

CCC CHUEN YUEN COLLEGE

中華基督教會全完中學



ANNUAL SCHOOL PLAN

周年校務計劃書

2011-2012

CCC Chuen Yuen College

Annual School Plan

2011-2012

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THE HONG KONG COUNCIL OF THE CHURCH OF CHRIST IN CHINA
VISION, MISSION AND CORE VALUES ON EDUCATION

中華基督教會香港區會

辦學願景、使命宣言、核心價值

願景 VISION STATEMENT

並肩培育豐盛生命，攜手見證基督大愛

Together we nurture the lives of our students

Hand in hand we witness the Love of Christ

使命宣言 MISSION STATEMENT

我們願以基督愛心為動力，以人為本的信念，積極進取的態度，

提供優質教育，啟發學生潛能，分享整全福音；

培育學生成為良好公民，回饋社會，貢獻國家。

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

核心價值 CORE VALUES

傳道服務、愛心關懷

有教無類、全人教育

積極進取、勇於承擔

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

SCHOOL MISSION

CCC Chuen Yuen College is a Christian School founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1969. Embracing the HKCCCC's philosophy of holistic education and 'To Minister and Serve Through Schools', we are committed to the provision of quality education services.

We strive to provide our students with a pleasant and harmonious learning environment, filled with respect, appreciation, love and care. We also work in partnership with parents, the church, the community and relevant organizations to foster the moral, intellectual, physical, social, aesthetic and spiritual development of our students.

It is our aspiration that our students will grow into individuals of integrity and noble character, whose love extends from self to neighbour, to our nation and to God. They will always strive for excellence, exemplifying our school motto "Learn to discern and be perfect like God".

辦學宗旨

中華基督教會全完中學創辦於一九六九年，秉承中華基督教會香港區會「透過學校，傳道 服務」及「全人教育」的辦學精神，向學生提供優質教育服務。

本校致力為學生提供一個愉快和諧，充滿尊重、欣賞及愛的成長園地，並與家長、教會、社會及有關團體衷誠合作，讓學生於受業期間，於德、智、體、群、美、靈各方面，得到造就與建立。

本校期望每個學生都成長為一個愛己、愛人、愛國及愛神的有為青年，具優良品格、高雅情操、不斷求進，實踐「學以明道、完似天父」的校訓。

CCC Chuen Yuen College
School Programme Plan (2011-2012)

Major Concern I : Quality Learning

Objectives	Strategies	Time Table	Success Criterion	Evaluation Methods	Action Group(s)	Resources
A1 To consolidate the application of Metacognition teaching strategies and methods	<ul style="list-style-type: none"> ◆ Conduct classroom observation – “the application of Metacognition Strategies and methods” ◆ Conduct School-based “Teaching effectiveness questionnaire” to promote teachers’ reflection on their teaching skills and strategies. 	<p>All year</p> <p>2nd term</p>	<ul style="list-style-type: none"> ◆ 10% or above rise in teacher’s achieving “Good” grade or above in each of the Metacognition questioning strategies (QPNP, Probes, Prompt & Clues, Think Aloud, Error Analysis) as compared to previous year. ◆ All teachers at least conduct the questionnaire once a year. 	<ul style="list-style-type: none"> ◆ Peer Classroom Observation records. ◆ Questionnaire completion record. 	<ul style="list-style-type: none"> ◆ Evaluation Team ◆ Subject Departments ◆ Academic Committee ◆ Evaluation Team 	<ul style="list-style-type: none"> ◆ Funded by committee budgets.
A2 To create an environment for Self – regulated learning	<ul style="list-style-type: none"> ◆ Conduct workshop to develop teachers teaching reading strategies / skills. ◆ Introduce a new cross-curricular reading plan in the Morning Reading Scheme (S1 – S2). ◆ Implement the Reading Pal Scheme (S1-S4) ◆ Societies & clubs(Social Science Society, Science Society, Maths Club, Computer Club, Sports Club) related to non-language subjects (Maths, Geog, Hist, IS, PE, Computer Literacy) organize English medium extended learning activities at least once a year for S1-S2. ◆ Implement Homework Scheme (S1-S6) ◆ Students (S1-S6) are required to do Lesson Preparations [Junior forms: Quiz/Writing Summary; Senior forms: Mid-mapping/prepare questions] 	<p>All year</p> <p>All year</p> <p>All year</p> <p>All year</p> <p>All year</p> <p>All year</p>	<ul style="list-style-type: none"> ◆ 80% or above teachers would gain the knowledge of evaluating students reading abilities and reading sub-skills. ◆ 90% or above S1-S2 students complete the Morning Reading Scheme. ◆ 75% or above S1-S2 students show the increase in result from the comparison between the pre & post-assessment test (S1-S2). ◆ 75% or above S1-S2 students show improvement in their reading aloud and listening skills. ◆ 75% or above S3-S4 participating students agree they have improvement in reading strategies, reading aloud skills, leadership and communication skills. ◆ 90% or above S1-S2 students participate at least in two of the activities. ◆ 90% or above students submit homework on time. ◆ 90% or above students complete the task assigned. 	<ul style="list-style-type: none"> ◆ Teachers’ feedback collected in department meetings and training workshop. ◆ Students assessment tests. ◆ Students questionnaires. ◆ Evaluation form & assessment form collected from reading ambassadors. ◆ Evaluation form collected from reading ambassadors and S1 students. ◆ Teachers’ Report. ◆ Reports from Societies/clubs ◆ Homework Demerit Record. ◆ Departmental Report 	<ul style="list-style-type: none"> ◆ Library ◆ Subject Departments ◆ Staff Development Team ◆ Extracurricular Activities Committee ◆ Academic Committee 	<ul style="list-style-type: none"> ◆ (\$84,000) from Refined English Enhancement Scheme. ◆ (\$560,000) from REES ◆ (\$59,000) from REES

Objectives	Strategies	Time Table	Success Criterion	Evaluation Methods	Action Group(s)	Resources
A3 To improve students' academic performance	<ul style="list-style-type: none"> Conduct teachers' training on Language Across Curriculum / adopting PTH as medium of instruction in Chinese Language. Implement cross-curricular planning between English and content subjects. Map out the language knowledge & skills required in S1-S2 curriculum in different content subjects. Provide qualitative feedback (clear advice for improvement / reinforcement) in marking homework. 	<p>1st term</p> <p>2nd term</p> <p>2nd term</p> <p>All year</p>	<ul style="list-style-type: none"> 80% or above participating teachers agree their knowledge and pedagogic strategies to teach in the medium of English/PTH have been enhanced. S1-S2 LAC curriculum mapped out. At least 1 set of teaching materials developed by English & S1-S2 content subject teachers respectively. Over 30% teachers are rated good in marking homework. 	<ul style="list-style-type: none"> Teachers' evaluation collected in training workshop. Teachers' report in Departmental meeting. Departmental Report Book Inspection 	<ul style="list-style-type: none"> Subject Departments Academic Committee 	<ul style="list-style-type: none"> Training Workshop by CUHK (adopting PTH as medium of instruction in Chinese Language) [\$6,000]. Funded by REES

Major Concern II : Positive Values and attitudes

Objectives	Strategies	Time Table	Success Criterion	Evaluation Methods	Action Group(s)	Resources
B1. To implement the Moral and Civic Education Curriculum to nurture positive values and attitudes among students	<ul style="list-style-type: none"> Implement the revised School-based Development Program (校本心智計劃) in junior forms Implement Value Education in Moral & Civic Education Curriculum in senior forms 	All year	<ul style="list-style-type: none"> 85% (compare with 80% of last year) or above teachers and students are satisfied with the course contents. 80% (compare with 70% of last year) or above teachers and students are satisfied with the course contents. 	<ul style="list-style-type: none"> Students and teachers questionnaires Students and teachers questionnaires 	<ul style="list-style-type: none"> Religious Education Department, Moral & Civic Education Committee Discipline Committee Guidance Committee Career Guidance Committee CYAS 	\$50,000 (from budgets of Guidance Committee and Moral & Civic Education Committee)
B2. To build a healthy lifestyle among students	<ul style="list-style-type: none"> Implement Healthy School Policy to let students have good physical and mental health. 	All year	<ul style="list-style-type: none"> More than 80 and 10 students attain the Bronze and Silver awards respectively in Chuen Yuen Award Scheme. Students have a positive attitude towards healthy lifestyle. More than 80% students and teachers are satisfied with the talks and courses related to healthy lifestyle (e.g. in aspects of religious education, sex education, prevention of drug abuse and good mental health etc.) Students have a positive affection and attitude. Scores (effect size) in APASO Survey are all comparable or above the norm of Hong Kong. 	<ul style="list-style-type: none"> Number of awardees in the CYAS Students and teachers questionnaires APASO Survey 	<ul style="list-style-type: none"> Executive Committee Religious Committee Moral & Civic Education Committee Discipline Committee Guidance Committee Extracurricular Activity Committee SEN Team Staff Development Team PTA team 	Supported by After School Learning and Support Grant, Life-wide Learning Fund

中華基督教會全完中學

二零一一/一二學年校本課後學習及支援計劃活動計劃表

附件一

學校名稱： 中華基督教會全完中學

計劃統籌人姓名： 洪蘇美琪老師

聯絡電話：2420 5050

計劃名稱： 『文理體藝樂繽紛』活動資助 ---- 多元智能培育活動

A. 本計劃受惠對象學生人次預計共 535 名(包括 A.領取綜援人數：239 名， B.學生資助計劃全額津貼人數：242 名及 C.學校使用 10%酌情權的清貧學生人數：54 名)

B. 獲本津貼資助/補足的各項活動資料

*活動名稱	活動目標	成功準則(例如:學習成果)	評估方法(例如:測試,問卷等)	活動舉辦期間/日期	預計參加對象學生人數#				預計開支(\$)	合辦機構/服務供應機構名稱(如適用)	負責老師
					A	B	C	A+B+C			
游泳隊	訓練基本至高級技術,參加學校團體賽或個人賽	出席率逾 75%,全部學員認真練習,並能在指定時間內完成一種或以上泳式	出席率,教練評估	2011年9至2012年8月逢星期二、五	3	2	0	5	1,250.00	學校主辦	郭楊寶儀老師
舞蹈隊	訓練基本至高級舞蹈技巧,參加學校團體賽或個人賽	出席率逾 75%,學員能掌握一隻導師指定舞蹈所需技巧	出席率,導師評估	2011年9至2012年5月逢星期五	3	2	0	5	2,880.00	學校主辦	劉黃家文老師
國情研習	國情研習計劃	出席率逾 75%,全部同學能完成有關活動的課業。	出席率,學員反思文章	按研習計劃舉行日期	4	4	1	9	13,500.00	國民教育中心或有關機構	黎美鳳老師
樂器班	學習自選樂器的基本演奏技巧	出席率逾 80%,全部學員能掌握 7 至 10 首歌曲	樂器班出席率,導師評估	按各樂器課程日期	30	30	6	66	92,400.00	優質教育發展中心、辛小紅藝術學院、聞聲音樂研習中心、卓薈音樂文化、Music Goal 與學校合辦	司徒寶麗老師
籃球深造班	訓練中級至高級技術,參加學校團體賽或三人籃球比賽	出席率逾 75%,完成學界籃球比賽	出席率,教練評估	2012年1月1日至8月30日,共12課(日期視乎訂場情況而定)	10	15	3	28	22,400.00	學校主辦	蕭凱寧老師
女童軍國際或內地交流活動或領袖訓練	促進不同國家女童軍之交流,擴闊視野,訓練領袖才能。	出席率達 100%,所有學員能完成反思文章	出席率,學員反思文章	2011年10月至2012年8月	1	1	1	3	3,000.00	香港女童軍總會	胡呂俊芬老師

武術學習	認識武術及鍛鍊體格	出席 11 節課或以上 (約達 90%)，能掌握少林基本拳	出席率及導師觀察、意見	2012 年 10 月至 2013 年 5 月，每期 約十二節課	8	10	2	20	15,000.00	中國武術海外訓練學校	孔悅華老師 陳偉超老師
英語學習營	暑期沉浸式英語學習課程	所有同學出席率逾 80%	導師給與進展報告，學員出席率及自評	2012 年 7 月中旬	5	4	1	10	9,000.00	與區會校長會合辦	馬梁寶玲老師
外展訓練 學校七天 領袖訓練 課程訓練	透過海上及陸上歷奇戶外活動 訓練學生自信心、領袖才能及社交技巧	參與學生表示喜歡此活動，並完成課程	學生回應及老師觀察	2011 年 12 月 尾,2012 年 4 月及 7 月中旬	4	4	1	9	27,000.00	外展訓練學校	蕭凱寧老師
戲劇訓練班	讓學生認識基本舞台知識及支援校內所有使用舞台之課外活動。學生從當中可了解幕後之運作，及培養了他們對幕前演出之興趣。	出席率逾 75%，完成學界戲劇比賽	出席率及老師觀察	2011 年 11 月至 2012 年 3 月	5	4	1	10	7,000.00	中英劇團	陳王露恩老師
學校旅行日 (郊野公園)(S1-4, 6)	讓學生策劃及進行班會旅行；發展學生的自我照顧能力、人際和社交技巧；培養自尊及與他人合作；提供學生課堂以外的學習經歷、加強學生愛護郊野及環境保護的意識。	出席率逾 90%；內聯網旅行目標問卷調查，逾 70%學生表示於能力及態度上有所提升。	出席率，內聯網旅行目標問卷調查	2011 年 11 月 15 日	135	135	30	300	12,000.00	學校主辦	洪蘇美琪老師
學校旅行日 (主題公園)(S5)	讓學生策劃及進行班會旅行；發展學生的自我照顧能力、人際和社交技巧；培養自尊及與他人合作；提供學生課堂以外的學習體驗，如認識海洋生態及國寶大熊貓等。	出席率逾 90%；內聯網旅行目標問卷調查，逾 70%學生表示於能力及態度上有所提升。	出席率，內聯網旅行目標問卷調查	2011 年 11 月 15 日	31	31	8	70	9,100.00	學校主辦	洪蘇美琪老師
活動項目 總數：12				@學生人次	239	242	54	總開支	214,530.00		
備註：				**總學生人次	535						

**總學生人次：指 (A) + (B) + (C) 的總數

@學生人次：指參加各項活動的受惠學生人數總和

10-11 可撥入 11-12 年度課後計劃款項： 66,898 (去年盈餘)

11-12 年度教育局已發放課後計劃款項： 147,600

11-12 年度課後計劃可用款項： 214,498

English Enhancement Scheme including Refined English Enhancement Scheme (2011-12)

Years	Programmes	Target Students	Focus
Year 4 (2011-2012)	1. Graduate English Language Tutor (CNET)	Whole school	<ul style="list-style-type: none"> ◆ To work in collaboration with the NET and the English panel to design and deliver an English informal curriculum for capacity building and sustainable development
	2. English Drama production course	Selected group of students in various forms	<ul style="list-style-type: none"> ◆ To train students and teachers in drama production and as activity leaders ◆ To produce a drama performance as a highlight of students' and teachers' learning ◆ To consolidate the skills needed for drama practice
	3. English Builder– a 4-skill Interactive Programme	S2-S5	<ul style="list-style-type: none"> ◆ To integrate the programme into formal curriculum to make it school-based for the purpose of sustainability
	4. Build up an English language-rich environment	Whole school	<ul style="list-style-type: none"> ◆ To purchase of resources for campus English posters, audio visual learning resources, etc.
	5. Teacher development courses	Teachers teaching English and content-based subjects using EMI	<ul style="list-style-type: none"> ◆ To strengthen teachers' capability in the teaching of non-language subjects in the English medium
	6. Reading PAL programme	S3-4 (tutors) S1&2 (tutees)	<ul style="list-style-type: none"> ◆ To promote reading and reading skills
	7. Cross-subject reading for junior levels	S1-S3	<ul style="list-style-type: none"> ◆ To set up an e-system in school and create reading portfolios for all participating students; ◆ To grade and develop teaching resources for books in the scheme and ◆ To provide professional development for teachers

CCC CHUEN YUEN COLLEGE School Calendar 2011-2012

Month	Cycle	S	M	T	W	T	F	S	Month	Cycle	S	M	T	W	T	F	S				
S E P T E M B E R	1					1	2	3	M A R C H	16	26	27	28	29	1	2	3	School re-opening.....	Thur 1/9		
	2	4	5	6	7	8	9	10		17	4	5	6	7	8	9	10	Day following Chinese Mid-Autumn Festival.....	Tue 13/9		
	3	11	12	13	14	15	16	17		18	11	12	13	14	15	16	17	SU Election Day.....	Fri 23/9		
O C T O B E R	4	2	3	4	5	6	7	8	A P R I L	19	1	2	3	4	5	6	7	School's Anniversary.....	Fri 11/11		
	5	9	10	11	12	13	14	15		20	8	9	10	11	12	13	14	School Picnic.....	Tue 15/11		
	6	16	17	18	19	20	21	22		21	15	16	17	18	19	20	21	Day after school picnic.....	Wed 16/11		
N O V E M B E R	7	30	31	1	2	3	4	5	M A Y	22	29	30	1	2	3	4	5	Test Week 2.....	Mon 28/11- Fri 2/12		
	8	6	7	8	9	10	11	12		23	6	7	8	9	10	11	12	Staff Development Day	Fri 9/12		
	9	13	14	15	16	17	18	19		24	13	14	15	16	17	18	19	Christmas Service & Drama Competition.....	Thur 22/12		
D E C E M B E R	10	4	5	6	7	8	9	10	J U N E	25	3	4	5	6	7	8	9	Christmas & New Year Holidays.....	Fri 23/12- Tue 3/1		
	11	11	12	13	14	15	16	17		26	10	11	12	13	14	15	16	Half-yearly & S6 Mock Examination.....	Wed 4/1 Mon 16/1		
	12	18	19	20	21	22	23	24		27	17	18	19	20	21	22	23	Marking Holiday.....	Tue 17/1		
J A N U A R Y	13	1	2	3	4	5	6	7	J U L Y	28	20	21	22	23	24	25	26	Lunar New Year Holidays.....	Mon 23/1- Wed 1/2		
	14	8	9	10	11	12	13	14		29	27	28	29	30	31	1	2	Parents' Day (II).....	Sat 11/2		
	15	15	16	17	18	19	20	21		30	24	25	26	27	28	29	30	Day after Parents' Day.....	Mon 13/2		
F E B R U A R Y	16	22	23	24	25	26	27	28	A U G U S T	13	27	28	29	30	31	1	2	3	4	S7 Mock Exam.....	Tue 14/2- Thur 23/2
	17	5	6	7	8	9	10	11		14	3	4	5	6	7	Athletic Meets	Wed 14/3- Thur 15/3				
	18	12	13	14	15	16	17	18		15	10	11	12	13	14	15	16	Day after Athletic Meets.....	Fri 16/3		