸殊說再見」的延伸活動。

境外學習活動：38名中二及34名中三同學於2010年12月22至23日參加了香港教育局「薪火相傳」國民教育活動系列之「同根同心」—香港中小學生內地交流計劃，主題為「當代國情(規劃)城市規劃與多元發展」。

3. Religious Activities

- a) Religious Committee is responsible for planning and organizing the religious activities.
- b) Assembly were held once a cycle and it consisted of scripture reading, prayer and main theme presentation. The assemblies were conducted by school teachers or

by guests or by organizations outside school, e.g. Rev. Chan Chun Wah, the gospel singer Chiu Wai Yin, Rev. Chan Chun Hong and the pastors from CCC Chuen Yuen Church were ever invited.

- c) Teachers' Fellowship organised the fellowship meetings, prayer meetings, bible study group, spiritual retreats and term-end activity throughout the year. Last year, Rev. Kwok Hung Biu and Rev. Law Kit Choy were invited to conduct bible studies.
- d) Students' fellowship were held after school on every Friday. The fellowship (senior S4-S7; junior S1-S3) meetings were mainly held by students and assisted by adviser teachers and the pastors from CCC Chuen Yuen Church.
- e) The Religious Committee Reading Scheme was promoted, aiming to enhance students' spirituality. Certificates for outstanding performance would be given.
- f) Gospel Meeting was held on 30 November 2010. We invited Mr. Chiu Wai Yin, a gospel singer, to share the gospel. Forty-three students decided to follow Jesus.
- g) 121 students, teachers and parents attended the Education Sunday Service conducted by the CCC Chuen Yuen Church.
- h) The CCC Chuen Yuen Church participated actively in the gospel activities of the school. Mr. Yiu Chi Ho, pastor of Chuen Yuen Church (Kwai Chung) served as a link between the church and the school.
- i) In Gospel Activities, Life day camp was conducted by the CCC Chuen Yuen Church (Kwai Chung). Apart from religious sharing, the camp also bridged the relationship between the school and the church.
- j) The Christian teachers' magazine, named "Cloud" was published. With the "Cloud", Christian teachers shared among themselves the grace and abundance of our Lord Jesus Christ.

4. Careers Counseling

The Careers Committee consisted of four teachers, who organized careers counseling activities in the school. Major events of the year included career talks, alumni sharing, careers counseling and individual planning for S1 to S5. All activities held by the committee were well received by participants. Satisfaction rates were all above 90%.

5. Guidance Committee

a) Peer counselling Scheme

The Guidance Committee recruited and trained forty-two S.4 & S.5 students as peer counsellors, to look after sixty S.1 students, so that the newcomers could adapt their secondary school life as soon as possible. Meanwhile, through the

Peer Counselling Scheme, senior students could cultivate the caring spirit and build up a stronger sense of belonging to the school.

b) **Orientation to new students**

In collaboration with Moral and Civic Education Committee, the Guidance Committee provided all-round guidance and help to all S.1 students. We also held group discussion with parents to enhance the teamwork of school and parents.

c) **School-based Development Programme in junior forms and Value Education in senior forms**

Student Development was a joint effort of various committees and teams, including the Guidance Committee, the Discipline Committee and the Moral and Civic Education Committee.

A comprehensive school based Development Programme (校本心智教育計劃) was programmed and targeted to junior form students. The programme was taught during the MCED lesson by Form Teachers. It comprised of topics related to Self-understanding, Emotion Management, Interpersonal Skills, Value Education and Social Caring. According to the opinion poll from both teachers and students, the Programme was ranked “good”.

For senior forms, the Committees designed a programme on value education to meet the needs of students in NSS Curriculum. The curriculums for NSS 1 and NSS 2 had been designed and tried out with good responses while the course for NSS 3 was being prepared.

To cope with the necessity to combat drug abuse among teenagers, the Committees had also organized some anti-drugs talks and activities. More than 90% of teachers rated the anti-drug lessons as ‘Good’ or ‘Excellent’.

d) **Adventure based counseling programme**

An Adventure based counseling program co-organized by the Discipline Committee, Guidance Committee and Salvation Army Education and Development Centre (救世軍教育及發展中心) had been held, with an aim to enhance students’ self-confidence and self-discipline, to boost up their morale and to build up support network for better adjustment in school. The feedback of the program was good.

From October to December 2010, the Discipline Committee, Guidance Committee and YMCA of Hong Kong jointly organized a training to S3 volunteers. Knowledge on juvenile delinquency and positive values were promoted through board display. Their activity was highly commendable.

e) **Demerit offsetting scheme**

A new programme, Long Run Training Programme, was organized by Discipline Committee and Guidance Committee. A professional coach experienced in teaching youngsters was employed to give training to students so as to strengthen their self-confidence and foster resilience against adversity. The performance of students was good.

f) **Leadership training**

“Monitor training programme” for junior forms had been conducted by Discipline Committee, Guidance Committee and Support for students with Special Education Needs (SEN) team. A total of 57 students were trained and over 75% of them found themselves enhanced in the abilities and skills in performing duties of a monitor/monitress.

“Inclusive ambassador” training camp also conducted by Discipline Committee, Guidance Committee and the SEN team in order to promote inclusive school atmosphere.

g) **School social Work Service**

Two social workers, Mr. Colin Chow and Miss Tinkie Cheung from Hong Kong Christian Service, provided quality services to students, helping them in personal growth, overcoming learning difficulties and living a harmonious family life.

In October, together with the school Educational Psychologist and the schools social workers, the Guidance Committee held two parents talks 【升中後青少年的成長變化】and【家長協助子女成長的角式與技巧】. Most parents expressed satisfaction towards the talks. In response to parents’ need, additional workshops were held for parents in second term, namely 【「談情說愛」- 如何處理子女戀愛問題工作坊】 , 【有效溝通無難度】 and 【行為問題 123】 .

h) **Educational Psychologist Service**

The cooperation between Educational Psychologist, social workers, Discipline Committee, Guidance Committee, and different parties of school was smooth. Mr Leung, the psychologist, also conducted guidance, assessments, consultation, parents’ talk and parenting skills. Mr. Leung also actively supported students with special education needs.

i) **Service to Students with Special Education Needs (SEN)**

The SEN Supporting team had secured the “Learning Supporting Grant” to carry

out whole-school approach supporting services to SEN students. Students with various learning difficulties were identified and referred for further professional assessments. Parents were invited to discuss with professionals. Professional assessments and supporting services like speech therapy and social skill training were provided. Adjustments of internal assessment for SEN students were also provided. Activities “dialogue-in-the-dark” and drama were carried out to enrich SEN students’ social life. Besides, staff training on the characteristics of SEN (autism) and strategies to facilitate teaching and learning were held at staff development day.

6. Discipline Committee

The discipline of students was basically good despite the fact that there was a slight increase in the number of demerit records. Students with good behavior and good service records were recommended to Chuen Yuen Award Scheme for recognition of good conduct. Under the Demerit Offset Scheme, a total number of 69 applications were received. 59 students succeeded in removing their demerit by improving their behaviour and rendering good services to fellow schoolmates. A success rate of over 85% was encouraging.

The Discipline Committee worked closely with the Guidance Committee, the Moral and Civic Education Committee, and SEN team. Details could be found in the reports of Guidance Committee.

Our Prefect Team expanded significantly so that more S5 and S6 students could serve in this leading posts. Under the leading of four Head Prefects and six Vice Head Prefects, the performance of our Prefect Team was highly commendable. In addition to the Training Day right after their inauguration, a training camp to foster friendship and team spirit among prefects had been organized during the Easter Holidays.

7. Extra-curricular Activities Committee

The Extra-curricular Activities Committee organized various activities to enrich students’ learning experience so as to boost up positive values and attitudes. “Planting” was the theme of the year. Interclass planting competition, talks and visit to the organic farms were organized and they instilled in students the importance of leading a healthy and sustainable lifestyle.

All students were divided into four houses, competing in academic, cultural and sports competitions. Leadership training programmes were held to enhance students' sense of responsibility and communication skills. With eight sports teams and twenty seven clubs and societies in our school, school life became more fun and enjoyable. Through these activities, students' potentials could be developed and their talents be unveiled. Among the teams, the swimming team and Dance team got outstanding results in inter-school competitions. We also obtained very remarkable achievements in the Hong Kong Schools Music Festival and the Hong Kong Schools Speech Festival. In addition, S2 WONG WAI and S7 LUK LONG MAN, talented in performing arts and music respectively, were awarded Sir Robert Black Trust Fund Scholarship by the Home Affairs Bureau.

We still remembered how professional the SU election campaign was, which attracted some media to visit the school in October 2010. Ms KWOK NGA YEUNG, from the "NEW VERSION" cabinet, was elected the chairperson of the Student Union. The New Version successfully organized many activities that were original and they were all well-received. A brand new function, "Campus Carnival" was held in the post-examination period.

8. Moral and Civic Education Committee

The Moral and Civic Education Committee was responsible for promoting moral and civic education for the whole school. The moral and civic education curriculum of the school was designed according to the curriculum framework of Moral and Civic Education proposed by EDB. The committee worked closely with members of Discipline Committee, Guidance Committee, Careers Committee and Academic Committee to design and implement the moral and civic education lessons.

Chuen Yuen Forum was organized as activities for S1 to S4. In the forum, students conducted commentaries on current issues. Their performance was satisfactory. A debate was held in Form 6. The topic was 'Economic development in China brought benefits more than harms to Hong Kong'.

There were talks on moral and civic education. Topics in each form were as follows:

- Form 1: Briefing session on community service – Beach cleaning
- Form 2: Briefing session on community service - Understanding of local elderly
- Form 3: ①Briefing session on community service – Getting to know the mentally handicapped, ②"Eating disorder & the slimming trend"(瘦身文化面面觀), ③"Intellectual property"(知識產權講座)
- Form 4: ①Elder Academy's briefing session, ②ICAC interactive drama show (ICAC 互動劇場)

- Form 5: ①Briefing session on community service– Communicating with local elderly, ②“Facebook”(Facebook 世界面面觀), ③” Passion in agriculture”(農情濃情)
- Form 6: Briefing session on community service – Elderly hostel visit
- Form 7: Briefing session on community service – Senior citizens Festival 2011

In addition to formal curriculums, students had actively participated in community services and informal curriculums organized by the Committee so as to help students develop the responsibility to care for the community and cultivate a sense of belonging to China.

- (i) All students need to participate in community service activities.
 - Form 1: Beach cleaning
 - Form 2: Elderly centre visit
 - Form 3: Little teacher plan
 - Form 4: Elder Academy
 - Form 5: Household cleaning and interviews with elderly
 - Form 6: Elderly hostel visit
 - Form 7: Senior citizens Festival 2011
- (ii) Whole school approach – Clean Classroom Campaign
- (iii) National Education assembly
- (iv) National Education Week
- (v) Participated in the” Heart to Heart Project”
- (vi) The Committee and PSHE teachers jointly participated in a 2-day tour on “Generation Continuation National Education Series- Same Root Same Heart in understanding the town planning and different developments in modern China” on 22nd and 23rd December 2010.
- (vii) Organized the” Harmony Relay” in the Athletic Meet
- (viii) Helped students reporting volunteer service hours to the Social Welfare Department
- (ix) Board display - Lek Tak Themes

9. Parent and School Connections / Parent-teacher Association

Date	Content
7 th July, 2010	Parent-Also-Appreciate-Teachers Drive
8-9 th July, 2010	S1 Registration- PTA Promotion Day
29 th Oct, 2010	S1 Parents' Sharing Day
6 th Nov, 2010	The Annual General Meeting of PTA
19 th Dec, 2010	Winter Picnic
25 th Jan, 2011	Inspection of Tuck Shop/ Meeting with SU
28 th Jan, 2011	Tea Gathering on Parents Day
19 th Feb, 2011	The Lunar New Year Gathering and Handcraft Class
Feb and Mar, 2011	Parents New Letter
12 th Mar, 2011	Talk and Workshop: Guidelines on the Use of Internet
Mar to May, 2011	Tutorial Classes for Junior students
2 nd April, 2011	Chinese Dessert Class
7 th May, 2011	Beads Stringing Class
June, 2011	Stock Check of Library
25 th June, 2011	Interview of Conduct Award Scheme

10. Alumni Association

- a) The Sixteenth Chuen Yuen College Alumni AGM was held on 27th November 2011. Before the AGM, A careers talk organized by the Alumni and the Mentor Scheme of the Academic Committee was held. There were about forty students from S4 to S6 present.
- b) Over 50 scholarships of total amount about \$90,000.00 were awarded to students with outstanding performances in academic, services or extracurricular activities.
- c) In this year, four Newsletters were published.
- d) Four director meetings were held on 27th Nov 2010, 17th Dec 2010, 23rd Feb 2011 and 6th May 2011.
- e) On 19th March 2011, bird watching activity at Mai Po wetlands was organized by the Alumni. There were 40 participants. Alumnus, Dr. Cheung Ho Fai, former chairman of the Hong Kong Bird Watching Society, acted as the guide and introduced the major characteristic of different kinds of birds seen on that day.
- f) Ms. Angel Cheung Yuet Tai, the chairlady of the Board of Directors was invited to address and distribute the prizes in the school swimming gala on 17th March 2011. Mr. Chan Wai Leung, a director of Alumni Association, was invited to present prizes in the school Athletic Meet on 3rd December 2010.

- g) Alumnus Mr. Law Sun On, the Principal Assistant Secretary (Culture) Home Affairs Bureau HKSAR, was invited to address the S7 Speech day cum closing ceremony on 6th July 2011. Directors Mr. Wong Wing Hung and Mr. Wong Sui Wo were invited to distribute the CYC Alumni Scholarship to our students.



(VIII) Use of Capacity Enhancement Grant

The Capacity Enhancement Grant that available was about \$670,000. In order to optimize the available fund, we group several funds, namely, CEG, Liberal Study Curriculum Support Grant and Senior Secondary Curriculum Support Grant together to employ additional teachers, teaching assistants and to subsidize various learning activities for the betterment of students.

Area	Method	Content	Evaluation
Enhance teacher capacity by reducing teaching load	Teaching assistants were employed to help prepare teaching materials and non-teaching chores	<ul style="list-style-type: none"> ● Four teaching assistants were employed to assist English/ Science & Mathematics / PSHE/ Liberal Studies departments in preparing teaching materials and conduct afterschool tutorials (205hours). ● TAs took up substitution classes (312 hours)/ invigilation duties (144hours) to release teachers attending seminars. The Science TA also served as a co-teacher in junior form Computer Literacy. ● TAs provided secretarial services to various committees. ● TAs assisted form teachers in non-teaching routines, such as serving as helper in morning reading classes and collecting reply proforma. 	<ul style="list-style-type: none"> ● The service of TAs was highly commendable. ● Workload of teachers was reduced, in particular, less substitution and invigilation hours were achieved. ● Students found them benefitted from tutorials. ● TAs also provided much help in organizing OLE activities during weekends. ● All teachers agreed to keep TAs in the coming year.

	IT seeds were employed to assist promoting student activities and administrative duties	<ul style="list-style-type: none"> ● One IT seed (Activity helper) was employed to help the Activity Committee and PE department. ● One IT seed (Administrative helper) was employed to provide clerical support to teachers. 	<ul style="list-style-type: none"> ● Apart from promoting sports afterschool, IT seed (activity) also helped our school teams, choir, school representatives of speech contest, etc in participating various events. Thus, they releasd the stress of teachers and at the same time gave more chances for students to take part in activities. ● The IT seed (administrative) gave clerical support including data input (SAMS, CYAS etc.) to our databse system. ● The performances of IT seeds were good but due to the enforcement of statutory minimum wage, it would not be cost-effective to employ IT seeds in the coming year.
Reduce teaching load and for enhancing teacher professionalism	Employ additonal teachers	<ul style="list-style-type: none"> ● Three teachers were employed. More splitting classes in Liberal Studies, Chinese oral classes, English classes and elective options were available. 	<ul style="list-style-type: none"> ● LS classes were grouped into 7 groups in S4 and S5. ● Split class teaching in Chinese oral class for S5-7 and S3 was provided. ● More elective options in senior secondary curriculum were provided. ● Performances of additional teachers were satisfactory.
	Provide Mathematics enhancement courses	<ul style="list-style-type: none"> ● One Enhancement class with 16 S3 participants was run. ● Another course was run for S4 under Diversity Learning Grant. 	<ul style="list-style-type: none"> ● All participants attended the course with enthusiasm and they reflected that the course raised their problem solving skills. 83% of them would like the school to hold such course again. They highly commended the course trainer.

	Provide English Enrichment course for S4 to S6	<ul style="list-style-type: none"> ● Four Writing classes on Short story writing, story review, creative writing and social issues were organized for S4-S6 students. ● English course for S6 low achievers was canceled due to failure to enroll proper tutors. 	<ul style="list-style-type: none"> ● Apart from the heavy workload, students did enjoy the course and they did make progress in better structuring their essays and dealing with different genres of writings. ● Writing length was generally increased and some potential writers were spotted.
Multi-intelligence development	Provide School Teams' training	<ul style="list-style-type: none"> ● Coaches were employed for tennis, table tennis, basketball, volleyball, football and swimming teams. 	<ul style="list-style-type: none"> ● Performances of coaches were satisfactory. ● The school swimming team scored two group trophies (first runner up) in both Kwai Tsing District Secondary Schools Sport Federation and Hong Kong Winter Swimming Competition. ● Girl Volleyball team won the third prize in Kwai Tsing Interschool Volley Ball competition. ● Most other teams improved their skills in relevant sports

Detail reports could be found in the annual reports of the respective committees / teams / Departments.



(IX) School based After School Learning and Support Grant

With the amount of over \$150,000 from the pertinent grant, various activities ranging from musical instrument classes to study trips into Mainland China were organized for students with financial difficulties. About a hundred students were benefitted from this fund and the actual expenses amounted to \$90,387.00. (Appendix A)

All activities were well received except the Maths Olympic class and Outward Bound course that were cancelled due to various reasons. Most of the students participated actively in the activities and they showed improvement in learning attitudes, self-confidence, inter-personal skill as well as community awareness. Their self-concepts, potentials and talents were developed. The fund really helped to expand the life experiences of many students.



(X) Financial Report

1 Government Fund

<u>OEBG -General Domain</u>		<u>Balance B/D</u>	<u>Income</u>	<u>Expenditure</u>	<u>Balance</u>
1	OEBG - General Domain B/F A/C	2,642,849.15	73,463.19	3,812.00	2,712,500.34
2	Consolidated Subject Grant		186,141.56	140,167.80	45,973.76
3	Recurrent English Lang Grant		18,830.00	14,196.00	4,634.00
4	School & Class Grant		671,502.01	1,012,420.38	(340,918.37)
5	Administration Grant		3,283,525.00	3,058,712.84	224,812.16
6	Noise Abatement Measures R. Sub.		32,718.00	32,718.00	0.00
7	Lift Maintenance Grant		75,456.00	46,308.33	29,147.67
8	Air-conditioning in Pre-Rm		7,968.00	7,968.00	0.00
9	Training & Development Grant		6,901.00	11,730.70	(4,829.70)
10	Enhancement Grant		6,061.00	0.00	6,061.00
11	SBM Supplementary Grant		167,013.00	61,443.43	105,569.57
12	Composition I.T. Grant		347,176.00	357,629.99	(10,453.99)
	SP/LSP Reserves	74,666.79	0.00	13,467.09	61,199.70
		<u>2,717,515.94</u>	<u>4,876,754.76</u>	<u>4,760,574.56</u>	<u>2,833,696.14</u>

<u>OEBG -Special Domain</u>		<u>Balance B/D</u>	<u>Income</u>	<u>Expenditure</u>	<u>Balance</u>
1	SBSS Newly Arrived Children	48,001.90	8,552.00	25,040.00	31,513.90
2	Guidance Programme Fund	2,716.80	7,234.00	9,945.00	5.80
3	Capacity Enhancement Grant	247,406.66	471,771.00	618,147.09	101,030.57
	SP/LSP Reserves	17,301.37	27,454.20	0.00	44,755.57
		<u>315,426.73</u>	<u>515,011.20</u>	<u>653,132.09</u>	<u>177,305.84</u>

Grant Outside OEBG		Balance B/D	Income	Expenditure	Balance
1	Salaries Grant - Teaching Staff	(34,984.26)	31,521,154.56	31,486,170.30	0.00
2	Salaries Grant - Supply Teacher		0.00	0.00	0.00
3	Salaries Grant - Lab. Technician	87.50	1,145,575.00	1,145,662.50	0.00
4	Substitute Teacher Grant	132,774.35	69,910.80	58,370.00	144,315.15
5	Severance Payment/LSP Reserves - GD	74,666.79	0.00	13,467.09	61,199.70
6	Severance Payment/LSP Reserves - SD	17,301.37	27,454.20	0.00	44,755.57
7	Home-school Co-operation Gt.		14,224.00	14,224.00	0.00
8	Composite F & E Grant A/C	96,517.94	434,710.00	285,545.40	245,682.54
9	Grant Rec'd in Advanced		2,927,119.24		2,927,119.24
10	Other Recurrent Grant		410,160.00	410,160.00	0.00
11	M.I.S.S. A/C		102.19	102.19	0.00
12	Non-Teaching Staff's P.F/MPF A/C	(927.73)	406,634.05	438,439.62	(32,733.30)
13	Special one-off Gt - Upgrade IT facilities	125,441.00	0.00	125,441.00	0.00
14	SB After School Learning	15,105.00	141,200.00	90,387.10	65,917.90
15	NSS Curriculum Migrate Grant	38,852.00	0.00	0.00	38,852.00
16	Enhanced SS Curriculum Support Grant	138,847.75	635,220.00	548,850.00	225,217.75
17	Learning Support Grant	138,739.50	210,000.00	193,050.30	155,689.20
18	Grant for upgrade Websams	212.00	0.00	0.00	212.00
19	Diversity Learning Grant	5,820.00	89,600.00	69,650.00	25,770.00
20	Fractional Post Cash Grant	379,026.00	339,661.50	328,895.00	389,792.50
21	Special one-off Gt - E-Learning Resource		58,940.00	0.00	58,940.00
22	Liberal Studies Curriculum Support Grant		320,000.00	116,900.00	203,100.00
23	IMC set up Fund		350,000.00	0.00	350,000.00
		1,127,479.21	39,101,665.54	35,325,314.50	4,903,830.25

2 School Fund		Balance B/D	Income	Expenditure	Balance
1	Utility Deposit	(36,440.00)	0.00	0.00	(36,440.00)
2	Deposit Rec'd in Advanced	87,000.00	0.00	33,000.00	54,000.00
3	Closing Stock	(50,406.73)	0.00	0.00	(50,406.73)
4	Subscription : Income & Exp A/C	3,280,747.32	459,843.46	306,140.45	3,434,450.33
5	Approved Collection A/C	1,570,067.71	122,755.00	699,361.24	993,461.47
6	Council Fund	74,961.96	7,000.00	6,820.00	75,141.96
7	Alumni Assn. Scholrship Fund	290,712.86	163,715.00	82,210.00	372,217.86
8	Creditor Account	18,560.00	84,656.00	103,216.00	0.00
9	English Enhancement	15,582.15	350,000.00	344,067.55	21,514.60
		5,250,785.27	1,187,969.46	1,574,815.24	4,863,939.49



(XI) Conclusion

With the strong leadership of the supervisor, support of the School Management Committee, advice from the officers of Education Bureau and the industriousness of all teachers and staff, the school has successfully achieved the target set for the year and the school is on her way to explore new endeavors. In the next coming academic year, the school will face a series of changes. We shall see a management reform in which the Incorporated Management Committee is going to replace the School Management Committee. In the coming double cohort year, both S6 and S7 students will sit for their university entrance examination in the same year. Last but not least, under the class re-structuring scheme, the school will reduce into four classes in each form and the medium of instruction will shift to English in most of the subjects. All these changes pose new challenges to the school. With the concerted efforts of the management parties and all stakeholders, the school is confident that it can turn challenges into stepping stones of new advancement.



(XII) Appendixes

(Page 65 To Page 68)

* End *

中華基督教會全完中學
二零一零/一一學年校本課後學習及支援計劃

Appendix A

學校名稱: 中華基督教會全完中學 活動報告表

計劃名稱: 『文理體藝樂繽紛』活動資助 ----- 多元智能培育活動

A. 計劃的各項活動資料

活動名稱	實際津貼受惠學生人數#	平均出席率	活動舉辦期間/日期	實際開支(\$)	評估方法	合辦機構/服務供應機構名稱(如適用)	備註
游泳隊	3	70%	9/2010 -8/2011 逢星期二、五	900.00	出席率	學校主辦	
舞蹈隊	8	85%	9/2010- 5/2011 逢星期五	2,880.00	出席率	學校主辦	學生表現良好。
國情研習	3	100%	按研習計劃舉行日期	5,700.00	出席率	國民教育中心或有關機構	首次到香港以外的地方遊學,與三百名香港學生領袖溝通合作,增強自信,透過國內學者講座,認識祖國發展。
樂器班	67	90%	按各樂器課程日期	74,442.10	出席率	優質教育發展中心、辛小紅藝術學院、聞聲音樂研習中心、香港手鈴藝術學院與學校協辦	/
數學奧林匹克訓練班	0	NA	---	---			此課程已取消。
英語學習營	0	95%	2011年7月中旬	---	導師給與進展報告,學員出席率及自評	與區會校長會合辦	學生非常滿意,認為有用。但沒有學生申請此資助。
英語話劇欣賞	11	100%	2011年3月23日	609.00	學生回應,老師觀察	學校主辦	滿意。
乘風航歷奇訓練	0	NA	2011年7月中旬	---	學生回應,老師觀察	學生會與乘風航合辦	學生會取消此活動

外展訓練學校七天領袖訓練課程訓練	1	100%	2010年12月尾, 2011年4月及7月中旬	3,000.00	學生回應, 老師觀察	外展訓練學校	學生主動積極報告, 活動過程給予學生新的生活體驗。
戲劇訓練班	4	90%	11/2010- 3/2011	2,856.00	出席率	中英劇團	/
總受惠學生人數			總開支	90,387.10			

10-11撥款(包括上年餘額): 157,285.00

可撥入11-12年度
課後計劃款項: 66,898

備註:

對象學生: 指領取綜援/學生資助計劃全額津貼及學校使用10%酌情權的清貧學生.

乙.計劃成效

整體來說活動對受惠學生的成效評估如下

請在最合適的方格填上「 」號	改善			沒有改變	下降	不適用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機		4	1			1
b) 學生的學習技巧		4	1			1
c) 學生的學業成績				2		4
d) 學生於課堂外的學習經歷	2	2	2			
e) 你對學生學習成效的整體觀感	1	3	1			1
個人及社交發展						
f) 學生的自尊		3	1	1		1
g) 學生的自我照顧能力	1	2	2			1
h) 學生的社交技巧		4	1			1
i) 學生的人際技巧		3	2			1
j) 學生與他人合作	1	3	1			1
k) 學生對求學的態度		1	2	1		2
l) 學生的人生觀		2	2			2
m) 你對學生個人及社交發展的整體觀感	1	2	2			1
社區						
n) 學生參與課外及義工活動		2	2			2
o) 學生的歸屬感	1	2		1		2
p) 學生對社區的了解		2				4
q) 你對學生參與社區活動的整體觀感		2		1		3

Report on English Enhancement Scheme

Appendix B

Items	Evaluation	Follow-up Actions
1. Employment of Native-English Tutor	<ul style="list-style-type: none"> ➤ Edward, the CNET, had a good rapport with students, especially some S1 boys. There were frequent visitors to the Language Corner at lunch time. He could work on the foundation set by the CNET last year and maintained the standard of work in newsletters and broadcasting. Split classes in oral lesson (S4 & 5) worked well. 265 students could get additional C.A. marks, a significant rise in the participation rate this year because of the thorough promotion of the activities and the extended period of English speaking days. The panel’s involvement in recruiting students joining the activities was worth commendation. 	<ul style="list-style-type: none"> ➤ A restructuring of the work structure because under the NSS, there are no more students having free lessons.
2. English rich environment	<ul style="list-style-type: none"> ➤ The English boards on every floor were used to promote Language Corner activities and to display students’ works. Throughout the year the bookmarks designed by S1 and S3 students, and poems and fashion design of S2 students were posted. In festival time like Christmas and Thanksgiving, the boards were also specially decorated to enliven the school with the festive atmosphere. An English Cooking competition was organized for the S1 students. Classes or clubs/societies which submitted their proposals in English or conducted their activities in English in the Chuen Yuen Festival were sponsored. 	<ul style="list-style-type: none"> ➤ A wider range of activities could be enlisted.
3. English Drama	<ul style="list-style-type: none"> ➤ 33 Students from S2-S4 were selected to attend 7 lessons in the first term. 20 students were selected to attend 10 after-class lessons in the second term and to perform in the drama “Robin Hood The Remix”. Participants’ attitude was satisfactory in general but there experienced some problems in their attendance and in booking the venue. Co-operation with the service provider and the instructor was smooth. The drama performance on 30 June was found to be the best among all practices and rehearsals done before. Sound effect continued to be a problem hampering students’ performance. 	<ul style="list-style-type: none"> ➤ A musical was tried last year and drama this year. It was found that a musical was more appealing to both the performers and audience. So a musical will be chosen for next year.
4. English Builder	<ul style="list-style-type: none"> ➤ 65.5% of students had a completion rate of 70% or above and 37% had over 90% completion rate. 	<ul style="list-style-type: none"> ➤ New incentives need to be devised to attract students to do the practice.
5. Learning package in Economics & BAFS	<ul style="list-style-type: none"> ➤ Teaching/learning materials were developed for S4 BAFS and Economics. They were found useful. 	