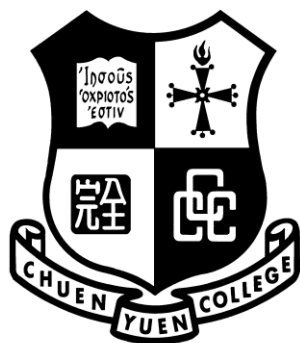


CCC CHUEN YUEN COLLEGE
中華基督教會全完中學



2015 - 2016

周年校務報告

Annual School Report

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I Our School

(I) School Information

1. Brief History

This school was founded by the Church of Christ in China Hong Kong Council at Kwai Chung in 1969 to meet the need of the community for quality secondary education. With her close tie to Chuen Yuen Church, Chuen Yuen First Primary School, Chuen Yuen Second Primary School and Chuen Yuen Third Primary School, this new school was named Chuen Yuen College.

In 1969, there were altogether 4 classes in Form one and Form two. The school had her first Form five graduates in 1972. In September 1973, it started its matriculation classes, with both Arts and Science streams. The school developed to its full capacity as a 24-class grammar school. Later, floating classes were introduced in 1976 in response to the request of Education Department. During the period from 1978 to 1985, the school also offered special education to some classes.

Mr. Cheung Wan Cha, the founding principal of the school, retired in August 1983. Ms. Yau Oi Nam, Cheung's successor, migrated to Canada in 1992. Mrs. Lee Shek Yuk Yu then became the third principal and she left the school in 2001. Mr. Wong Wai Yiu joined service in 2001 and he is the fourth principal of the school.

2. Present Situation

a) Class structure and Curriculum

The school is an aided co-ed school with about 820 pupils. There are four classes in each form from Form One to Form five. In Form Six, it has five classes. In order to facilitate small group teaching and for better caring of students, Form Four to Form Five classes are re-grouped into five groups whereas the form six classes are grouped into six smaller classes.

The school is a grammar school offering a broad and balanced curriculum. A total of twelve electives are offered in senior forms to meet students' diversified needs. Other than academic subjects, we offer more than twenty extracurricular activities to explore the potentials of our students.

b) Administration

The Incorporated Management Committee (IMC) of the school is established in September 2011 to replace the School Management Committee(SMC). The IMC is led by the supervisor, sponsoring body managers, parent managers, an alumni manager, an independent manager, teacher managers and the principal. It replaces

the role of the SMC to administer the school. It sets the goals and priorities for the school. It also formulates development directives, management policies and the uses of resources of the school according to its priorities.

The daily operation of the school is administered by the executive committee, which is headed by the principal and further supported by two vice-principals and heads of six major functional committees, namely, Academic, Discipline, Guidance, Religion, Extra-curricular Activities, Moral and Civic Education. Regular meetings are called to plan, implement and evaluate the progress of school work.

c) Church Support

The CCC Chuen Yuen Church works closely with the school in religious missions. Rev Cheung Mun Yee and Miss Chiu Sau Man serve as school chaplains to advise the school on evangelical matters. They also help the school to promote the gospel among teachers and students in the campus. We have also representatives from CCC Chuen Yuen Church in the IMC of the School.

d) School Facilities

The school is situated in Kwai Chung Estate. It is a six-storey building with about 50,000 square feet. There are twenty eight classrooms and fourteen special rooms including a multimedia centre, two computer rooms, four laboratories, a library and a big Assembly hall. All classrooms and laboratories are air-conditioned and equipped with networked computers, LCD projectors and visualizers. There are also a playground and a car park in the school campus.



(II) Incorporated Management Committee (2015-2016)

- 1 Dr. Li Kam Cheong (Supervisor)
- 2 Dr. Cheung Kwan Hin (Sponsoring Body Manager)
- 3 Miss Chan Chui Yin (Sponsoring body Manager)
- 4 Rev. Cheung Mun Yee (Sponsoring Body Manager)
- 5 Mr. Fong Shun Yuen (Sponsoring Body Manager)
- 6 Mr. Wun Chi Tat, Kelvin (Sponsoring body Manager)
- 7 Ms. Ho Mei Fung, Linda (Sponsoring body Manager)
- 8 Mr. Ng Ka Wai (Alternate Sponsoring body Manager)
- 9 Dr. Tsang Yuen Mei (Independent Manager)
- 10 Mr. Wong Wai Yiu (Principal)
- 11 Mr. Lau Kwok Keung (Teacher Manager)
- 12 Mr. Hung Shu (Alternate Teacher Manager)
- 13 Mr. Chum Wai Pong (Parent Manager)
- 14 Miss Sin Kam Yin (Alternate Parent Manager)
- 15 Mr. Kuo Fung, Kelvin (Alumni Manager)



(III) Staff Profile and Training

1. Staff Profile

Religion	counts	%	Teaching experience	counts	%	Academic qualification	Counts	%
Christianity	34	57.6%	Less than 2 years	2	3.4%	Master with PGDE/PCED	39	66.1%
Catholic	2	3.4%	2-3 years	3	5.1%	Bachelor with PGDE/PCED	20	33.9%
Others/ No religion	23	39.0%	4-5 years	1	1.7%	Bachelor degree	0	0
			6-10 year	8	13.6%			
			11-15 years	9	15.3%			
			Above 15 years	36	61.0%			
Total	59	100%	Total	59	100%	Total	59	100%

Besides, we have five teaching assistants, three laboratory technicians, two Information Technology technicians, two helpers for the support of students with Special Education Needs (SEN), six clerical staff and ten janitors. They are all well trained, dedicated and professional.

2. Staff Turnover

Staff resigned in 2015-2016	Number of staff
Teachers (personal reason)	1
Teaching Assistants (end of contract)	5
IT technician (personal reason)	1
Janitors (retired)	1
(personal reason)	2
SEN helpers (end of contract)	1

3. Teacher Professional Development

3.1 School-Based Training

Date	Events	Organizer
28 August, 2015 (p.m.)	Workshop on: “How to encourage students to participate in classroom Learning”	Staff Development Team
23 October, 2015 (Whole Day)	Field Trip: Eco-journey to Lai Chi Wo and islands	Staff Development Team
11 December, 2015 (a.m.)	E-Learning training course	IT team Staff Development Team
(p.m)	Refresher Course: Understanding the traditional Culture of Chinese tea	Staff Development Team
15 April, 2016 (Whole Day)	School Review	School Evaluation Team Staff Development Team

3.2 Other Courses and Seminars

	Courses/Seminars/Workshops related to	No. of Participants
1.	HKDSE/HKEAA	41
2.	Various academic subjects	155
3.	Use of Information Technologies	155
4.	Extracurricular Activities	3
5.	Student Guidance	17
6.	Student Discipline	24
7.	Moral and Civic Education	7
8.	Careers and Life Planning	26
9.	Religious Education	33
10.	School based Assessment	10
11.	Middle Management & Professional Training	128
12.	Master degree courses/PGDE	0
13.	Special Education Needs	13
14.	Collaborative or Peer Teaching	180
15.	Others	129
	Total :	921

4. Continuous Professional Development of the principal

The principal participated in various seminars/workshops/visits organized by the Education Bureau, Educational Institutes and various organizations last year. He spent about 111 hours in structural learning and 100 hours in action learning and educational services.



II Achievement and Reflection on Major Concerns 2015-2016

Major Concern A1 : To stretch students' capacity by helping students solve their learning problems.

Targets	Strategies	Success Criteria	Evaluation												
1. Students demonstrate active learning	1.1 All subject departments incorporate the following strategies a) scaffolding information b) formulating questioning techniques c) teaching discussion skills d) conducting multi-perspective discussions e) doing cause and effect analysis f) modifying learning resources to make students acquire and apply knowledge more effectively.	<ul style="list-style-type: none"> ☒ 80% or above of students demonstrate the learning skills taught by subject departments. ☒ All subject departments design / refine learning tasks that require students to apply learning skills. ☒ 70% of subjects show an increase in credit percentage in tests / examinations as compared with 2014-15. 	<p><u>Achievement</u> Target partly achieved.</p> <ul style="list-style-type: none"> ☒ Students were properly geared to subject-based learning skills and most of them could learn the subject contents more effectively. There was a slight improvement in students' answering techniques in organizing information, doing cause and effect analysis skills and presenting multi-perspective views in discussion in most subjects. Most students also showed a high degree of active learning in model making and experiments. ☒ Note-taking techniques were developed in all subjects. ☒ Number of subject(s) with credit percentage improved in examinations. <table border="1"> <thead> <tr> <th>Form</th> <th>Number of subjects</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> </tr> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>3</td> <td>7</td> </tr> <tr> <td>4</td> <td>8</td> </tr> <tr> <td>5</td> <td>11</td> </tr> </tbody> </table> <p><u>Reflection</u></p> <ul style="list-style-type: none"> ☒ Insufficient attention and arrangement to deal with students' diversity were observed. ☒ There was still room for inspiring students to think deeply in order to excel in their learning. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ☒ This continues to be the major concern in the next School Development Plan. ☒ Differentiated tasks in homework design will be implemented. 	Form	Number of subjects	1	5	2	5	3	7	4	8	5	11
Form	Number of subjects														
1	5														
2	5														
3	7														
4	8														
5	11														

Targets	Strategies	Success Criteria	Evaluation
	<p>1.2 4 pilot subjects (Integrated Science, Geography, Computer Literacy and Mathematics) will develop e-learning resources to facilitate students learning in collaboration with the E-learning Support Group.</p> <p>1.2.1 The E-Learning Support Group will devise the scheme of work for the introduction and implementation of the Fourth Strategy on IT Education.</p>	<ul style="list-style-type: none"> ✧ The completion of building the wireless network infrastructure. ✧ The establishment of the Learning Management System. ✧ The development of e-learning resources to enhance students' learning. 	<p><u>Achievement</u> Target fully achieved.</p> <ul style="list-style-type: none"> ✧ The wireless network infrastructure was constructed smoothly as planned. ✧ The Learning Management System (LMS) and Mobile Device Management (MDM) were implemented successfully. ✧ 4 pilot subjects (Computer Literacy, Geography, Integrated Sciences and Mathematics) and 6 non-pilot subjects (English, Liberal Studies, Chinese History, Religious Education, Physical Education, and Music) completed the trial lessons in S1. ✧ 9 pilot subject teachers and 5 non-pilot subject teachers participated in S1 e-learning trial lessons, and most of them were able to master the elementary skills of LMS. ✧ From teachers' observations, students took active participation in completing the designated tasks and teachers could give instant feedback to all students. <p><u>Reflection</u></p> <ul style="list-style-type: none"> ✧ The increasing teachers' workload related to the use of e-learning may affect the scale of the application if no extra resources are provided to support teachers' preparation work. ✧ Teachers need time to get acquainted with online tools to provide students with diversified learning tasks. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ✧ The e-learning trial lessons will be extended to S2 in the coming year. ✧ A teaching assistant will be deployed to support e-learning in the coming year.
	<p>1.3 All subject departments develop templates with marking criteria / rubrics / qualitative feedback to provide students with suitable suggestions for improvement</p>	<ul style="list-style-type: none"> ✧ 90% or above of students do corrections appropriately. ✧ Templates will be collected from different subjects to enhance the sharing of good practices. 	<p><u>Achievement</u> Target partly achieved.</p> <ul style="list-style-type: none"> ✧ Teachers provided more concrete and specific feedback and students were informed of their strengths and weaknesses. We were pleased to observe that some students were able to reflect on their learning performance carefully, and a few could even raise concrete methods to improve their learning. ✧ The practice of using assessment rubrics to guide students was generally conducted. In general, students understood the requirement well. They could follow the assessment rubrics when answering

Targets	Strategies	Success Criteria	Evaluation
			<p>similar types of questions in tests / examinations.</p> <p><u>Reflection</u></p> <ul style="list-style-type: none"> ✘ There was a need for the well-planned continuous assessment of students. ✘ The usage of rubrics could be made clearer to less able students with samples so that they better understand the rubrics. ✘ In some subjects (Computer, Visual Arts, Religious Education, Integrated Science, Biology), the bright students adhered to the rubrics and produced good quality work. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ✘ This continues to be the major concern in the next School Development Plan.
	<p>1.4 Professional sharing of ideas / information on the effectiveness of pedagogical methods in line with the objectives and targets of the school's major concerns will be continued.</p> <p>1.4.1 Observee will complete a self-reflection exercises to formulate improvement plans.</p>	<ul style="list-style-type: none"> ✘ All teachers participate in Peer Class Observation. ✘ Effective learning and teaching strategies are filed in subject departments' records and practised by teachers. 	<p><u>Achievement</u></p> <p>Target fully achieved.</p> <ul style="list-style-type: none"> ✘ Teachers' participation rate in Peer Classroom Observation was 100%. <ul style="list-style-type: none"> 1 time : 46.5% 2 times : 32.8% 3 times : 13.8% 4 times : 5.2% 5 times : 1.7% ✘ Reflections of teachers observed were filed by subject departments. ✘ All subject departments reported that teachers were encouraged to hold more discussions on teaching pedagogies related to scaffolding strategies, student-centered activity strategies and catering for learner diversity strategies. ✘ In Liberal Studies, professional support from the EDB was solicited from Elegantia College via the Professional Development Schools Scheme. Modifications of the senior form course materials were conducted and pedagogical strategies in teaching different types of questions were shared. <p><u>Reflection</u></p> <ul style="list-style-type: none"> ✘ Subject Departments would benefit more if professional dialogues were made on evaluating the strengths and weaknesses of the team of teachers in the department. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ✘ Professional exchange of ideas will be continued in the coming year.

Targets	Strategies	Success Criteria	Evaluation
	<p>1.5 All subject departments design self-reflective assignments to make students keep track of their learning progress periodically.</p> <p>1.5.1 Students will be instructed to set goals by using the assessment data & teachers' feedback to strive for academic success.</p>	<p>☒ 70% or above of students agree that they constantly reflect on their learning progress for improvement.</p>	<p><u>Achievement</u> Target partly achieved.</p> <p>☒ Though goal setting strategies were not fully mastered by students at all levels, their awareness of the importance of doing self-reflection on learning was heightened. Most students in Biology, Visual Arts and Computer Literacy developed the habits of keeping track of their learning progress.</p> <p><u>Reflection</u> ☒ The demonstration of students' good samples as well as close monitoring of follow-up actions were all effective measures to ensure students constant reflection on their learning progress.</p> <p><u>Follow-up measures</u> ☒ This continues to be the major concern in the next School Development Plan.</p>

Major Concern A2 : To provide a supportive learning environment to motivate students to learn and acquire skills for higher level of attainment.

Targets	Strategies	Success Criteria	Evaluation								
2. Students demonstrate confidence in learning.	2.1 Teachers devise appropriate class learning activities including a) peer teaching b) think-pair share teamwork c) situated learning d) problem-based learning e) group discussion and presentation to facilitate interaction as well as in depth exploration of knowledge.	<ul style="list-style-type: none"> ☒ 80% or above of students are motivated in lessons through participation in learning activities, giving response and expressing views. ☒ An increase in the mean of the APASO results in learning effectiveness as compared with 2014-15. 	<p><u>Achievement</u> Target mostly achieved.</p> <ul style="list-style-type: none"> ☒ In general, peer learning opportunities were developed across all subjects. Most students were willing to share their views in discussion and cooperate in participating in learning activities. Learning confidence was boosted in some lessons when teachers demonstrated good questioning and feedback skills. <p><u>Reflection</u></p> <ul style="list-style-type: none"> ☒ Prompting students to think and guiding them to learn through enquiry could be strengthened. ☒ The provision of strategies to cater for learner diversity was generally limited. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ☒ This will continue to be the major concern in the next School Development Plan. 								
	2.2 Academic support programmes will be conducted to cater for students' needs. They include a) School-based After-School Learning and Support Programme (S1-S3) b) Gifted-education programme for elite students c) Enhancement / Consolidation courses organized by English / Chinese /	<ul style="list-style-type: none"> ☒ 90% or above of participants of the related programmes agree that the programmes help them improve their learning effectiveness. 	<p><u>Achievement</u> Target fully achieved.</p> <p>a. School-based After-School Learning and Support Programme (S1-S3)</p> <ul style="list-style-type: none"> ☒ Completed as scheduled. Though there was no obvious improvement in academic performance, the program provided adequate individual assistance for participants' academic development. <p>b. Gifted-education programme for elite students</p> <ul style="list-style-type: none"> ☒ High achievers were stretched through participating in various programmes or inter-school competitions. Their achievements included: <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 30%;">2A Chan Ka Lok</td> <td>Merit in Science Talent Cup 2015</td> </tr> <tr> <td>3A Tsui Man Lam</td> <td>Silver medal in the 13th Talent Problem Solving Competition</td> </tr> <tr> <td></td> <td>Scholarship in the Pursing "Excellence and Beyond" Youth Leadership Award Scheme 2016</td> </tr> <tr> <td>4E Koo Yuk</td> <td>Outstanding Award (Junior) in the Tsuen</td> </tr> </tbody> </table>	2A Chan Ka Lok	Merit in Science Talent Cup 2015	3A Tsui Man Lam	Silver medal in the 13th Talent Problem Solving Competition		Scholarship in the Pursing "Excellence and Beyond" Youth Leadership Award Scheme 2016	4E Koo Yuk	Outstanding Award (Junior) in the Tsuen
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Targets	Strategies	Success Criteria	Evaluation	
	Mathematics d) Supplementary classes are conducted after-school / during school holidays to prepare senior forms students better for the public examination.			Kwai Tsing District Outstanding Students Selection 2015
			5D Fu Qilong	Credit of Secondary School Mathematics and Science Competition 2016 (Chemistry)
			5D Lai Man Ching	Certificate of Merit in the 33 rd Hong Kong Mathematics Olympiad (Geometric Construction Section)
			5D Yu Kin Fung	Outstanding Award in the Tsuen Kwai Tsing District Outstanding Students Award Election 2015-16
				High Distinction of Secondary School Mathematics and Science Competition 2016 (Physics)
				Credit of Secondary School Mathematics and Science Competition 2016 (Chemistry)
			5E Chan Chung Wa	Credit of Secondary School Mathematics and Science Competition 2016 (Biology)
			5E Lau Siu Pan	High Distinction of Secondary School Mathematics and Science Competition 2016 (Chemistry)
				High Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)
			5E Law Sin Ling	Credit of Secondary School Mathematics and Science Competition 2016 (Chemistry)
				High Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)
			5E Li Man Ho	Distinction of Secondary School Mathematics and Science Competition 2016 (Chemistry)
				Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)
			5E Li Wa Sang	Certificate of Merit in the 33 rd Hong Kong

Targets	Strategies	Success Criteria	Evaluation												
			<table border="1" data-bbox="1205 135 2092 660"> <tr> <td data-bbox="1205 135 1507 400"></td> <td data-bbox="1507 135 2092 209">Mathematics Olympiad (Geometric Construction Section)</td> </tr> <tr> <td data-bbox="1205 209 1507 282"></td> <td data-bbox="1507 209 2092 282">Credit of Secondary School Mathematics and Science Competition 2016 (Chemistry)</td> </tr> <tr> <td data-bbox="1205 282 1507 400"></td> <td data-bbox="1507 282 2092 400">High Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)</td> </tr> <tr> <td data-bbox="1205 400 1507 512">5E So Sin Yin</td> <td data-bbox="1507 400 2092 512">Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)</td> </tr> <tr> <td data-bbox="1205 512 1507 585">6E Cheung Ho Tang</td> <td data-bbox="1507 512 2092 585">First Class Honour of the Hong Kong Biology Olympiad for Secondary School</td> </tr> <tr> <td data-bbox="1205 585 1507 660">6F Yee Chun Lok</td> <td data-bbox="1507 585 2092 660">Third Class Honour of the Hong Kong Biology Olympiad for Secondary School</td> </tr> </table> <p data-bbox="1160 667 2116 1066">c. The English Language, Chinese Language and Mathematics Departments organized a series of consolidation courses to broaden students' horizons and support their learning. They included Magazine Production Course, Drama Script Writing Course, Reading Pal Scheme and Social Issues Writing Class, Chinese Language Reading Comprehension Enhancement Class and Mathematics Enhancement Classes. After completion of the courses, nearly 90% of the participants agreed that the courses helped them raise their learning effectiveness and boosted their motivation in learning. However, there was still room for improvement in developing students' confidence in learning.</p> <ul data-bbox="1205 1072 2116 1289" style="list-style-type: none"> ✧ With respect to supporting EMI learning in S1, a special programme was implemented. All EMI subjects adopted special measures including reading aloud practice, use of multi-sensory aids and graphic organizers in teaching, refining learning materials and assignments, conducting dictation and pre-test revision classes to less able students to facilitate their learning. <p data-bbox="1160 1295 2116 1359">d. Various consolidation and remedial programmes were launched as scheduled in senior forms to provide students in need with enrichment.</p> <ul data-bbox="1205 1366 2116 1471" style="list-style-type: none"> ✧ It was agreed that more effort should be made to further help less able students comprehend and constructively apply information of the respective subjects. 		Mathematics Olympiad (Geometric Construction Section)		Credit of Secondary School Mathematics and Science Competition 2016 (Chemistry)		High Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)	5E So Sin Yin	Distinction of Secondary School Mathematics and Science Competition 2016 (Biology)	6E Cheung Ho Tang	First Class Honour of the Hong Kong Biology Olympiad for Secondary School	6F Yee Chun Lok	Third Class Honour of the Hong Kong Biology Olympiad for Secondary School
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Targets	Strategies	Success Criteria	Evaluation
			<u>Reflection</u> ✧ Activities developing students' career aspirations could be strengthened. <u>Follow-up measures</u> ✧ This continues to be the major concern in the next School Development Plan.

Conclusion

Achievement

Ample opportunities have been given to encourage students to engage actively in the learning process. Students have a positive attitude towards learning. Through their assignments, they have applied the taught learning skills and are cooperative in learning activities. Furthermore, students are willing to share their views in discussions with peers. In addition, they readily learn to improve from teachers' feedback. It was noted that a few students know the importance of setting goal(s) and take action accordingly. Moreover, the understanding of self-reflection was heightened amongst students. However, not all students are highly motivated in learning and a few do not have the perseverance to strive for excellence.

Reflection

1. Measures to design appropriate teaching materials and devise diversified teaching strategies to promote students' interest in learning and to meet students' diversity could be further refined.
2. Assessment information could be more effectively used to facilitate more in-depth active learning both inside and outside the classroom.

Follow-up measures

Major concerns on the following will be emphasised to refocus, deepen and sustain our efforts achieved over the past 3 years :

1. The provision of more student-centered teaching methods to demonstrate students' learning outcomes and facilitate more interaction with peers.
2. The provision of e-learning elements in classroom teaching and lifelong learning activities in junior forms to facilitate students' active learning capacities.
3. Design tasks with differences in level of difficulty to challenge students of various abilities.
4. Subject departments are to evaluate assessment information more systematically to assist future planning.
5. Continuous teacher collaboration to enhance the teaching and learning effectiveness is encouraged.

Major Concern Major Concern B1 : To promote students' positive life style by directing them to achieve their academic and non-academic goals.

Targets	Strategies	Success Criteria	Evaluation																																			
1. Students are self-motivated and able to achieve their own goals	1.1 Form teachers lead students to review their own CYAS records generated by the CYAS Team twice a year.	<ul style="list-style-type: none"> A significant rise in the percentage of CYAS awardees in attaining gold, silver and bronze medals as compared with 2014-15. 	<p><u>Achievement</u></p> <ul style="list-style-type: none"> Number of Bronze and Silver awardees in 2015 – 16 increased by 39% and 206% respectively. <table border="1"> <thead> <tr> <th>Medal</th> <th>15 – 16</th> <th>14 – 15</th> </tr> </thead> <tbody> <tr> <td>Bronze</td> <td>122</td> <td>88</td> </tr> <tr> <td>Silver</td> <td>49</td> <td>16</td> </tr> </tbody> </table> <ul style="list-style-type: none"> After continual promotion work and close supervision of students' progress, more students are showing their interest to receive their target medals and the number of medal winners is increasing. <p><u>Reflections</u></p> <ul style="list-style-type: none"> Students are more determined to work hard for the award. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> A group of silver award winners should be approached and they should set goals on gold medals at the beginning of the second term in 2016 –17. 	Medal	15 – 16	14 – 15	Bronze	122	88	Silver	49	16																										
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	<p>1.2 Students can demonstrate self-motivation through classroom management.</p> <p>1.2.1 Students strive for form goals through form competitions coordinated by the Guidance Committee. They include</p> <ul style="list-style-type: none"> a) Library Reading Scheme (S1 – S3); b) Academic Award Scheme (S1 – S3); c) Attendance 	<ul style="list-style-type: none"> 90% or above classes get pass or above in the form competitions. 	<p><u>Achievement</u></p> <ul style="list-style-type: none"> 24 out of 28 (86%) classes got a pass in the form competitions. Targets were mostly achieved. <table border="1"> <thead> <tr> <th></th> <th>No. of competitions</th> <th>Committee involved</th> <th>Scores of the winner</th> <th>Scores of the others</th> </tr> </thead> <tbody> <tr> <td>S.1</td> <td>5</td> <td>4</td> <td>1A(19) 1D(19)</td> <td>1C(15) 1B(8)</td> </tr> <tr> <td>S.2</td> <td>9</td> <td>8</td> <td>2A(32)</td> <td>2C(29) 2D(27) 2B(21)</td> </tr> <tr> <td>S.3</td> <td>7</td> <td>6</td> <td>3A(31)</td> <td>3C(19) 3B(17) 3D(14)</td> </tr> <tr> <td>S.4</td> <td>6</td> <td>5</td> <td>4E(27)</td> <td>4A(24) 4D(24) 4C(18) 4B(14)</td> </tr> <tr> <td>S.5</td> <td>7</td> <td>6</td> <td>5E(33)</td> <td>5D(32) 5A(23) 5C(18) 5B(17)</td> </tr> <tr> <td>S.6</td> <td>5</td> <td>5</td> <td>6F(33)</td> <td>6 B(31)</td> </tr> </tbody> </table>		No. of competitions	Committee involved	Scores of the winner	Scores of the others	S.1	5	4	1A(19) 1D(19)	1C(15) 1B(8)	S.2	9	8	2A(32)	2C(29) 2D(27) 2B(21)	S.3	7	6	3A(31)	3C(19) 3B(17) 3D(14)	S.4	6	5	4E(27)	4A(24) 4D(24) 4C(18) 4B(14)	S.5	7	6	5E(33)	5D(32) 5A(23) 5C(18) 5B(17)	S.6	5	5	6F(33)	6 B(31)
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Targets	Strategies	Success Criteria	Evaluation																					
	<p>Records (S1 – S6); d) Activities by Extra-curricular Activities Committee (S1 – S6); d) Classroom Cleaning Scheme (S1 – S6).</p> <p>1.2.2 Students are striving for class goals in non-academic areas which are coordinated by the Discipline Committee. Form teachers lead students to set class goals at the beginning of each term.</p>	<p>☐ 90% or above of classes achieve their class goals.</p>				<p>6 A(18) 6 E(17) 6D(15) 6C(14)</p>																		
			<p>☐ More Committees were involved. ☐ The variety of competitions was also increased. ☐ One reading competition was cancelled in S.1 because the school computer system was hacked. (School Library) ☐ There was a closer relationship and better atmosphere between form teachers and their classes when they were enjoying their prizes (snacks).</p> <p><u>Reflections</u> ☐ Judging from the results, there was room for improvement.</p> <p><u>Follow-up measures</u> ☐ All form competitions should promote a positive learning atmosphere. ☐ The aims of form competitions should be to make their school life more fun. ☐ In order to encourage more students to participate, more interesting / new items should be introduced. ☐ One of the competitions can be customized or tailor-made by form teachers to cultivate self initiative.</p> <p><u>Achievement</u> ☐ Each class set their class goal(s). ☐ The target was nearly (86%) achieved.</p> <table border="1" data-bbox="1227 1046 1899 1270"> <thead> <tr> <th></th> <th>First term</th> <th>Second Term</th> </tr> </thead> <tbody> <tr> <td>Completely achieved</td> <td>39%</td> <td>36%</td> </tr> <tr> <td>Mostly achieved</td> <td>37%</td> <td>50%</td> </tr> <tr> <td>Slightly achieved</td> <td>10%</td> <td>6%</td> </tr> <tr> <td>Not achieved</td> <td>8%</td> <td>3%</td> </tr> <tr> <td>Others</td> <td>6%</td> <td>6%</td> </tr> </tbody> </table> <p><u>Reflections</u> ☐ Classes set different types of goals and some could be used as exemplars for other classes.</p> <p><u>Follow-up measures</u> ☐ Exemplars would be set for teachers' reference.</p>					First term	Second Term	Completely achieved	39%	36%	Mostly achieved	37%	50%	Slightly achieved	10%	6%	Not achieved	8%	3%	Others	6%	6%
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Targets	Strategies	Success Criteria	Evaluation
	<p>1.3 The Careers Committee will revise the curriculum of Career and Life Planning Education in order to enhance :</p> <p>a) self understanding (S1 – S6)</p> <p>b) opportunities for exploration (S3 – S6)</p> <p>c) Employment and life skills building (S1 – S6)</p>	<p>☒ 80% or above of students show awareness in career and life planning.</p> <p>☒ 80% or above of students meet the requirement in action planning and career exploration.</p>	<p><u>Achievement</u></p> <p>☒ Target met and average satisfaction rate was 98%.</p> <p>☒ Career and Life Planning Education Lessons conducted in 2015-16 were as follows:-</p> <p>S1 :Life Planning Ed (J1)</p> <p>S1 :Life Planning Ed (J2)</p> <p>S3 : Subject Selection(1) - (4)</p> <p>S4 : Life Planning Ed (S1) – (S4)</p> <p>S4 : Basic Interest Marker</p> <p>S5 : Career Interest Inventory</p> <p>S5 : Life Planning Ed (S5) – (S6)</p> <p>S5 : Personal statement</p> <p>S5 : Additional Information</p> <p>S5 : Multi-pathway</p> <p>S6 : JUPAS Talk</p> <p>S6 : JUPAS Web Introduction</p> <p>S6 : JUPAS Registration</p> <p>S6 : E-App Introduction</p> <p>S6 : Further studies (Taiwan)</p> <p>S6 : Further studies (Mainland China)</p> <p>S6 : Job Interview</p> <p>S6 : Input JUPAS OEA</p> <p>S6 : E-App Registration</p> <p>☒ Number of revised lessons were as follows :</p> <p>S4 : 3 (60%)</p> <p>S5 : 3 (50%)</p> <p>S6 : 7 (78%)</p> <p>☒ 27 out of 56 CLP activities organized were revised or new.</p> <p>☒ 271 voluntary enrolments were recorded for non-whole form CLP activities.</p> <p>☒ Nearly half of the CLP activities held were revised in order to fit students’ needs and interests.</p> <p>☒ 93% of participants regarded the CLP activities as helpful and could master the life skills.</p> <p><u>Reflections</u></p> <p>☒ Improvement in enrolment reflected that students’ awareness in career</p>

Targets	Strategies	Success Criteria	Evaluation
			<p>and life planning was raised.</p> <ul style="list-style-type: none"> ✧ Positive feedback of participants should be given to others. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ✧ Cooperation with CLAP (CUHK & JC) could enhance the CLP Curriculum and provide better support network for students. ✧ An exchange of ideas session will be scheduled in the School Assembly.

Conclusion

Achievement

As to promoting students' positive lifestyles by directing them to achieve their academic and non-academic goals, the target was mainly met. The number of CYAS awardees greatly increased and students could attain good results in Form & Class Management competitions.

Reflections

It was essential to set goals that were achievable.

Follow-up measures

Continuous promotion and encouragement were needed for the low-motivated students.

Major concern B2 : To cultivate students' positive attitude in organizing and participating in activities or competitions.

Targets	Strategies	Success Criteria	Evaluation					
<p>2. Students show confidence in organizing and participating in activities</p>	<p>2.1 Learning activities will be organized to enrich students' learning perspectives.</p> <p>2.1.1 Cross-subject Activity Weeks coordinated by the Academic Committee will be held in each term to extend the learning experience beyond the classroom.</p> <p>2.1.2 Study tours, competitions (academic and non-academic) and debate forum by various committees and subjects will be conducted.</p>	<p>✧ 80% or above of participants demonstrate positive attitude, interest in learning and strength to advance.</p>	<p><u>Achievement</u></p> <ul style="list-style-type: none"> ✧ Target met. Students participated in over 48 and 25 external and internal competitions respectively in 2015-2016. ✧ Over 2500 participants joined these competitions and study tours. ✧ Cross subject Activity Weeks in October and April were conducted successfully. ✧ Competitions and Study tours held were as follows: <table border="1" data-bbox="1167 456 2107 1468"> <tbody> <tr> <td data-bbox="1167 456 1350 1374">External competition</td> <td data-bbox="1350 456 2107 1374"> <p>Chinese: HK speech festival; HIT Occupational Safety and Health Slogan Competition.</p> <p>English: HK Speech Festival</p> <p>Music: HK music Festival</p> <p>Drama: HK Drama festival</p> <p>Chinese Literature: HK Youth Science Fiction Writing Competition</p> <p>Mathematics : Pui Ching Middle School Invitational Mathematics Competition and Mathematics Olympiad</p> <p>Science : Budding Science Competition, Young Inventor Competition</p> <p>Biology : Biology Olympiad</p> <p>Visual Arts : Arts Ambassador, Youth Leadership Scheme (Muse Teens Scheme)</p> <p>Business, Accounting and Financial Studies : CityU CB-Creative Virtual Business Plan Competition</p> <p>Sports Team : Hong Kong Schools Sports Federation competitions</p> </td> </tr> <tr> <td data-bbox="1167 1374 1350 1468">Internal competition</td> <td data-bbox="1350 1374 2107 1468"> <p>Chinese History, Science, PSHE, Computer , Physical Education, Design and Technology, Liberal Studies,</p> </td> </tr> </tbody> </table>		External competition	<p>Chinese: HK speech festival; HIT Occupational Safety and Health Slogan Competition.</p> <p>English: HK Speech Festival</p> <p>Music: HK music Festival</p> <p>Drama: HK Drama festival</p> <p>Chinese Literature: HK Youth Science Fiction Writing Competition</p> <p>Mathematics : Pui Ching Middle School Invitational Mathematics Competition and Mathematics Olympiad</p> <p>Science : Budding Science Competition, Young Inventor Competition</p> <p>Biology : Biology Olympiad</p> <p>Visual Arts : Arts Ambassador, Youth Leadership Scheme (Muse Teens Scheme)</p> <p>Business, Accounting and Financial Studies : CityU CB-Creative Virtual Business Plan Competition</p> <p>Sports Team : Hong Kong Schools Sports Federation competitions</p>	Internal competition	<p>Chinese History, Science, PSHE, Computer , Physical Education, Design and Technology, Liberal Studies,</p>
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Targets	Strategies	Success Criteria	Evaluation				
			<table border="1" data-bbox="1160 140 2101 671"> <tr> <td data-bbox="1160 140 1346 188"></td> <td data-bbox="1346 140 2101 188">Religious Committee</td> </tr> <tr> <td data-bbox="1160 188 1346 671">Study tour</td> <td data-bbox="1346 188 2101 671"> PSHE : Guangzhou Biology : Field Trip, HK Religious Committee : Macau Cultural Tour History : Central, HK Moral & Civic Education Committee : Beijing Cultural Tour Extra-Curricular Activity Committee : An Exploration into the Sport and Culture of Shanghai 2016 AC :TsingTao Exchange Tour </td> </tr> </table> <p data-bbox="1160 671 2101 715">☒ Over 9,158 activities or services were recorded during 2015-2016.</p> <p data-bbox="1160 715 2101 758"><u>Reflections</u></p> <p data-bbox="1160 758 2101 801">☒ More variety of activities especially those related to STEM are needed.</p> <p data-bbox="1160 801 2101 844"><u>Follow-up measures</u></p> <p data-bbox="1160 844 2101 916">☒ Promotion and publicity are needed to encourage more students to participate.</p>		Religious Committee	Study tour	PSHE : Guangzhou Biology : Field Trip, HK Religious Committee : Macau Cultural Tour History : Central, HK Moral & Civic Education Committee : Beijing Cultural Tour Extra-Curricular Activity Committee : An Exploration into the Sport and Culture of Shanghai 2016 AC :TsingTao Exchange Tour
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	<p data-bbox="327 922 710 1023">2.2 The Extra-curricular Activities Committee will conduct</p> <p data-bbox="327 1023 710 1123">a) exhibitions of students' good work;</p> <p data-bbox="327 1123 710 1453">b) sharing of information and reflection forums in (1) classrooms (twice a term); (2) Chuen Yuen Culture Square</p>	<p data-bbox="728 922 1111 1023">☒ 90% or above of students feel proud to demonstrate their good work.</p> <p data-bbox="728 1023 1111 1123">☒ 90% or above of students show appreciation during these sessions.</p>	<p data-bbox="1160 928 2101 971"><u>Achievement</u></p> <p data-bbox="1160 971 2101 1034">☒ Target met. Students involved received high recognition from teachers and fellow students.</p> <p data-bbox="1160 1034 2101 1096">☒ Lists of individual champions and medalists of the Athletic Meet and Swimming Gala were displayed in the bulletin boards.</p> <p data-bbox="1160 1096 2101 1158">☒ Talks in classrooms , school assemblies and reflection forum in class and in Chuen Yuen Culture Square were conducted as scheduled.</p> <p data-bbox="1160 1158 2101 1220">☒ Video recordings of six prize winners were produced and would be exhibited / played back on the school intranet.</p> <p data-bbox="1160 1220 2101 1283">☒ 85% of students appreciated students' good work during the exhibitions.</p> <p data-bbox="1160 1283 2101 1345">☒ 64% of students agreed that their confidence was increased after sharing their experiences.</p> <p data-bbox="1160 1345 2101 1407">☒ 59% of students demonstrated their good work in class or in school.</p>				

Targets	Strategies	Success Criteria	Evaluation
	<p>(twice a term); (3) School Assembly (once a term), to celebrate and appreciate students’ achievements.</p>		<p><u>Reflections</u> ☒ Students were proud of their achievements.</p> <p><u>Follow-up measures</u> ☒ Continuous promotion and encouragement are needed.</p>
	<p>2.3 The Extra-curricular Activities Committee will coordinate with different committees to organize activities conducted by trained leaders</p>	<p>☒ 85% or above of the programme instructors are satisfied with the performance of trained leaders in organisational skills. ☒ 50% or above trained leaders have organized at least one activity.</p>	<p><u>Achievement</u> ☒ Target met. The percentages of students agreeing that the activities could help them to boost self-confidence and strengthen their abilities to work independently were all over 90%. ☒ Training courses for committee members of Clubs and Houses organized by Extra-curricular Activities Committee; for Prefects organized by Discipline Committee, Peer Counseling Scheme organized by Guidance Committee, Energy Saving Ambassadors organized by Conservancy Club, S1 monitors co-organized by Discipline Committee, Guidance Committee and SEN team were completed as scheduled. ☒ 83% of student leaders organized activities in 2015-2016.</p> <p><u>Reflections</u> ☒ Student leaders demonstrated that they were equipped with good organisational skills. ☒ It was a good practice to let Prefects of S4 plan and organize activities.</p> <p><u>Follow-up measures</u> ☒ More opportunities should be given to student leaders to organize their activities.</p>

Conclusion

Achievement

The target was met in cultivating students' positive attitude to organizing and participating in activities or competitions, as the number of competitions and participants increased.

Reflections

More opportunities can be given to students of junior forms especially low-achievers to broaden their horizons.

Follow-up measures

More leadership training workshops or visits should be provided for students of junior forms.



III Our Teaching and Learning

1. Class Structure and student enrollment (9/2015 - 8/2016)

Grade	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	5*	5*	6*	28
No. of students	123	128	130	138	149	150	818

* Classes in S4 to S6 were re-grouped into smaller classes so as to enhance learning effectiveness and to provide better support to students.

2. Reports from the Academic Committee and Subject Departments

(1) Academic Committee

The academic year 2015-16 marked the last year of the implementation of the 3-year development cycle of the school plan which aims at developing students into active learners.

Each subject department reinforced study skills including developing students' organization skills, answering techniques and writing learning reflections. Students were encouraged to take a more active role in learning via various class learning activities. To motivate students' to learn and acquire skills for higher level of attainment, all subjects had designed assessment templates to foster students to study effectively. Most subjects agreed that most students had aware of the different forms of assessment and followed closely for improvement. Nevertheless, there was a need to consolidate the necessary skills in assessment and do more practices to enable students to have a better understanding of what will be assessed and how to assess. In a lot of lessons, students are now more responsive and more motivated to participate in the learning process. Their self-learning skills are improved. However, it was still not too effective in turning students to have a more proactive self-learning attitude.

This year, efforts were made by subject departments to strengthen the reflective culture of students. Though students' awareness of making reflection for improvement in the learning process was sharpened, the initiatives to plan for improvement were not followed by most of the students.

In addition, mobile learning devices were introduced to S1 students in 4 subjects. This not only facilitated students' access to data and information but also help create a supportive e-learning environment in school. Continuous effort would be made to experience mobile learning to enhance class interaction and increase students' initiative in learning in the coming year.

Last but not the least, various extended learning activities including S1 bridging course and remedial courses were extended to help S1 students in their transitional stage to secondary education. Furthermore, School-based After-school Learning and

Support Programme for those with financial needs, enhancement programmes for elite students and remedial classes for weaker students and supplementary classes during school holidays were conducted. Also, 15 English, Chinese and Mathematics tutorial classes were held for S1 - S3 students in cooperation with the Parent-Teacher Association. Making use of the Diversity Learning Grant, 6 Classes were organized for S4 and S5 respectively. 31 students were admitted to the Hong Kong Academy for Gifted Education. In addition, S6 Cheung Ho Tang got First Class Honours in the Hong Kong Biology Olympiad for Secondary Schools while S6 Yee Chun Lok got Third Class Honours. 5D Lai Man Ching, 5E Li Wa Seng got Certificate of Merit in the 33rd Hong Kong Mathematics Olympiad, Geometric Construction Section. 2A Chan Ka Lok was awarded merit in the Science Talent Cup 2015. 4E Koo Yuk was awarded the Outstanding Award (Junior) in the Tsuen Kwai Tsing District Outstanding Students Selection 2015. 3A Tsui Man Lam was awarded silver medal in the 13th Talent Problem Solving Competition (Junior Secondary-Preliminaries) and a scholarship in the “Pursuing Excellence and Beyond” Youth Leadership Award Scheme 2016. 5D Yu Kin Fung was awarded the Outstanding Award in the Tsuen Kwai Tsing District Outstanding Student Award Election 2015-2016. Over 100 students participated in different study tours to China. All the above activities provided ample opportunities for students to stretch their potentials and students’ diversified needs were catered.

Collaboration and professional sharing among teachers continued to provide a platform for teachers to enhance professionalism. Through observing with specific focus, teachers shared their way of enhancing students’ learning competence and this optimized the effectiveness of teaching and learning.

(2) English Department

The school had a diverse menu of activities both inside and outside classroom to help our students develop a good mastery of English language.

To enliven the English environment, our NET, in collaboration with the English Society, held regular lunch time and after-school activities in the Language Corner. Two issues of English newsletters were published, and there were morning sharing and lunch time broadcasting on Friday.

Last year there were different contests and competitions held, some of which were co-organized with other content-based subjects. Inter-class competitions like the Spelling Bees were exciting not only to the contestants but also the audience.

Particularly noteworthy was the inter-house English Drama Competition as the four houses performed four original and inspiring plays written by the talented student scriptwriters in their respective house. Our debate team and drama group had their first taste of victory in the Speak Out- Act Up Improvised Drama Competition

organized by the EDB and the Sing Tao Inter-school English Debate Contest. 35 students and one class participated in the Speech Festival and all participants had commendable results.

Our students were also provided with many opportunities to broaden their horizon as well as to use English in an authentic contest. 25 students had a Global X-perience to experience poverty in real life. In summer, 38 students joined the English camps organized by the CCC Secondary Schools Principal Association.

Different interest classes of remedial or enrichment nature were held on Saturday to consolidate students' knowledge and explore their potentials. For senior forms there were writing tutorial classes, JUPAS interview class and debate class; for junior forms there were magazine production class, theatre play class and phonic class. An English script writing class was held with participants nominated by the four houses. All classes were well received by the participants.

(3) Mathematics Department

To promote the interest of mathematics, we organized different activities such as inter-class, inter-house mathematics competition and mathematics enrichment courses for junior form and senior form students. Also, we encouraged students to participate in interschool mathematics competitions. In this year, we have joined the Hong Kong Mathematics High-Achievers Selection Contest (2 third Honour Awards), Pui Ching Invitational Mathematics Contest and Hong Kong Mathematics Olympiad (Certificate of merit in Geometric Construction Section).

(4) History Department

Relevant strategies including scaffolding information and doing comparisons were implemented to address students' learning needs. Most junior form students performed well in answering data-based questions and were able to identify clues from sources, while some less able students were weak in giving concise and interpreted answers. Senior form students performed well in answering narrative questions, yet their performance in answering argumentative, analytical and synthetic questions varied. In addition, the enquiry approach was usually adopted in lessons to facilitate students' application of argumentation and analytical skills in group discussions. However, more opportunities could be given to students to demonstrate their learning. In general, students were willing to participate in learning activities and were active in replying to teachers' questions.

Various measures, including the provision of templates with marking rubrics, concrete teacher feedback, sharing of students' good works, and doing self-reflection regularly were implemented to promote active learning and further enhance learning effectiveness. Overall speaking, students had better understanding of the requirement

of the learning tasks and could make improvement in giving answers in a systematic way.

7 extended learning activities with a total of 364 participants were organized and well received. Not only did these activities widen students' exposure, they also enriched students' experience of history in daily lives.

Language Across the Curriculum worksheets, with training in different sentence structures and language patterns, were provided to students. Students were able to use different language patterns in writing.

In a nutshell, initiatives to meet students' academic needs were reviewed regularly, and further progress was anticipated in the coming year.

(5) Geography Department

Apart from normal class teaching, various extended learning activities like field trips to Lung Yeuk Tau and to mainland China were organized to enliven students' geographical knowledge and increase awareness of heritage conservation. Likewise, Visits to Jockey Club Museum of Climate Change and field trip to Bride's Pool were organized for senior form students to enhance their understanding about climate change and to study various fluvial landforms. Students were also encouraged to join NWS Hong Kong Geo Wonders Hike to study geological characteristics of Hong Kong geoparks.

Different cross-curricular activities were organized for students with cooperation of other departments and societies. S1 students designed posters to promote environmental conservation with cooperation of the Liberal Studies Department (Junior). S3 students participated in a debate contest which was co-organized with the Liberal Studies Society. They showed their views about the pros and cons of globalization of economy to China. Water Quality Test was co-organized by the Geography, Biology and Chemistry departments to analyse the relationship among the marine ecosystem, water quality and human activities. Students also took part in quiz competition and games to extend their learning during PSHE Week which was organized by History, Chinese History, Geography and Liberal Studies Department (Junior).

(6) Integrated Science

Students had active participation and gained confidence in science activities that were organized by the IS department and Science Society.

In S1, e-learning was conducted to enhance interactive learning. S2 students visited the Science Museum on life-wide learning day. In order to facilitate junior form students to learn in English, some measures such as LAC writing worksheets were used.

More than 100 students explored different science endeavours in the Open Laboratory Activity. Around 20 students participated in the ‘egg falling’ competitions. Also, there was a visit and a talk organized by external organizations for interested students. Besides, some students had joined several external competition such as solar ship competition and youth scientist competition. Their interest in science and confidence were enhanced.

(7) Physics Department

In order to arouse students’ interests in Physics, two after-school laboratory sessions were given to S3 students to perform two investigative experiments which involved the construction of Galileo Thermometer and Thermal Flesk by using recycled materials. Through these STEM activities, students could broaden their horizon in Physics and also had a better understanding on the subject, which in turn facilitated their course selections in S4.

Five S3 and S4 physics students participated in the Hong Kong Physics Olympiad 2016. S4 and S5 students took an active part in demonstrating experiments in the Open Laboratory activities held in April, 2016. Critical thinking and analytical power were enhanced through the above activities.

(8) Chemistry Department

The Department had participated in the Science Week held in April. Some hands-on experiments, supervised by senior students, were demonstrated to junior students. Response of students was very good.

A survey on sea water quality at Tsing Yi Pier had been conducted by our students in March. About 40 S3 students participated in the activity which was co-organized by the Biology Department, Chemistry Department and Geography Department. According to the results of questionnaires, students’ response was very good.

16 groups of S3 students, a total of about 80, had conducted some small-scale investigative studies after school. From the results of questionnaires, they responded that their investigative skills had been enhanced.

Our students actively participated in many activities held by outside organizations, including the PolyU Secondary School Mathematics and Science Competition (SSMSC), Australian National Chemistry Quiz (H.K. Section) and “Chemist Online” Self-study Award Scheme.

(9) Biology Department

Students with good academic performance in Biology were nominated to join inter-school competitions. One S.6 student attained First Class Honor in the “Hong Kong Biology Olympiad for Secondary Schools 2015/2016” (organized by H.K.

Association for Science and Mathematics Education) and four S.5 students attained High Distinction in the “Secondary School Mathematics & Science Competition (Biology) 2015/2016” (organized by The Hong Kong Polytechnic University). Their performance was encouraging and through these opportunities, our elite students’ ability was assured and their horizons were broadened.

Not only elite students were catered, average students were also nominated to attend talks or courses outside school. “Public Lecture Series: The Extreme Life of the Sea” (organized by Faculty of Science, HKU), “Explore the World of Medicine: Public Lecture Series 2016 (organized by Li Ka Shing Faculty of Medicine, HKU) and “Biology Field Study Course – Fresh water stream ecology” (organized by HKNEAC) were cases in point. Through the above activities, students gained opportunities to learn up-to-date and advanced knowledge and hands-on experience in Biology.

Moreover, a field study activity was co-organized by Biology, Chemistry and Geography departments for S.3 students. Students were required to collect seawater sample from Tsing Yi Pier and carry out on-site chemical tests on the sample for checking its water quality. They were required to answer questions related to Biology and Geography by observing the physical environment around the field site. Critical and analytical thinking skills as well as communication skills of students were enhanced through the above field study activities.

(10) Economics Department

Our school joined the external competition “Manage your MPF master your wealth (積財智富)” co-organized by the Mandatory Provident Fund Schemes Authority and Econschool of the Hong Kong Economic Times for all S4-6 Economics students. Participated students reflected that the competition was interesting and they enjoyed it.

(11) Home Economics Department

About 150 students took part in cookery and needlecraft activities. Activities such as making cookies and desserts were held afterschool throughout the year. Card holder and book-cover employing needlework skill were taught by a 5E Chui Hau Yau. Unexpectedly, many boys joined the activities. The department also cooperated with Student Union and Conservancy Club to hold cooking competitions. All of the above activities were carried out successfully and were well received.

(12) Computer Department

The Department encouraged students to take part actively in various IT activities with an aim to developing their interests and talents. With the ever advancement of

Information Technology, a variety of IT exposures and experiences had been provided to students through services, courses and competitions. Programming parts and Ipad usage had also been introduced. We also emphasized information literacy to help students develop a proper attitude towards computer usage. Different IT services had been organized for students to take part, not only to help their classmates, but also to develop their potential and self-confidence. Other than those organized by the Department, some of the activities were undertaken by the Computer Club, assisted by the ICT students. The activities could be classified into service, promotion and competition as follows-

a. Services

Student Union Election, Athletic Meet Record, Open Day Exhibition for P6 Parents, Board Display, Classroom and Computer Room IT prefects

b. Promotion

Display of good works, REES Online Questions, Opening of Computer Room, Game Design and Drawing Courses

c. Competitions

Chinese & English Input, Inter-class Web page, Inter-class IT Quiz, Christmas Card Design, Easter Card Design, Pascal Application

(13) BAFS Department

Nine S5 students (2 groups) had joined the CityU “CB-Creative Virtual Business Plan” Competition organized by CityU in Hong Kong. A creative virtual business plan concepts was proposed and the students had successfully entered into final round. They won the “2nd Runner-up” and “The Most Creative Award”.

Twenty-six S6 students and four S5 students had joined the HKBU “Talk on Entrepreneurship in the business world” organized by the College of International Education of the Hong Kong Baptist University. Participants learnt about the roles of entrepreneurs in this ever-changing business environment..

(14) Physical Education Department

The aim of Physical Education is to develop students’ physical competence, and to equip them with the knowledge of movement and safety in sports. The department also targets to enhance the confidence and generic skills of students.

To arouse students’ awareness of physical fitness and to encourage them to do regular exercise, the School Physical Fitness Award Scheme and the SportsACT Award Scheme organized by EDB and LSCD respectively were promoted.

Swimming lessons was offered to Form one and Form two students. In addition, we also provided a diversity of physical activities to encourage senior form students to develop their potentials and interests, for example Taichi, tennis and bowling.

We cultivated students' perseverance, commitment and responsibility through different modes of school training, inter-house competitions and various kinds of sport activities, such as Athletic Meets, Swimming Gala, Dance Show and inter-house activities.

To strengthen students' understanding of the development of sports and culture of Shanghai and to encourage students to share their experience with the mainland students, ten boys from Basketball Team and Football Team joined the Mainland Exchange Programme - An Exploration into the Sport and Culture of Shanghai held by the EDB on 27th- 30th June 2016. The programme was well received.

(15) Library

The Cross-Subject Reading Scheme was implemented in S1-3 to promote learning English through reading. Library lessons were conducted for S1 students to help them adapt to an English learning environment.

Various activities were conducted to promote reading. They included reading sharing sessions, English News Commentary Competitions, Ming Pao Liberal Studies competitions, Book Fairs, and Reading Fun Game Stalls. Students of S1-S3 participated in reading reports competition organized by the Hong Kong Professional Teachers' Union and the Commercial Press, Hong Kong Educational Publishing Company and Athens Education respectively. We were awarded "The Most Active Involved Award in Secondary School" and "The Highest Cumulative Score Award in Secondary School".

The following subjects were taught in Chinese.

(16) 中國語文科

中文科初中已全面實施「普教中」，老師著重在學與教兩方面令同學更能適應「普教中」的學習。中文學會全年舉辦不少具趣味的語文活動，提升同學對學習中文的興趣。我們更會指導同學參加不同的校外比賽，如朗誦比賽、徵文比賽，並鼓勵同學投稿報刊、雜誌，參加語文講座等，讓同學擁有多元化的學習經歷，提升學習果效。

拔尖補底方面，我們推薦未達水平的同學參加家長教師會舉辦的補習班。拔尖方面，初中同學參加本校與校外機構合辦的「中文閱讀能力強化課程」，透過閱讀優秀作品，改善學生閱讀技巧。中四、中五級分別開辦「閱讀越有趣工作坊」及「閱讀能力提升班」，讓同學掌握閱讀策略，鞏固語文基礎，令他們對文言閱讀更有信心，改善他們考試技巧，令他們在閱讀上能有更大進步。

本組亦與圖書館合作，推薦學生參加校外「好書龍虎榜」閱讀報告比賽和校內閱讀分享活動。

網上學習方面，我們透過使用教學資源庫和網上閱讀計劃，不但令同學自主學習，更令語文學習變得更多元化。

(17) 普通話科

在推廣普通話工作上，繼續推行每週一次的早會宣佈，並有學生分享環節，以普通話進行對話、時事短講、書籍分享及故事分享等。在校內舉行之普通話活動，包括普通話攤位遊戲、短講分享及壁報製作，約有三分二初中同學參加，而協助籌辦活動約有二十名學生。此外，本科也鼓勵學生參加校外普通話活動，今年共有 9 人參加校際朗誦節獨誦比賽，季軍 1 人，優良 5 人，良好 4 人。

(18) 中國歷史科

本年度本科參與的跨學科協作有：與歷史科協作教授「文化承傳」、「香港政制發展」及「戰爭與和平」專題，並進行課後延展學習活動，分別為「我最喜愛的節日」選舉(中一級)、「給特首梁振英先生的一封信」(中二級)及「戰爭與和平海報或漫畫創作」(中三級)。另外，中一級亦與地理科、通識科及歷史科合作舉辦「全方位學習日」，增進同學對本港鄉郊圍村歷史的認識。同時，亦於 2015 年 12 月 21 日及 12 月 22 日期間帶領共 40 位同學參與「廣州的國家企業、民營企業和合資企業的發展」考察之旅。此外，2016 年 3 月中旬，更舉辦了「個人、社會及人文學科活動週」，當中有攤位遊戲及學生優秀作品展。

(19) 宗教教育科

本科成員藉著課堂向學生傳遞基督信仰知識，廣傳福音，並透過各式課業及專題報告，鼓勵學生反思生命及信仰生活。我們鼓勵學生多參與校外基督教團體舉辦之活動，今年，有三十一位學生參加第二十二屆漢語聖經朗誦比賽，分別參與中學組獨誦、二人對誦及集誦比賽，同學表現滿意，其中兩位同學於二人對誦比賽獲優異獎。我們又與宗教組配合，在其壁報板上展示各級優秀課業，安排學生參與全完堂教育主日及福音活動，及鼓勵同學參予學校團契及福音週等，讓同學互相學習及欣賞，從多方面探索基督教信仰。

(20) 視覺藝術科

今年同學參加了一些校外比賽及領袖訓練活動。5B 區嘉琪同學在 2015 健康人生繪畫比賽，獲中學高級組優異獎(獎牌)；6A 王靜雯同學榮獲「港鐵 x 香港話劇團劇場教育計劃 2014-2015 海報設計銀獎。5B 黃家樂同、5C 潘家莉同學及 5D 鍾詠琳同學獲柏立基爵士信托基金傑出學生資助(非學術範疇)2015-2016 獎。

此外，中四及中五七位同學完成文化博物館主辦第十屆「文化新人類-青年領袖獎勵計劃」，並分別獲得積極表現獎及進步獎。3C 李佳蔓同學及 3D 陳海琳同學已完成香港藝術發展局第八屆「校園學生藝術大使計劃」及「藝術同行計劃」。

科主任吳李淑筠老師榮獲 2015-2016 年，香港藝術發展局「傑出藝術老師獎」

(21) 音樂科

透過音樂科，學生獲得豐富各全面的學習經歷。課堂內，學生參與創作、聆聽、歌唱及樂器演奏等活動。課堂外，學生參加不同的音樂活動，如中西樂器訓練班、牧童笛隊、手鈴隊、中西樂團及合唱團等。去年本校學生共報名參加 29 項校際比賽。分別獲古箏獨奏銀獎及金獎、古箏合奏金獎、手鈴隊銀獎、學校合唱團及高音直笛獨奏第二名、5 項優良及 7 項良好成績。

(22) Design and Technology

Apart from daily teaching, the Department has organized the following activities:

a. Cross-curriculum projects with H.E. Department:

S2. – Pencil holder design project: student made a pencil holder structure with wooden stripe and rod in DT lesson and decorated their pencil holder with other decorations in the HE lesson.

b. DT club activities:

Plastic key tag workshop

Smartphone cover decoration workshop

Mini 4WD model car racing

c. External Competitions:

Safety equipment design competition

Infrastructure Building Competition

Inter-school Mini 4WD car racing

City challenge – HKSTP

Inter-school aviation video competition.

(23) 通識教育科

通識科今年為同學提供多次境外學習活動，包括與世史、中史和地理科合辦的廣州企業發展考察團及與德公組合辦的北京航天科技交流團。

初中通識科亦推行多項跨學科學習活動，包括：

中一級：與世史、中史及地理科合作，於全方位學習日安排同學往「粉嶺龍躍頭文物徑」考察圍村，由同學擔任小老師介紹松嶺鄧公祠歷史發展及建築特色；與地理科推行跨學科課題「資源與經濟活動」；通識科以「環保與消費」為題設計問卷，地理科則以「如何避免過度消費」為題設計海報。

中二級：與綜合科學及電腦科合作，於全方位學習日安排同學參觀香港科學館，並以「環境與我」為題進行跨學科專題研習。

中三級：與中文、英文、數學科合作，以「香港心、中國情」為題進行跨學科專題研習；與地理科合作舉辦班際辯論比賽，加深同學了解全球化經濟發展對各國的影響。

個人社會及人文教育週：本科與其他人文教育學科透過攤位活動、作品展示、辯

論比賽、問答遊戲等各類活動，提升同學的學習興趣。

為配合不斷發展的學習需要，本科亦積極策劃及設計電子學習教材，透過不同類型的教學活動增加課堂的互動性。

通識科鼓勵同學積極參與校外比賽及活動，例如：新聞評論投稿；消費者委員會第十七屆消費文化考察報告；香港教育城漫畫評論；香港青年協會第十八屆青年立法會議政訓練證書課程。同學在各活動及比賽中積極參與，並表現理想。

本科亦與本校通識學會支援通識學習，先後出席城市論壇、舉辦級際通識時事辯論比賽及問答比賽。同時關注社會需要、培育同學關愛社會的精神，除進行傷健平等及種族平等參觀外，亦探訪劏房戶。更與中大文化及宗教研究系合作，了解及支援社創組織的發展。

通識科更與大學緊密合作，推行各項互動教學計劃，參與香港中文大學「全球教育：學習和平共融的道路—夥伴學校教育計劃」是其中的例子，目的為進一步提升本科的教學質素。另外，我科參與專業學校發展計劃，與風采中學(教育評議會主辦)相互交流，不斷優化通識教、學、評的設計，以惠及學生的通識學習。



IV Support For Student Development

1. Religious Committee

The Religious Committee is responsible for planning and organizing religious activities at the school. They include organizing Gospel Week, Education Sunday, school assembly in every cycle, weekly Monday morning sharing, prayer meeting, student fellowship, teacher fellowship and publishing “A Cloud of Witnesses”, a Christian teachers’ magazine.

In the Gospel Week we held in November 2015, different gospel activities were held to spread and share God’s love. We invited Rev. Ma Wai Yee of CCC Cheung Chau Church to share the gospel in the evangelistic meeting. 22 students accepted Jesus Christ as their personal saviour whereas 73 recommitted their life to the Lord. On Education Sunday in September, about 70 students and teachers attended the service at CCC Chuen Yuen Church.

Assembly held each cycle consisted of worship and presentation of the designated theme. The worship was led by students and assisted by teachers.

For the teacher fellowship, new staff orientation, prayer meeting, retreat and term-end activity were conducted throughout the whole academic year. In March and April, a series of talks on “Relational Leadership” were given by Dr. Lui Hing Hung, Otto, from Christian Communications Ltd. It was very enlightening.

On the other hand, the weekly student fellowship meetings were held on every Friday after school. It was led by students and assisted by teacher advisors, school chaplain and alumni.

“A Cloud of Witnesses”, the Christian teachers’ magazine, was published in June. Christian coworkers shared the abundant grace of our Lord Jesus Christ through penning their thoughts on paper.

The CCC Chuen Yuen Church frequently participated in the gospel activities held on school campus. Chaplain Chiu Sau Man was responsible for the ministry of gospel work and the coordination between the church and the school. We have had a lot of cooperation this year.

2. Careers Committee

The Careers Committee organizes careers counseling activities in the school. This year, the committee increases the cooperation with alumni, institutes of further studies and community organizations in the delivery of life planning education and career guidance programmes, including alumni sharing in school assemblies, visits to the Our Lady of Maryknoll Hospital and the School of Nursing of the University of Hong Kong, Mock Release of HKDSE results activity, JUPAS interview workshop, talks on

curriculum vitae writing and personal statement writing, taster programmes organized by the Vocational Training Council, career exploration programme organized by the Hong Kong Council of Social Service and Hang Seng Bank and Applied Learning Taster Programmes. Students' initiative of participating in career-related learning beyond the classroom is encouraging.

3. Guidance Committee

The Guidance Committee is responsible for the planning and implementation of counseling work in the school together with the school social workers from the Hong Kong Christian Service and the educational psychologist. This year, we have recruited and trained 38 peer counselors from the senior forms to serve S1 newcomers. With the Peer Counseling Scheme, we have cultivated a caring spirit and a stronger sense of belonging among students. In response to the focus of positive lifestyles, our Guidance Committee works closely with other committees like the Discipline Committee and the Moral and Civic Education Committee to formulate and implement classroom management in developing students' self-motivation.

To help students acquire problem-solving skills, develop leadership potential and strengthen confidence, concerted efforts were made by various parties, and activities like the training programme for junior monitors and adventure-based counseling programmes were organized. For senior form students, a stress-management talk, gymnasium exercises and the millrock latte art making DIY workshop were organized. The performance of students was commendable.

The school social workers, Miss Moon Sin and Miss Rebekah Wong, provide quality services to students helping them in personal growth, particularly in overcoming learning difficulties and living a harmonious family life. Some developmental and socializing groups were launched for S1, S2, S4 and S5 students. Another group was also launched to create a platform for students with SEN to make friends with each other during lunch time. Workshops and talks were also organized to empower parents in raising their children during the adolescent stage.

A whole-school approach is adopted to take care of students with special educational needs, and students with various learning difficulties are identified and referred. With the help of the educational psychologist and other professionals, individual educational programmes, assessment accommodation, and other training and activities have been provided for those in need.

4. Discipline Committee

The campus order is generally good with the number of demerits dropping significantly when compared with that of last year. Our discipline teachers, other

colleagues and prefects are doing well in maintaining an orderly and harmonious school environment.

To cope with major concern of the school, various programmes were held to develop students' self-efficacy. They included training workshop for Junior Form Monitors, adventure training programmes for junior-form students and training days and training camp for prefects. Monitors and prefects had demonstrated their confidence in conducting their duties while other participants had enhanced their leadership.

Students were encouraged to achieve their goals by joining the Demerit Offset Scheme and completing discipline-related activities for the requirement of Chuen Yuen Award Scheme. The results were encouraging with a substantial increase in number of successful applications.

The Discipline Committee, the Guidance Committee and Form Teachers worked closely to help develop students' self-motivation through class management. Form Teachers reported that more than 75% of the goals they set with their own classes were mostly achieved.

5. Extra-curricular Activities Committee

The Extra-curricular Activities Committee organizes various activities to enrich students' learning experience so as to instill positive values and attitudes into our students. Two programmes, the "Inter-classes Green Picnic Competition" and "Exoculture Bulletin Board Design Competition" were held to boost up class spirit.

All students are assigned to four houses, competing in various contests in academic, culture and sports areas. Leadership training programmes were held to enhance students' sense of responsibility and communication skills. With 8 sports teams and 29 clubs and societies in our school, school life was more fun and enjoyable. Through these activities, students' potential can be developed and their talent unveiled. Particularly noteworthy are the Swimming and Table Tennis teams, which got outstanding results in inter-school competition. We also obtained very remarkable achievements in the Hong Kong Schools Music Festival and the Hong Kong Schools Speech Festival. In addition, Wong Hoi Ki (S5) talented in volleyball, was selected as a Hong Kong Youth Volleyball Team Member and won the Gold Medal of the Inter-ports Volleyball Competition, Chui Hau Yau Kate (S5) was selected as a representative of the Japan-East Asia Network of Exchange for Students and Youths (JENESYS) Programme.

Yu Kin Fung (S5), from the cabinet "Horizon", was elected chairperson of the Student Union. The Horizon successfully organized many well-received and original activities. Three brand new programmes, "Mind Battle", "Inter-houses Three-legged Race" and "Junior Form Chess Competition" were held which gave our students a joyful experience. "CHUEN YUEN'S GOT TALENT" was held during the

post-examination activity.

6. Moral and Civic Education Committee

The Moral and Civic Education Committee was responsible for promoting moral and civic education for the whole school. The moral and civic education curriculum of the school was designed according to the curriculum framework of Moral and Civic Education proposed by EDB. The committee worked closely with members of Discipline Committee, Guidance Committee, Careers Committee and Religious Education Department to design and implement the moral and civic education lessons. Chuen Yuen Forum was organized as activities for S1 to S5. In the forum, students conducted commentaries on current issues. Their performance was satisfactory.

There were talks on moral and civic education. Topics in each form were as follows:

Form	Topics
S1	Briefing session on community service – H.C.W.M.C. MorningHope School visit
S2	① Briefing session on community service–Kindergarten visits ② Building up self-confidence(青春期與自我形象)
S3	① Briefing session on community service–Getting to know the mentally handicapped ② “Intellectual property”(知識產權講座) ③ MPFA Jumbokids Theatre play: These opportunities are ours (這些機會是屬於我們的)
S4	①Elder Academy’s briefing session ②ICAC interactive drama show (ICAC互動劇場) ③Troublesome Whatsapp (都是Whatsapp惹的禍) ④Education on Environmental Conservation (環保教育)
S5	① Briefing session on community service–Communicating with the local elderly ②World Vision Talk on Differences between Rural and Urban Areas(宣明會講座：城鄉差距) ③ The impact of social media on youth (網媒對青少年的影響)
S2 and S4	Talk on the Prevention of Drug Abuse (Jointly organized by the Committee, Discipline Committee & Guidance Committee)

In addition to formal curricula, students actively participated in community services and informal curricula organized by the Committee so as to help students develop the responsibility to care for the community and cultivate a sense of belonging to our country. The following activities were organized:

(i) Service Learning programme for all forms

Form 1: H.C.W.M.C. MorningHope School visit

- Form 2: Kindergarten visits
 Form 3: “Little Teacher” project
 Form 4: Elder Academy
 Form 5: Neighbourhood Ambassadors
- (ii) Whole school approach–Clean Classroom Campaign
 - (iii) Moral and Civic Education Assembly
 - (iv) Moral and Civic Education Week
 - (v) Participation in the “Heart to Heart Project”
 - (vi) A 4-day aerospace technology learning and service tour to Beijing from 23rd March to 26th March 2016
 - (vii) Board display: Lek Tak Themes - Democracy and Election
- All activities were well received.

7. Parent and School Connections / Parent-teacher Association

Activities organized by the Parent-teacher Association were categorized as follows:

Date	Content
23 rd September, 2015	Parent Manager Election
10 th October, 2015	S1 Parents Sharing day cum PTA New Helpers Training Day
10 th October, 2015	Talk and Workshop for parents
7 th November, 2015	Annual General Meeting of PTA cum Election of PTA committee members
2 nd November, 2015 14 th March, 2016	Lunch Box Monitoring
7 th December, 2015	Inspection of tuck shop/ Meeting with Student Union
24 th January, 2016	Winter Picnic
20 th February, 2016	Tea gathering on Parents day
20 th February, 2016	Lunar New Year Gathering
February and July 2016	Parents Newsletter
19 th March, 2016	Cooking Class
March to May, 2016	Tutorial Class for junior students
20 th April, 2016	Lunch Box Tasting By Lunch Box suppliers
6 th May, 2016	Site Visit of Lunch Box suppliers
June, 2016	Stock taking of library books
25 th June, 2016	Interview of “Conduct Award Scheme”
4 th July, 2016	Parent-Also-Appreciate-Teachers Drive
7-8 th July, 2016	PTA Promotion day
12 th July, 2016	New S1 Parents Group Discussion

8. Alumni Association

The Twenty-First Chuen Yuen College Alumni AGM was held on 21st November 2015.

The alumni offered over fifty scholarships of about a hundred thousand dollars to students with outstanding performances in academic, services or extracurricular activities.

In this year, three newsletters were published and three directors meetings were held. Ball games were held on 17th September 2015, 21st November 2015 and 9th July 2016 and there were over forty participants in each event. The activities were well received. On 29th January 2016, Mr. Cheng Kin Wai was invited to give a recruitment talk to S6 graduates at the school hall and 6 graduates enrolled as our members that day.

Directors of the Alumni Association participated actively in school activities in helping officiate and present prizes in various ceremonies like the Athletic Meets, speech day and the school closing ceremony.



V Student Performance

1. Academic Pathway

Grade	S1	S2	S3	S4	S5	S6	Total
Promoted	115	121	123	137	140	150	786
Repeaters	7	7	7	1	8	0	30
Drop out	1	1	0	2	1	0	5

2. Destination of HKDSE graduates

Destinations	Number of students	Percentage
Local University Degree programme	31	20.7%
Overseas or Mainland Universities	12	8.0%
Associate Degree/ High Diploma/IVE	89	59.3%
Diploma / IVE/Vocational training	3	2.0%
Repeat S6 / Retake HKDSE	6	4.0%
Employment	5	3.3%
Others	4	2.7%

3. Scholarships and Awards

Internal Awards:

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿S6 First in Class	Cheung Ho Fai Scholarship	6A	LAI KIN WAI
		6B	NG WING TUNG
		6C	HO JOYCE L
		6D	WONG MING IN
		6E	CHEUNG HO TANG
		6F	YAU MAN TAK
✿S6 Second in Class	CYC Alumni 2013 S.6 Scholarship	6A	NG WING YEN CHRISTY
		6B	CHOY KWAN HO
		6C	WONG KI YUEN
		6D	TAM PAK MING
		6E	CHAN WING CHEONG
		6F	TO MAN HON
✿S4-S6 First in Form	Tsuen Wan Rural Committee Scholarship	4E	YIP TSZ YAN
		5D	YU KIN FUNG
		6F	YAU MAN TAK
✿S4-S5 First in Class	Koo Tsang Hoi Scholarship	4A	WONG WAI YIN
		4B	NG PO YI

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		4C	LEE MANG LEE
		4D	LEUNG WING KI
		4E	YIP TSZ YAN
		5A	HO LOK CHING
		5B	HUI YI CHING ABBY
		5C	CHAN TSZ CHING
		5D	YU KIN FUNG
		5E	LI WA SANG
✿S1-S3 First in Form	CYC Alumni 1993 S.5 Scholarship	1A	CHEUNG WAI LAM
		2A	SHUM CHEUK FUNG
		3A	TSUI MAN LAM
✿S1-S3 Second in Form	Lai Kit Ping Scholarship	1B	PUN CHI HIN
		2A	YEUNG HIU WA
		3A	CHOI HIU LAM
✿S1-S3 Third in Form	Lai Kit Ping Scholarship	1A	LAM YIM
		2A	FUNG HAU YING
		3A	CHOI CHUNG WING
✿S1-S4 First in English	Cheung Yuet Tai Scholarship	1A	CHEUNG WAI LAM
		2A	FUNG HAU YING
		3A	TSUI MAN LAM
		4B	NG PO YI
✿S5 First in English	Chan Kin Man Scholarship	5D	YU KIN FUNG
✿S6 First in English	CYC Alumni 1993 S.5 Scholarship	6F	TO MAN HON
✿S1-S6 First in Chinese	Sung Wing Yiu Scholarship	1A	CHEUNG WAI LAM
		2A	YEUNG HIU WA
		3A	WONG YAN YUET
		4E	HUNG SZE YEE
		5D	YU KIN FUNG
		6F	LAM HIU SUET
✿S1-S6 First in Mathematics	Li Shik Yuen (V.P.) Scholarship	1A	KWOK KWUN WING
		2A	SHUM CHEUK FUNG
		3A	HUI HO LUNG
		4D	LEUNG SIU KI [Math]
		4D	LUI CHING HA [M1]
		4D	LEUNG SIU KI [M2]
		5D	NG CHI FUNG [Math]
		5D	NG CHI FUNG [M2]
		6F	TO MAN HON [Math]
		6E	CHEUNG HO TANG [M1]

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		6F	TO MAN HON [M2]
*S1-S6 First in Computer	Lau Chun Kong Scholarship	1A	CHEUNG WAI LAM
		2A	SHUM CHEUK FUNG
		3A	CHOI CHUNG WING
		4E	WONG TSZ CHUN
		5D	LAI MAN CHING
		6E	CHAN WING CHEONG
*S1-S2 First in Integrated Science	Wong Wing Hung Scholarship	1A	CHEUNG WAI LAM
		2A	SHUM CHEUK FUNG
*S3 First in Integrated Science	Chiu Chun Keung Scholarship	3A	TSUI MAN LAM
*S4-S6 First in Physics	Wong Kai Chiu Scholarship	4D	LAM CHU WANG
		5D	YU KIN FUNG
		6E	HO WING CHEONG
*S4-S6 First in Chemistry	Li Chi Keung Scholarship	4E	YIP TSZ YAN
		5E	LAU SIU PAN
		6F	YAU MAN TAK
*S4-S6 First in Biology	Chiu Chun Keung Scholarship	4E	YIP TSZ YAN
		5E	LAU SIU PAN
		6F	YAU MAN TAK
*S1-S4 First in Chinese History	Lo Sau Ling Scholarship	1A	CHEUNG WAI LAM
		2A	LAU SHUN YING IVANIA
		3A	WONG YAN YUET
		4B	TSEUNG SHU TING
*S5-S6 First in Chinese History	Ho Hon Ting Scholarship	5E	TANG CHUI TING
		6B	FUNG CHUN CHUNG
*S1-S3 First in History	Sin Kit Yee Memorial Scholarship	1A	CHEUNG WAI LAM
		2A	LAU SHUN YING IVANIA
		3A	TSUI MAN LAM
*S4-S6 First in History	Li Shik Yuen (V.P.) Scholarship	4E	YIP TSUN HEI
		5E	LAM WING SZE
		6A	LAI KIN WAI
*S4-S5 Second in Chinese, English, Liberal Studies, M1, M2, Physics, Chemistry, Biology, Geography	CYC Alumni 1979 S.5 Scholarship	4E	SZE HOI TUNG [Chin]
		4E	KOO YUK [Eng]
		4E	SZE HOI TUNG [LS]
		4D	YUNG HO [M1]
		4D	LEUNG WING KI [M2]
		4D	PANG LOK HIN [Phy]
		4D	MOK WING FOR [Chem]
		4E	LAM CHUNG YAN [Bio]

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		4E	YIP TSUN HEI [Geog]
		5E	SO SIN YI [Chin]
		5E	YIP WING YAN [Eng]
		5E	SIU WAI YI [LS]
		5E	LI WA SANG [M2]
		5D	LAI MAN CHING [Phy]
		5E	LAW SIN LING [Chem]
		5E	LAW SIN LING [Bio]
		5B	YEUNG HOI MING [Geog]
✿S4-S5 Third in Chinese, English, Liberal Studies, M1, M2, Physics, Chemistry, Biology, Geography	CYC Alumni 1979 S.5 Scholarship	4E	PANG WING SZE [Chin]
		4C	LAU SUM [Eng]
		4E	HUNG SZE YEE [LS]
		4D	WONG CHUI YING [M1]
		4E	LEUNG KA HANG [M2]
		4E	HUI YI YAN [Phy]
		4E	LEUNG KA HANG [Chem]
		4B	NG PO YI [Bio]
		4E	SZE HOI TUNG [Geog]
		5D	YU PUI FUNG [Chin]
		5E	LAU SIU PAN [Eng]
		5E	SO SIN YI [LS]
		5D	YU KIN FUNG [M2]
		5D	NG CHI FUNG [Phy]
		5D	YU KIN FUNG [Chem]
		5E	LI MAN HO [Bio]
5C	YAU KIN WANG [Geog]		
✿S1-S3 First in Geography	Ma Pui Wa Scholarship	1A	CHEUNG WAI LAM
		2A	SHUM CHEUK FUNG
		3A	CHOI CHUNG WING
✿S4-S6 First in Geography	Woo Yuen Ching Scholarship	4E	HUNG SZE YEE
		5C	CHAN TSZ CHING
		6F	YAU MAN TAK
✿S1-S6 First in Liberal Studies	Lau Chi Kuen Scholarship	1A	CHEUNG WAI LAM
		2B	LI TSZ YIN PEGGY
		3A	TSUI MAN LAM
		4E	KOO YUK
		5D	YU KIN FUNG
		6C	LO KI KI
✿S4-S6 First in Chinese Literature	Leung Yiu Kin Scholarship	4B	YEUNG HO YIN
		5E	TANG CHUI TING

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		6D	YAN LOK TUNG
✿S4-S6 First in Economics	Leung Yiu Kin Scholarship	4E	YIP TSZ YAN
		5E	LAU SIU PAN
		6F	YU MAN CHUN
✿S4-S6 First in Business, Accounting & Financial Studies	Poon Kwok Ho Scholarship	4E	KOO YUK
		5A	HO LOK CHING
		6F	YU MAN CHUN
✿S1-S3 First in Putonghua	CYC Alumni 1973 S.5 Arts Scholarship	1A	CHU KIT HEI
		2A	TAN KING YAN
		3A	TSUI MAN LAM
✿S2-S3 Best Project Work in Liberal Studies	Cheung Lui Scholarship	2B	CHAN KA LAM
		2B	CHAN MEI TIN
		2B	CHEUNG MAN YAN
		2B	CHUNG YAN YUET
		3A	CHOI HIU LAM
		3A	KOO KIN YEE
		3A	MAK CHOI WAN
		3A	WONG KA YEE
		3A	WONG YAN YUET
✿S1-S3 First in Music	Wong Sui Wo Scholarship	1B	PUN CHI HIN
		2A	SIU TSOI YING
		3A	TANG KA HEI
✿S1-S3 First in Home Economics	CYC Alumni 1991 S.5 Arts Scholarship	1C	TAM YAN KI
		2A	LIU TSZ CHING
		3B	YIP NGA SHUN
✿S1-S3 First in Design & Technology	CYC Alumni 1991 S.5 Arts Scholarship	1B	PUN CHI HIN
		2A	SIU TSOI YING
		3A	WONG YAN YUET
✿S1-S6 First in Physical Education	Cheung Ka Wong, Cheung Ka Wai Scholarship	1D	CHENG WAI SHAN
		1D	SIT MING YIN
		2A	NG CHEUK YAN
		2B	NG WAI HO
		3B	CHUNG WING YAN
		3C	LEE CHEUK KIU
		4E	NG LOK LAM
		4E	WONG TSZ MING
		5B	WONG HOI KI
		5C	TONG YIK HIM ERIC
		6E	TAI KA YU
6E	WONG YAU CHUN		

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
☼S1-S6 First in Visual Arts	CYC Alumni 1991 S.5 Scholarship	1B	PUN CHI HIN
		2A	LO WING SHAN
		3B	LAM CHING
		3D	FUNG SZE LONG
		4D	WONG CHUI YING
		5B	WONG KA LOK
		6B	LI JIAYING
☼S1-S6 First in Religious Education	The Church of Christ in China Chuen Yuen Church Scholarship	1A	CHEUNG WAI LAM
		2B	CHAN KA LAM
		3A	WONG YAN YUET
		4D	LO SUM YI
		5E	CHOW HO SZ
		6F	TANG TSZ WAI
☼S1-S2 Outstanding Academic Progress Award	Man Ka Fai Scholarship	1B	WONG SIYA
		1C	LEUNG HIN SHING
		1D	CHAN CHUN KIT
		1D	NG CHING KWAN
		2B	LEUNG KA HIN
		2C	WONG CHEUK KWAN
		2D	LAM MING LOK
		2D	NG CHEUK NAM
☼S3-S4 Outstanding Academic Progress Award	Cho Yee Yung Scholarship	3B	HUNG KIT WAI
		3B	MAK CHING MAN
		3B	NG KWOK FAI
		3C	LAU YEE KEI
		4A	DENG LI ENRIQUE
		4B	LAM CHUN YIN
		4C	MAK WING YEE
		4D	NG CHEUK HEI
		4E	WONG KWUN CHEONG
☼S5 Outstanding Academic Progress Award	Sung Wing Yiu Scholarship	5A	IP HIU TUNG
		5B	YUEN HIU YEUNG
		5C	WONG WAI KIT
		5D	YU PUI FUNG
		5E	TSOI CHI TUNG
☼S6 Good Character and Good Academic Performance	Chan Kin Man Scholarship	6A	LAI KIN WAI
		6B	CHAN CHI HUNG
		6C	HO JOYCE L
		6D	YAN LOK TUNG
		6E	CHEUNG HO TANG

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		6F	TO MAN HON
✿ Outstanding Performance in HKDSE	Mui Sau Ching Scholarship	6F	YU MAN CHUN
		6F	YAU MAN TAK
		6F	TO MAN HON
		6E	CHEUNG HO TANG
✿ S1-S3 Outstanding Progress in Mathematics	Cho Mo Ha Scholarship	1A	LEUNG ON NI
		2D	LAW YUK KWAN
		3B	HUNG KIT WAI
✿ S1-S5 Outstanding Progress in Chinese	Cheung Kam Chuen Scholarship	1A	WOO NGAI WA
		1A	WU CHIN HEI
		2B	LEUNG KA HIN
		2B	SHEK YU TING
		3B	CHUNG WING YAN
		3D	LIU YAN KWOK
		4E	PANG WING SZE
		4E	YIP TSZ YAN
		5C	WONG SAU WA
		5D	YU PUI FUNG
✿ S1-S5 Outstanding Progress in English	Cheung Kam Chuen Scholarship	1B	WONG SIYA
		1C	HO KWOK MING
		2C	LI KWOK CHING
		2C	WONG CHEUK KWAN
		3B	HONG TSZ CHUN
		3B	MAK CHING MAN
		4C	MAK WING YEE
		4E	YIP TSUN HEI
		5C	CHAU YUNG TUNG
		5D	IP SHEUNG CHIU
✿ First Prize in the Academic Award Scheme	Academic Committee	1A	CHEUNG WAI LAM
		2A	YEUNG HIU WA
		3A	TSUI MAN LAM
✿ S6 The Best Improved Academic Award	CYC Alumni 2010 S.7A & S.7S Scholarship	6B	LUK WING SANG VINCENT
		6D	CHEUNG WANG CHING
✿ Study Tour	Koo Tsang Hoi Scholarship	3A	CHOI HIU LAM
		3A	KOO KIN YEE
		3A	TSUI MAN LAM
		3A	WONG KA YEE
		3A	WONG WUN WUN
		3A	WONG YAN YUET

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		3C	LEE MAN YAN
		4D	LEUNG WING KI
		4E	HUNG SZE YEE
		5B	HUI YI CHING ABBY
		5B	NG MEI CHING
		5C	LAU YUET KI
		5E	LAU YIN YI
✿ Student of the Year Award	Lee Chun Yin Scholarship	5D	YU KIN FUNG
✿ Head Prefect	Poon Kwok Ho Scholarship	5A	THAPA DIP KUMAR
		5B	HUI YI CHING ABBY
✿ Outstanding House Captain	Chim Chai Shan, Lee Wai Scholarship	4E	PANG WING SZE
		5C	YAU KIN WANG
✿ Outstanding Leadership	Miu Yin Man Scholarship	5B	HUI YI CHING ABBY
✿ Outstanding Performance in ECA	Miu Yin Man Scholarship	5C	LAU YUET KI
✿ Outstanding Performance in School & Community Service	Miu Yin Man Scholarship	5A	THAPA DIP KUMAR
✿ Outstanding Chairman, Vice-Chairman (External/Internal Affairs)	CYC 1989 Student Union Alumni Scholarship	5D	YU KIN FUNG
		5E	KWOK WAI CHING
		5E	LAU SIU PAN
✿ Outstanding Christian Leadership	Ho Hong Ting, Tsang Yui Fan Scholarship	5E	CHOW HO SZ
✿ IT Service	Lau Chun Kong Scholarship	5B	LEE CHI YIN
		5C	YUEN KA WING
✿ Outstanding Chairman of Clubs	Chan Ka Ping Scholarship	4E	KOO YUK
		5A	CHAN MAN CHI
		5A	POON HO TING
✿ Outstanding Performance of monitor	Fan King-kei, Lee Yuk-yee Scholarship	3A	LEUNG KA HO
		3A	LO HO YEE
		4D	CHAN KIN KWAN
		4D	MOK WING FOR
⊗ Outstanding Performance in Ball Games	Lee Tak Keung Scholarship	2D	LEE CHUN YIU
		5B	WONG HOI KI
⊗ Outstanding Performance in Track & Field	Cheung Yuet Tai Scholarship	3C	LEE MAN YAN
		4A	WONG KIN SHING
⊗ Outstanding Performance in Swimming	Chan Wai Leung, Ng Chun Wah, Tse Wai Lam Scholarship	3C	WOO KA YAN

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
☼ Outstanding Performance in Chinese Instrument	Wong Yi Wai, Wong Yi Sui Scholarship	3C	LI KAI MAN
◆ Tat Tak Award	Lai Ho Ming, Lai Kai Ming Scholarship	3B	MAK CHING MAN
		5A	MAK KWAN YIN
		5C	WONG MAN HIN
◆ Rev. Peter Wong Memorial Scholarship	The Church of Christ in China Hong Kong Council Award	6F	TO MAN HON
◆ Chuen Yuen Award Scheme (Silver Medal)	Dr. Stephen Chan Education Foundation Scholarship	3A	TANG KA HEI
		3A	TSUI MAN LAM
		3A	WONG WUN WUN
		3B	YIP NGA SHUN
		4A	LAW HIU CHING
		4B	LEE HOI YING ANNA
		4C	LEE MANG LEE
		4C	MAK WING YEE
		4C	TONG WAI TING
		4C	WONG CHOI TING
		4D	HO PUI YING
		4D	HUI CHEUK KI JOYCE
		4D	LOR HIU LAM
		4E	CAO YEN SUONG
		4E	KOO YUK
		4E	LI TSZ LAM
		4E	PANG SUEN WAI
		4E	SUM KAM YING
		4E	SZE HOI TUNG
		4E	TANG PIK YING
		5A	CHAN MAN CHI
		5A	LAU YING
		5A	POON HO TING
		5A	WONG HIU MAN
		5B	WONG HOI KI
		5C	CHAN TSZ CHING
		5C	LAU YUET KI
5C	YUEN KA WING		
5D	FU QILONG		
5D	KWOK KAI YI		
◆ Chuen Yuen Award Scheme (Silver Medal)	CYC Alumni Scholarship	5D	NG CHI FUNG
		5E	CHAN SZE KI

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		5E	KWOK SING ON
		5E	LAM KWING CHI
		5E	LAU SIU PAN
		5E	LI WA SANG
		5E	SIU WAI YI
		5E	TSUI TSZ WAI
		6A	YUK PUI KI
		6B	FUNG CHUN CHUNG
		6B	LEUNG YAN YI
		6E	CHENG CHUN KIU
		6E	HO WING CHEONG
		6E	TAI KA YU
		6F	TANG TSZ WAI
		6F	TSOI WING CHAU
		6F	WONG LAI CHING
6F	YOUNG SZE WAN		
6F	YU MEI TING		
● Outstanding Performance in Conduct Award	Parent and Teacher Association Scholarship	1A	CHEUNG WAI LAM
		1A	LAM YIM
		1A	WONG SAU YU
		1B	CHU WING LAM
		1C	CHEUNG CHIN HO
		1C	TAM YAN KI
		1C	WONG YIN CHI
		1D	NG CHING KWAN
		2B	CHAN KA LAM
		2B	LAM YUK FUNG
		2B	LI TSZ YIN PEGGY
		2C	HUANG JUN
		2C	TONG CHUN LONG
		2C	YEUNG KA HO
		2D	PANG WING SZE
		3A	CHOI HIU LAM
		3A	LEE CHUNG YIN
		3A	LEUNG KA HO
		3A	LUI WING YING
		3A	WONG KA YEE
3B	AU CHUI YAN		

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		3B	LAU CHING YU
		3B	TAM SHUK KWAN
		3B	WONG HAU YING
		3D	CHAN TSZ LAM
		3D	CHEUNG TSZ CHING
		4A	YEUNG WING SHAN
		4B	HO WING YAN IVY
		4B	NG YEE LEE
		4B	YEUNG HO YIN
		4D	AU CHIN HANG
		4D	CHAN KIN KWAN
		4D	HO PUI YING
		4D	HUI CHEUK KI JOYCE
		4D	HUI TAT LUNG
		4D	LAU KA WAI
		4D	LEUNG WING KI
		4D	LOR HIU LAM
		4D	MOK WING FOR
		4D	WONG CHUI YING
		4E	CHENG TUNG YAN
		4E	HUNG SZE YEE
		4E	SUM KAM YING
		4E	SZE HOI TUNG
		5A	CHAN MAN CHI
		5A	HO LOK CHING
		5A	LAM TSZ CHING
		5A	LUI SHAN SHAN
		5A	POON HO TING
		5A	WONG HIU MAN
		5B	HUI YI CHING ABBY
		5B	LAU YEE KI
		5B	WONG HOI KI
		5C	CHOW WING CHUN
		5C	KWOK KA HANG
		5C	LAM HO LONG
		5C	PUN KA LEE JOES
		5C	TSOI YAT WING

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		5C	YAU KIN WANG
		5D	CHAN SHUK TING
		5D	CHUNG WING LAM
		5D	FU QILONG
		5D	LIU LOK MAN
		5D	U MIU KWAN
		5E	LAU YIN YI
		5E	LAW SIN LING
		5E	SO SIN YI
		6B	CHAN CHI HUNG
		6B	KUT WENG KEI
		6B	LI JIAYING
		6C	WONG TUNG YAN
		6E	CHEUNG HO TANG
		6E	HO WING CHEONG
		6E	TAI KA YU
		6E	YIM KWOK MAN
		6F	LIU HO SUM
6F	TO MAN HON		
●Distinctive Progress in Conduct Award	Parent and Teacher Association Scholarship	2B	CHAN MEI TIN

External Awards:

No.	Items	Awards	Class	Student Name
A. Academic Awards				
A1	18th Hong Kong Mathematical High Achievers Selection Contest	Third Class Honor Prize	3A	CHIU MAN YING
			3A	KO MAN FUNG
A2	33rd Hong Kong Mathematics Olympiad - Geometric Construction Section	Certificate of Merit	5D	CHEUNG SZE YUEN
			5D	LAI MAN CHING
			5D	NG CHI FUNG
			5E	LI WA SANG
A3	2015/2016 Hong Kong Mathematics Creative Problem Solving Competition (Secondary)	Silver Award	1A	HON SUI CHEUNG
			1A	MOK HON WANG
			2A	CHAN WAI MUK
			2A	SHUM CHEUK FUNG
A4	True Light Girls' Invitational Mathematics Contest 2015	Merit	4E	KOO YUK

No.	Items	Awards	Class	Student Name	
A5	Hong Kong Biology Olympiad for Secondary School 2015/2016	First Class Honors	6E	CHEUNG HO TANG	
		Third Class Honors	6D	WONG MING IN	
			6F	YEE CHUN LOK	
A6	Science Talent Cup 2015	Merit	2A	CHAN KA LOK	
A7	Secondary School Mathematics and Science Competition (SSMSC) 2016 - Physics	High Distinction	5D	YU KIN FUNG	
A8	Secondary School Mathematics and Science Competition (SSMSC) 2016 – Biology	Credit	5E	CHAN CHUNG WA	
		Distinction	5E	LEE MAN HO	
			5E	SO SIN YI	
		High Distinction	5D	LIU LOK MAN	
			5E	LAU SIU PAN	
			5E	LAW SIN LING	
A9	Secondary School Mathematics and Science Competition (SSMSC) 2016 – Chemistry	Credit	5D	FU QILONG	
			5D	YU KIN FUNG	
			5E	LAW SIN LING	
			5E	LI WA SANG	
		Distinction	5E	LI MAN HO	
		High Distinction	5E	LAU SIU PAN	
A10	The "Chemists Online" Self-study Award Scheme	Bronze Certificate	6E	HO WIN CHEONG	
			6F	TANG TSZ WAI	
		Gold Certificate	6E	CHAN KING WA	
			Platinum Certificate	5D	CHAN SHUK TING
				5E	LAU SIU PAN
			5E	SO SIN YI	
		6F	NG YUET TING		
Silver Certificate	5D	FU QILONG			
A11	2015 Australian National Chemistry Quiz (H.K. Section)	Credit	5D	FU QILONG	
			5E	LAW SIN LING	
			5E	LI WA SANG	
			6E	HO WIN CHEONG	
			6E	LEE CHI KWOK	
			6F	TANG TSZ WAI	
		Distinction	5E	SO SIN YI	
			6E	CHAN KING WA	
			6F	NG YUET TING	
		HD Excellence	5D	CHAN SHUK TING	
High Distinction	5E	LAU SIU PAN			

No.	Items	Awards	Class	Student Name
A12	Youth Arch Student Improvement Award 2014-15	Improvement Award	2A	YEUNG HIU WA
			2C	AU KA YI
			2C	DENG HONG ZHEN
			3A	TSUI MAN LAM
			3D	CHAN KIN SAN
			3D	CHEUNG TSZ CHING
			4C	CHEUNG KONG PANG
			4C	TANG NGA CHING
			4E	SO PAK NAM
			5A	MAK KWAN YIN
			5B	LEE CHI YIN
			5D	TAM HO MAN
			5E	CHUI HAU YAU KATE
			6A	CHO YUK SHAN
			6B	NG WING TUNG
			A13	27th Secondary Students' Best Ten Books Election Commentary Writing Competition (Junior)
A14	Harvard Book Prize 2016	1st Runner-up	5E	LAU SIU PAN
			5E	LI WA SANG
		Champion	5D	YU KIN FUNG

B. Ball Game Awards

B01	Boys B Grade Interschool Basketball Competition Division I	3rd Runner-up	2B	NG WAI HO
			2B	TAM HING FUNG
			2B	YEUNG KAI SIU
			3B	CHAN CHIN FUNG
			3C	LEE CHEUK KIU
			3C	POON MAN HEI
			3D	LEE HO YEUNG
			4A	LAU MING HEI
			4A	PUN HEI
			4C	LAI CHUNG YIN
			4C	LAM NGAI CHUN DAVID
			4E	LEUNG MING HEI PERCY

No.	Items	Awards	Class	Student Name
B02	Boys' C Grade Interschool Basketball Competition Division I	4th Runner-up	1A	LAM YIK HIN
			1B	LIN KA HO
			2A	TSOI KA LUN
			2B	TSANG JACKIE
			2B	WONG KIN HO
			2C	CHIU CHUN KIT
			2C	KWOK WAI CHUN
			2C	LI KWOK CHING
			2C	YUEN KAI CHEONG
B03	Healthy Life Project Basketball Competition	2nd Runner-up	2B	NG WAI HO
			2B	TAM HING FUNG
			3B	CHAN CHIN FUNG
			3C	POON MAN HEI
			4A	LAU MING HEI
			4A	PUN HEI
			4A	WONG KIN SHING
			4B	LEUNG CHUN YI
			4C	LAI CHUNG YIN
			4C	LAM NGAI CHUN DAVID
			4E	LEUNG MING HEI PERCY
			5A	KEUNG KA HO
			5B	SIT KWOK LUN
			5C	YAU KIN WANG
			5C	TONG YIK HIM ERIC
			5C	WONG WAI KIT
6C	LAM HOK HIN			
B04	New Territories Inter-Secondary Schools Table-Tennis Competition (Boys B Grade)	Second Runner-up	2A	HO EZRA
			2D	POON CHUN YIN
			3A	TANG KA HEI
			4C	LAI CHUNG YIN
B05	Eastern District Age-group Tennis Competition 2015	Second Runner-up	2D	LEE CHUN YIU
B06	Kwai Tsing District Age Group Tennis Competition 2015	Men's Doubles Youth 1st Runner up	2D	LEE CHUN YIU
		Men's Singles Youth Winner	2D	LEE CHUN YIU

No.	Items	Awards	Class	Student Name
B07	New Territories Inter-Secondary Schools Tennis Competition	4th Runner-up	2D	LEE CHUN YIU
			3A	LEE CHUNG YIN
			3A	TANG KA HEI
			3B	SO KIN HEI
			4E	TO MAN HO
			6F	TO MAN HON
B08	2016 Interport Volleyball Competition (Junior Girls)	Champion (Junior Girls)	5B	WONG HOI KI
B09	Kwai Tsing Inter-School Volleyball Competition (Division I)	Girls' A Grade (Division I) 3rd Runner up	4A	YEUNG WING SHAN
			4C	TANG NGA CHING
			5B	HU HIU CHING
			5B	WONG HOI KI
			5E	YU WAN YEE
			6A	YIP WAI LAM
			6C	WONG WING LAM
			6F	CHENG HOK WUN
B10	Kwai Tsing Inter-School Volleyball Competition (Division I)	Girls' B Grade (Division I) 5th Runner up	2C	CHAN HIU SHAN
			2C	CHAN SUET YING
			3A	KAM LAI YU
			3A	LO HO YEE
			3A	LUI WING YING
			3B	CHUNG WING YAN
			3C	HU HIU LAM
			3C	LEE MAN YAN
			3C	LEE YAN SUI
			3D	CHEUNG TSZ CHING
			3D	HUI LAI LAM
			3D	LEUNG CHEUK LAM
			4A	CHEUNG YU FEI
			4E	HUI YI YAN
			4E	NG LOK LAM
4E	PANG WING SZE			
B11	Kwai Tsing Inter-School Volleyball Competition (Division I)	Girls' C Grade (Division I) 3rd Runner Up	1A	CHEUNG WAI LAM
			1A	HA TIM YAN
			1A	PANG HOI LAM
			1A	WONG SAU YU
			1B	HO YI CHUN JENNIE
			1B	PUN KA MAN
			1B	WONG SIYA
			1C	LAO YUK KIT

No.	Items	Awards	Class	Student Name
			1C	SUN SIYAO
			1D	CHAU KWAN WA
			1D	CHENG WAI SHAN
			1D	CHIU SIN YI
			1D	YIP CHIN HANG
			2D	FUNG HEI IN
B12	Secondary School Volleyball Competition 2015-16	Second in group	3A	KAM LAI YU
			3A	LO HO YEE
			3C	LEE MAN YAN
			3D	LEUNG CHEUK LAM
			4A	CHEUNG YU FEI
			4A	YEUNG WING SHAN
			4C	TANG NGA CHING
			4E	HUI YI YAN
			4E	NG LOK LAM
			4E	PANG WING SZE
			5B	HU HIU CHING
			5B	WONG HOI KI
			5E	YU WAN YEE
			6C	WONG WING LAM

C. Cultural and Recreation Awards

C01	22nd Bible Speech Festival - Duologue (Cantonese), Secondary 4 to 6	Merit	5A	CHAN MAN CHI
			5A	LUI SHAN SHAN
C02	67th Hong Kong Schools Speech Festival Choral Speaking (Cantonese) Secondary 3 and 4, Mixed Voice	Merit	4A	MAK KA LUNG
			4A	WONG TSZ CHING
			4B	CHAU KWAN HO
			4B	CHEUNG YAT YEUNG
			4B	CHUNG PUI SHAN
			4B	FUNG YI YEE
			4B	HO WING YAN IVY
			4B	HUI MAN KWONG
			4B	KWAN CHUNG HO
			4B	LAI KA LEUNG MIKE
			4B	LAM CHUN YIN
			4B	LAU HEI TUNG
			4B	LAU YEE TING
			4B	LAU YU SUM
			4B	LEE HOI YING ANNA

No.	Items	Awards	Class	Student Name
			4B	LEUNG CHUN YI
			4B	LI MAN KIT
			4B	LUI SZE KI
			4B	MAK WAI KA
			4B	NG PO YI
			4B	NG YEE LEE
			4B	TANG CHUNG KONG
			4B	TSEUNG SHU TING
			4B	WONG YAN KIT
			4B	YEUNG CHEUK YAN
			4B	YEUNG HO YIN
			4B	YIP HO YIN
			4B	YUNG HIU CHING
			4C	LEE MANG LEE
			4D	AU CHIN HANG
			4D	CHAN CHUN FUNG
			4D	CHAN KIN KWAN
			4D	CHAN LING HIN
			4D	CHAN TSZ CHING
			4D	CHAO MAN LOK
			4D	CHOI KA HEI
			4D	HO PUI YING
			4D	HUI CHEUK KI JOYCE
			4D	HUI TAT LUNG
			4D	LAM CHU WANG
			4D	LAU KA WAI
			4D	LEUNG SIU KI
			4D	LEUNG WING KI
			4D	LO SUM YI
			4D	LOR HIU LAM
			4D	LU JIALANG
			4D	LUI CHING HA
			4D	MAK TSZ CHIN
			4D	MOK WING FOR
			4D	NG CHEUK HEI
			4D	PANG LOK HIN
			4D	SEE CHUN NOK
			4D	TAM TSZ YIN
			4D	TSOI KING HO
			4D	WONG CHUI YING

No.	Items	Awards	Class	Student Name
			4D	WONG KA KIN
			4D	WONG SHUK YING
			4D	WONG WING TUNG
			4D	WOO SAI CHEONG
			4D	YUNG HO
			4E	KWOK TSZ YI
C03	67th Hong Kong Schools Speech Festival - Choral Speaking (Cantonese) - Secondary 5 and 6, Mixed Voice	Merit (Second Runner-up)	5A	CHAU HOI KIU
			5C	AU TAK SHING
			5C	CHAN TSZ CHING
			5C	CHAN YUK TING
			5C	CHAU YUNG TUNG
			5C	CHOW WAI WING
			5C	CHOW WING CHUN
			5C	FAN LI
			5C	HUI HO HIM
			5C	KAM YEUK LAM CYNTHIA
			5C	KWOK KA HANG
			5C	LAM HO LONG
			5C	LAU KIN PONG
			5C	LAU SIN LING
			5C	LAU YUET KI
			5C	LEE MEI SHAN
			5C	LEE YUK PING
			5C	NGAI CHING TING
			5C	PUN KA LEE JOES
			5C	SETO NOK TING
			5C	TONG YIK HIM ERIC
			5C	TSOI YAT WING
			5C	WONG KA FAI
			5C	WONG MAN HIN
			5C	WONG SAM TO
			5C	WONG SAU WA
			5C	WONG WAI KIT
			5C	YANG FAN
			5C	YAU KIN WANG
			5C	YU SHUN LAM
			5C	YU WAN CHI
			5C	YUEN KA WING
			5D	YIM WING SHEUNG

No.	Items	Awards	Class	Student Name
C04	67th Hong Kong Schools Speech Festival – Dramatic Duologue	Merit	4B	LEE HOI YING ANNA
			4B	NG PO YI
		Second Runner-up	5A	LUI SHAN SHAN
			5B	LAM LING LING
C05	67th Hong Kong Schools Speech Festival – Public Speaking Solo (English)	Merit	3A	KO MAN FUNG
			3A	WONG WUN WUN
			3C	WOO KA YAN
			4A	LAW HIU CHING
			4A	WONG WAI YIN
			4D	HUI CHEUK KI JOYCE
C06	67th Hong Kong Schools Speech Festival – Solo Verse Speaking (English)	First Runner-up	2A	NG CHEUK YAN
		Merit	1A	HON SUI CHEUNG
			1A	WU CHIN HEI
			1D	CHIN HOI CHING
			1D	YIP CHIN HANG
			2D	PANG SZE YUI
			2D	WONG TSZ WAN
		Second Runner-up	1B	PUN CHI HIN
5B	YEUNG TSZ CHING			
C07	67th Hong Kong Schools Speech Festival Solo Prose Speaking (Putonghua) Secondary 1 and 2, Girls	Merit (Second Runner-up)	2D	WONG TSZ WAN
C08	67th Hong Kong Schools Speech Festival Solo Verse Speaking (Cantonese) Secondary 1, Boys	Merit (Champion)	1A	HON SUI CHEUNG
C09	Safety Equipment Design Competition	Merit Award	5D	MAK KA CHUNG
C10	6th Healthy Life Painting Competition	Merit	5B	AU KA KEI
C11	CCC Inter-School Rummikub Competition	First Class Award	4A	DENG LI ENRIQUE
		Second Class Award	4D	LOR HIU LAM
C12	Hong Kong Creative Drama Festival 2016	Merit Award	3C	LI KAI MAN
			4A	WONG TSZ CHING
			4B	CHEUNG YAT YEUNG
			5B	NG MEI CHING
		Proficiency Award	3D	LI KA YU
			4D	CHAN KIN KWAN
			4E	KWOK CHUI YING
			5C	CHOW WAI WING

No.	Items	Awards	Class	Student Name
C13	Jockey Club Equal Opportunities Drama Project - School Drama Competitions 2015/16	Award for Outstanding Cooperation	3D	LEE CHI WAI FREDA
			4B	HO WING YAN IVY
			4B	LEE HOI YING ANNA
			4B	LUI SZE KI
			4B	NG YEE LEE
			4C	WONG CHOI TING
			4D	WONG SHUK YING
			4E	CAO YEN SUONG
			4E	KWOK CHUI YING
			5B	NG MEI CHING
		5C	CHOW WAI WING	
		Award for The Best Actor, The Most Memorable Moment and Outstanding Cooperation	1A	HON SUI CHEUNG
			1A	YIP CHUN KIN
			1B	PUN CHI HIN
3C	LI KAI MAN			
C14	Hong Kong Secondary School Advertisement Design Competition (2015-2016)	Senior Category Brand Prize (Zihua Embrocation)	3D	LI KA YU
			4D	HUI TAT LUNG
			4D	LOR HIU LAM
			4D	MOK WING FOR
			4E	LAM CHUNG YAN
			4E	LAM SIU SHAN
			4E	LEUNG KA HANG
			4E	SUM KAM YING
C15	CityU CB-Creative Virtual Business Plan Competition	2nd Runner-up and Most Creative Award	4E	WONG TSZ CHUN
			5A	CHAN MAN CHI
			5A	HO LOK CHING
			5B	AU KA KEI
			5B	LIANG JUNHAO
		Merit	5E	TSUI TSZ WAI
			5E	KWOK SING ON
			5E	LEE PO YEE
			5E	TSE YU MAN
			5E	TSOI CHI TUNG
C16	The Healthy of Human Brain Short Film Competition	Champion (Professional Judgement)	3A	KO MAN FUNG
			4D	HUI TAT LUNG
			4E	LI TSZ LAM
			4E	WONG TSZ CHUN
			5B	LEE CHI YIN
			5B	SIT KWOK LUN
			5C	YAU KIN WANG

No.	Items	Awards	Class	Student Name
			5E	SIU WAI YI
			5E	YU WAN YEE
C17	“Hong Kong Engineering Through My Lens” Mini-Movie Competition	Second Runner-up (Secondary Level)	3A	TING CHUNG KIU
			3A	TSUI MAN LAM
			3B	AU CHUI YAN
			4D	LAM CHU WANG
			4E	KWOK CHUI YING
			4E	TANG PIK YING
			4E	WONG TSZ MING
			5B	LEE CHI YIN
			5E	KWOK SING ON
			5E	LI WA SANG

L. Service and Leadership Awards

L01	“Pursuing Excellence and Beyond” Youth Leadership Award Scheme 2016	Scholarship	3A	TSUI MAN LAM
L02	MuseTeens More: The 10th Youth Leadership Scheme	Certificate of Active Participation	4E	YIP TSUN HEI
			5C	PUN KA LEE JOES
			5D	CHUNG WING LAM
		Certificate of Progress	4B	LAU YEE TING
			4E	NG LOK LAM
			5E	CHAN CHUNG WA
L03	Tsuen Kwai Tsing District Outstanding Students Selection 2015	Outstanding Award (Junior)	4E	KOO YUK
L04	Tsuen Wan, Kwai Chung and Tsing Yi District Outstanding Student Award Election 2015-16	Outstanding Student Award	5D	YU KIN FUNG
L05	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2015/16	Scholarship	6F	TO MAN HON
L06	The 7th Healthy Information Technology Student Ambassador Scheme	Outstanding Student Ambassador	5D	LAU KIN WANG WILSON
			5E	LI MAN HO
		Student Ambassador	5E	CHAN HO WING
L07	The Kiwanis Community Service Award 2016	Community Service Award	5A	WONG HIU MAN

M. Music Awards

No.	Items	Awards	Class	Student Name
M01	68th Hong Kong Music Festival	Graded Piano Solo (Grade Seven) Merit	4B	MAK WAI KA
		Graded Piano Solo (Grade Six) Merit	3B	CHAN CHEUK KIN
		Graded Piano Solo (Grade Three) Proficiency	1D	YIP CHIN HANG
		Graded Violin Solo (Grade Six) Proficiency	5C	AU TAK SHING
		Guitar Solo (Intermediate) Proficiency	4D	SEE CHUN NOK
			5A	THAPA DIP KUMAR
		Guitar Solo (Senior) Merit	4E	TO MAN HO
		Harmonica Band (Secondary School) Proficiency	1A	CHEUNG WAI LAM
			1B	WAN HIU LAM
			1B	WONG CHAK SAN
			1B	YU YIK FAI
			1C	CHUNG MING HEI
			1C	LAO YUK KIT
			1D	CHAN YU KIU
			1D	CHAU KWAN WA
			1D	CHENG WAI SHAN
			1D	CHEUNG LOK LAM
			1D	CHIU SIN YI
			1D	HUANG TSZ HIN
			1D	TAM NGA CHING
			2A	TSOI KA LUN
			2B	IP CHUNG HIN
			2B	PANG YIN LAM
			2C	AU YEUNG YAU CHEUK
			2C	CHUNG PUI LAM
			2C	LAI YAN KI
			2C	LEUNG CHIN PANG
			2C	TONG CHUN LONG
		2C	WONG CHUN YU	
		2C	YUEN KAI CHEONG	
		2D	LEUNG WAI MING	
		3A	LEE CHUNG YIN KEITH	

No.	Items	Awards	Class	Student Name
			3A	TSUI MAN LAM
			3C	WONG SAMSON YIU SUM
			3D	HO YUET YIN
			3D	LIU YAN KWOK
			4B	CHAU KWAN HO
		Recorder Duet - Secondary School (Age 14 or under) Proficiency	1A	LAM WAI SHAN
			1C	TAM YAN KI
			3A	CHAN SHING YUN
			3C	HU HIU LAM
		Recorder Ensemble (Secondary School) Merit	3A	CHAN SHING YUN
			3B	CHUNG WING YAN
			3C	HU HIU LAM
			3C	LAM SZE KI
			3C	LIU WAN HONG
			3D	CHOW CHEUK YIN
			5B	LIANG JUNHAO
		Recorder Solo - Secondary School (Age 19 or under) Second	6F	NG YUET TING
		Treble Recorder Solo (Age 19 or under) Merit	6F	NG YUET TING
M02	68th Hong Kong Music Festival -Church Music - Chinese - Secondary School Choir (Age 14 or under)	Second	1A	LIANG WAI CHING
			1A	PANG HOI LAM
			1A	WONG SAU YU
			1A	WONG YUEN HAN
			1B	CHU WING LAM
			1B	PUN KA MAN
			1C	CHAN SUM YAU
			1C	CHAN WING YIU
			1C	HO WING MAN
			1C	LAW HEI LAM
			1C	LO CHI SAN
			1C	NG TSZ YAU
			1C	TANG CHING YUK
			1D	CHEUNG PO KA
			1D	LAW YU NGA
			1D	TSUI LOK YAN
			2A	KWOK WAI SHING

No.	Items	Awards	Class	Student Name
			2A	TING WING KEI
			2B	CHAN KA LAM
			2B	CHAN MEI TIN
			2B	TANG HO YIN
			2B	ZHOU SAI KWAN
			2C	YIP SHUN YAN
			2D	KWOK MING FUNG
			2D	PANG WING SZE
			3A	LUI WING YING
			3A	MAK CHOI WAN
			3A	WONG KA YEE
			3B	AU CHUI YAN
			3B	TAM SHUK KWAN
			3B	YIP NGA SHUN
			3C	CHAN SIU WAI
			3C	KWOK YUEN MAN
			3C	LI KAI MAN
			3D	CHENG YUEN MAN
			3D	MA CHING LAM
M03	Joint School Music Competition - Handbell (Secondary School)	Silver Award	2A	CHAN WAI MUK
			2A	KWOK TSZ YING
			2A	NG CHEUK YAN
			2A	TSE TAT FUNG
			2B	LI KING YIN
			2C	AU KA YI
			2C	CHEUNG WING YAN
			3B	WONG HAU YING
			3C	HO CHIT YAT JAMES
			3D	LI KA YU
			3D	WONG CHUN LONG
			4D	CHAN KIN KWAN
M04	The 10th International Music And Arts Competition(Fifth Round Finals) – Zheng Ensemble (Teenage Group A)	Gold Award	2A	WONG YIK SZE
			3B	HUNG KIT WAI
			3C	LI KAI MAN
			3D	CHEN HOI LAM
			3D	HUI LAI LAM
			4D	LEUNG WING KI
M05	The 10th International Music And Arts Competition(Fifth Round Finals) – Zheng Solo (Teenage Group A)	Gold Award	3C	LI KAI MAN

No.	Items	Awards	Class	Student Name
S. Sports Awards				
S01	2015-2016 Kwai Tsing Inter-School Swimming Competition	Boys A Grade 100M Freestyle Second	5C	TONG YIK HIM ERIC
		Boys A Grade 200M Breaststroke Fourth	4C	KO CHUN YIU
		Boys A Grade 200M Freestyle Second	5B	SIT KWOK LUN
		Boys A Grade 4x50M Freestyle Relay Second	4C	KO CHUN YIU
			5A	YEUNG WING FAI
			5B	SIT KWOK LUN
			5C	TONG YIK HIM ERIC
		Boys A Grade 50M Freestyle Fourth	5C	TONG YIK HIM ERIC
		Boys A Grade 50M Freestyle Second	5B	SIT KWOK LUN
		Boys A Grade Overall Third	3B	CHAN CHEUK KIN
			4B	TANG CHUNG KONG
			4C	KO CHUN YIU
			4D	CHOI KA HEI
			4E	WONG KWUN CHEONG
			5A	YEUNG WING FAI
			5B	SIT KWOK LUN
			5C	TONG YIK HIM ERIC
			6E	TAI KA YU
		Boys C Grade 100M Breaststroke Fourth	2A	SHUM CHEUK FUNG
		Boys C Grade 100M Breaststroke Third	1D	SIT MING YIN
Boys C Grade 200M Breaststroke Third	2D	LAI KA HEI		
Boys C Grade 200M Individual Medley First	2D	LAI KA HEI		
Boys C Grade 200M Individual Medley Second	2A	SHUM CHEUK FUNG		
Boys C Grade	1C	LIU CHEUK YIN		

No.	Items	Awards	Class	Student Name
		4x50M Mixed Relay First	1D	SIT MING YIN
			2A	SHUM CHEUK FUNG
			2D	LAI KA HEI
		Boys C Grade 50M Breaststroke Fourth	1D	SIT MING YIN
		Boys C Grade Overall Second	1B	KONG MING KIN
			1C	LIU CHEUK YIN
			1D	CHENG TSUN HIN
			1D	SIT MING YIN
			2A	SHUM CHEUK FUNG
			2B	LIU MAN KIT JACKY
			2D	LAI KA HEI
			2D	LEE CHUN YIU
		Girls A Grade 100M Backstroke Second	5C	LAU YUET KI
		Girls A Grade 200M Freestyle First	5C	LAU YUET KI
		Girls A Grade 50M Backstroke Third	5B	WONG YAN TUNG
		Girls A Grade 50M Butterfly Fourth	5B	WONG YAN TUNG
		Girls B Grade 200M Individual Medley Second	3C	WOO KA YAN
		Girls B Grade 4x50M Freestyle Relay Second	3C	CHAN SIU WAI
			3C	WOO KA YAN
			4B	LAU YEE TING
			4D	LO SUM YI
		Girls B Grade 50M Butterfly Second	3C	WOO KA YAN
		Girls B Grade Overall Fourth	3C	CHAN SIU WAI
			3C	WOO KA YAN
			4B	LAU YEE TING
			4D	LO SUM YI
		Girls C Grade 100M Freestyle Fourth	1D	CHENG WAI SHAN
		Girls C Grade 50M Backstroke Fourth	1D	CHENG WAI SHAN

No.	Items	Awards	Class	Student Name
S02	A.S. Watson Group Hong Kong Student Sports Awards 2015-2016	Hong Kong Students Sports Award	5B	WONG HOI KI
S03	Kwai Tsing Inter-School Athletic Championships 2015-2016	Boys C Grade Shotput Second	1B	LIN KA HO
		Girls B Grade Shotput Champion	3C	LEE MAN YAN
S04	ST. Francis Xavier's School, Tsuen Wan Swimming Gala School Invitation Relay	Second runner-up	2D	LAI KA HEI
			4C	KO CHUN YIU
			5A	YEUNG WING FAI
			5C	TONG YIK HIM ERIC



VI Financial Summary (September 2015-August 2016)

	<u>Balance B/D</u>	<u>Income up to 31.08.2016</u>	<u>Budget 2015-16</u>	<u>Actual Expenditure up to 31.08.2016</u>	<u>%</u>
			(I)	(II)	(III)=(II)/(I)
Government Fund					
Grant in EOEBG					
	3,846,161.95				
Administration Grant/Revised Administration Grant		3,683,219.00	3,646,800.00	3,595,691.03	98.60
Noise Abatement Grant		39,839.00	39,800.23	39,839.00	100.10
Composite Information Technology Grant		419,709.00	424,899.00	392,145.13	92.29
SBS Scheme for Newly Arrived Children		5,206.00	10,000.00	10,098.00	100.98
Capacity Enhancement Grant		574,415.00	557,550.00	618,725.37	110.97
SB Ed Psychology Service		97,848.00	87,453.18	97,830.50	111.87
Baseline Reference		1,882,441.48	3,303,149.77	2,020,598.07	61.17
Sub-total	3,846,161.95	6,702,677.48	8,069,652.18	6,774,927.10	83.96
				Amount carried forward :	3,773,912.33
Grant Outside EOEBG					
			(I)	(II)	(III)=(II)/(I)
School-based After School Learning and Support Grant	68,207.36	262,200.00	298,800.00	166,061.90	55.58
Learning Support Grant	80,395.78	321,672.00	320,000.00	314,871.10	98.40
Senior Secondary Curriculum Support Grant	724,668.00	704,028.00	411,150.00	361,297.75	87.87
Diversity Learning Grant	98,000.00	91,000.00	88,480.00	84,922.50	95.98
Diversity Learning Grant (AppL)	0.00	111,905.00	159,400.00	113,500.00	71.20
Fractional Post Cash Grant	528,506.90	220,614.00	0.00	0.00	0.00
Extra SS Curriculum Support Grant	777,843.95	250,403.20	0.00	211,297.75	--
Intensive Support for Integrated Ed.	0.00	151,462.50	175,100.00	149,416.69	85.33
Moral & National Education Support Grant	170,801.00	0.00	154,500.00	150,000.00	97.09
Recurrent Grant for Enhancement of Wifi Structure	0.00	84,940.00	66,740.00	84,940.00	127.27
One Off Grant for Acquiring Mobile Computing Device	0.00	121,450.00	121,450.00	121,450.00	100.00
Career & Life Planning Grant	103,524.00	541,560.00	500,000.00	547,045.25	109.41
Substitute Teacher Grant	17,743.54	6,765.00	0.00	22,115.00	--
Teacher Relief Grant (Annual)	1,201,573.88	197,036.00	150,000.00	106,640.00	71.09
Teacher Relief Grant (Vacant Post)		775,140.00	716,200.00	684,282.02	95.54
Sub-total	3,771,264.41	3,840,175.70	3,161,820.00	3,117,839.96	98.61
				Amount carried forward :	4,493,600.15

			Total Surplus for Government Fund :		8,267,512.48
School Fund			(I)	(II)	(III)=(II)/(I)
Subscription : Income & Expenditure A/C	2,026,082.21	409,482.78	369,125.00	212,278.04	57.51
Approved Collection for Specific Purposes A/C	693,505.93	216,600.00	100,000.00	201,340.72	201.34
Council Fund	57,088.46	1,000.00	6,800.00	2,585.00	38.01
Alumni Assn. Scholarship Fund	480,189.11	65,500.00	110,000.00	102,130.00	92.85
Sub-total	<u>3,256,865.71</u>	<u>692,582.78</u>	<u>585,925.00</u>	<u>518,333.76</u>	<u>88.46</u>

Amount carried forward : 3,431,114.73



★ End ★

VII Appendices

Report on the Use of Capacity Enhancement Grant and Other Funds

Appendix A

Area	Method	Content	Evaluation
Enhance teacher capacity by reducing teaching load	Teaching assistants were employed to help prepare teaching materials and non-teaching chores	<ul style="list-style-type: none"> ● Five teaching assistants were employed to assist Chinese, English, Science & Mathematics / PSHE / Liberal Studies departments in preparing teaching materials and resource banks of various departments/ committees, conducting lunchtime and afterschool tutorials and remedial classes. ● TAs took up substitution classes (about 334 lessons) / invigilation duties (about 160 hours) to release teachers to attend seminars. They also assisted in organizing OLE activities together with our teachers. ● TAs provided secretarial services to various committees. ● TAs assisted form teachers in non-teaching routines, such as serving as helpers in morning reading classes, collecting reply proforma and other administrative works. ● TA(English) also helped conduct activities related to language across curriculum and English enhancement. ● TAs(Science) also served as co-teachers in junior form Computer Literacy classes. 	<ul style="list-style-type: none"> ● The service of TAs was highly commendable. All TAs were qualify to teach. Some of them were eager to take up teaching when teachers were on leave. ● Workload of teachers was reduced, in particular in collection of reply proforma, handling lunch time and after school lessons, class substitution as well as invigilation. ● Students found them helpful and they were benefitted from tutorials. School life was also enlivened. ● TAs also provided much help in organizing academic club activities, moral and civic education activities and OLE activities after school or during weekends. Learning experiences of students outside classrooms were enriched. Also, they provided substantial help in sharing the workload of teachers during outings. ● All TAs passed the performance appraisal and were recommended for extension of services. However, most of them left for betterment of their own career advancement.

Area	Method	Content	Evaluation
	Employment of Activity helper	<ul style="list-style-type: none"> ● A part-time activity helper (about 200 hours) was employed to assist the administrative work of school team training and to support the PE and Extracurricular Activities Committee. 	<ul style="list-style-type: none"> ● The helper was diligent and helpful.
Reduce teaching load and for enhancing teacher professionalism	Employ additional teachers	<ul style="list-style-type: none"> ● Four teachers were employed so that the provision of additional classes was possible in senior forms. Also, more elective options, splitting classes in Liberal studies, Chinese oral classes and English classes were available to senior form classes. 	<ul style="list-style-type: none"> ● Smaller class size in S4 to S6 enhanced the cohesiveness of students in senior forms. Class spirit was high because most of the time students could stay in the same class (except for elective subjects). ● Most classes in senior forms were in small groups, which facilitate teacher-student interactions. ● Split class teaching in Chinese oral class for S3 and S6 was provided. ● Performance of additional teachers were good.
	Mathematics enrichment courses	<ul style="list-style-type: none"> ● One Enrichment course was run for junior form students. 	<ul style="list-style-type: none"> ● Participants found the course expanded their perspectives in various mathematic arena and agreed that the course could improve their ability and interest in mathematics. ● Students attending the course appreciated both the performance of the tutor and the course itself.
	English classes	<ul style="list-style-type: none"> ● One Drama script writing class was conducted. 	<ul style="list-style-type: none"> ● Drama script writing was introduced to replace the phonic course held in last year. ● The tutor was good and most students found his teaching interesting. Students participated enthusiastically in lessons and their interest in English was raised.

	English classes	<ul style="list-style-type: none"> ● Four English Writing classes were held for S5 students on Short story writing and on Social Issues. ● A Reading Pal Training class was organized for the tutors, who were S2-S3 students 	<ul style="list-style-type: none"> ● The tutor in both courses were well received by students. ● The tutor was successful to arouse the interest of students to read about social issues and broadened their understanding of social issues. The writing contents of participants were enriched. ● Students understood and read more about short stories and pop cultures after the courses. ● Students were able to use a wider range of vocabulary and wrote in proper grammar. ● Students' feedback was very positive. The tutor was good and students were attentive. Their pronunciation had been improved and they were more confident to read aloud to their S1 schoolmates in English.
	Chinese Classes	<ul style="list-style-type: none"> ● 舉辦了中文閱讀能力強化課程(初中) 	<ul style="list-style-type: none"> ● 全體參與同學們均認為增進了他們對閱讀的知識和技巧，認同課程對日後的學習有幫助。
Multi-intelligence development	Training for School Teams	<ul style="list-style-type: none"> ● Coaches were employed for tennis, table tennis, basketball, volleyball, football and swimming teams. 	<ul style="list-style-type: none"> ● Most teams improved their skills in relevant sports. We are ranked 18 (Boys team) and 20(Girls team) in the KTSSAC of the HK Schools Sport Association. ● Boys swimming team scored the 2nd runner up(Grade A) and 1st runner up (Grade C) in interschool swimming gala organized by the KTSSAC.

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
English Debate Course	To enhance students' debating skills and public speaking skills	16 S4 & S5 students nominated by English teachers with high scores in English speaking	Six 2-hour lessons over 2 weeks starting from 23/8/2016	<ul style="list-style-type: none"> All participants conducted a debate by the end of the course Course participants will be chosen to join the school debate team. 	<ul style="list-style-type: none"> The attendance was very high, 99%. Students had a high rating on the usefulness of the course and were satisfied with it. Students gave a very high rating on the tutor's professional knowledge and enthusiasm in teaching. Students were rated excellent by the tutor in their readiness to learn. Students could conduct a debate with the language format and some showed the confidence to take part in a debate contest in the future. 	Mrs. Siu Lam Lai Kei & Headstart Group (Mr. Mario Bibi Cordero)	\$6,000
Preparatory Course for JUPAS Interview	To enhance students' discussion skills and critical thinking skills	19 S6 students nominated by English teachers with high scores in English	Six 2-hour lessons over 2 weeks starting from 23/8/2016	All participants were equipped with the skills to conduct an individual presentation, a group discussion and a forum showing critical thinking	<ul style="list-style-type: none"> The attendance was high, 95.8%. Students had a high rating on the usefulness of the course. All students were satisfied with the teacher's performance and they gave a very high rating on the tutor's professional knowledge and enthusiasm in teaching. Students were rated excellent by the tutor. Students could perform well in different forms of interview and master different ways to present their views effectively. 	Mrs. Siu Lam Lai Kei & Headstart Group (Mr. Mario Bibi Cordero)	\$5,640

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Mathematics uplifting Course	To consolidate students' problem solving and logical thinking skills.	20 S.4 students nominated by subject teachers based on examination results	8 lessons (5/3/2016 - 7/5/2016)	Notes and assignments were given in each lesson	<ul style="list-style-type: none"> ● 94% of participants agreed that the course could increase their ability of manipulating equations with symbols ● 81% of participants agreed that the course could enhance their learning ability in mathematics. 	Mr. Tang Shu Yan & Be With You Programme Education & Service Organization	\$3,840 Course fee
Mathematics uplifting Course	To consolidate students' problem solving and logical thinking skills.	18 S.5 students nominated by subject teachers based on examination results	8 lessons (5/3/2016 - 7/5/2016)	Notes and assignments were given in each lesson	<ul style="list-style-type: none"> ● 93% of participants agreed that the course could increase their ability of manipulating equations with symbols ● 93% of participants agreed that the course could enhance their learning ability in mathematics. 	Mr. Tang Shu Yan & Be With You Programme Education & Service Organization	\$3,840 Course fee
Pui Ching Invitational Mathematics Competition	To create, encourage and sustain interest in the study of mathematics	2 S.4 students nominated by subject teachers	30/1/2016	Participants joined the Pui Ching Invitational Mathematics Competition	<ul style="list-style-type: none"> ● All participants developed the ability to think about and solve complex problems. ● During the competition, students had a chance to make friend with other elite mathematics students and broaden their horizons. 	Mr. Tang Shu Yan & Pui Ching Academy	\$500 Entry fee
Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	10 S.4 & S.5 students nominated by subject teachers	One-hour quiz in July 2016	Performance analysis of each participant will be conducted	<ul style="list-style-type: none"> ● Pending (The result will be announced at the end of 2016) 	Mr. Kwok Chi Fung	\$720

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Ecological Study of Hong Kong Urban Parks	<ul style="list-style-type: none"> To identify common plants of urban parks and understand the biodiversity of urban parks by observing various plants of urban parks To promote environmental conservation through understanding the beauty of nature To enhance learning skills such as observation through the programme 	20 S.4 Biology and Geography students	27/2/2016	<ul style="list-style-type: none"> Participants conducted their ideas with other participants taking Biology and Geography 	<ul style="list-style-type: none"> 80 % of participants agreed that they were able to identify common plants of urban parks and understand the biodiversity of urban parks by observing various plants of urban parks. 80% of participants agreed that the programme was able to promote environmental conservation through understanding the beauty of nature. 100% of participants agreed that learning skills such as observation was enhanced through the programme. 90% of participants agreed they were satisfied with the programme. 	Mr. Cheung Ka Lok, Mr. Ng Chap Fai & HKTraveler.com Limited	\$4,800
Tsing Tao study Trip for Elite students (organized by Academic Committee)	<ul style="list-style-type: none"> To have more understanding about history, natural landscapes and energy resources of Tsing Tao by visiting various scenic spots and interacting with 	9 S.4-S.5 students	29/6/2016 - 2/7/2016	<ul style="list-style-type: none"> All participants completed a reflection report 	<ul style="list-style-type: none"> 100 % of participants agreed that they were able to have more understanding about history, natural landscapes and energy resources of Tsing Tao by visiting various scenic spots and discussing their thoughts with students from a local university. 90% of participants agreed that learning skills such as observation were enhanced through the 	Mr. Cheung Ka Lok & Hong Kong Federation of Education Workers Travel Services Limited	\$9,000

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
	<p>students from a local university</p> <ul style="list-style-type: none"> ● To enhance learning skills such as observation through the programme 				programme.		
Ho Koon Nature Education cum Astronomical Centre Biology Field Study Course: Study of Freshwater Stream Ecosystem	<ul style="list-style-type: none"> ● To carry out an ecological field study at a local freshwater stream for collecting onsite data. ● To explain the physical and biotic factors affecting the distribution, abundance and behaviour of organisms according to the data collected. 	29 S.5 students taking Biology elective	3/11/2016 (1 day)	A group presentation on the findings of the field study at the Ho Koon Nature Education cum Astronomical Centre was conducted.	<ul style="list-style-type: none"> ● All participants showed great interest and motivation during the course of the field study activity and the laboratory work. They could make good use of the data collected for analysis and their performance in presentations was satisfactory. 	Mr. Ng Chap Fai & Ho Koon Nature Education cum Astronomical Centre	\$800 Coach fee
Secondary School Mathematics and Science Competition 2016	<ul style="list-style-type: none"> ● To promote students' interest in science subjects. 	14 S.5 top science students	24/4/2016 (Physics) 1/5/2016 (Biology and Chemistry)	Results and certificates were received.	<ul style="list-style-type: none"> ● The performance of students was satisfactory especially in biology. <ul style="list-style-type: none"> ↳ In physics, 1 student attained 'High Distinction'. ↳ In chemistry, 1 student attained 'High Distinction', 1 student attained 'Distinction' and 4 students attained 'Credit'. 	Mr. Ng Chap Fai & The Hong Kong Polytechnic University	\$1,800 Enrolment fee

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					☞ In biology, 4 students attained 'High Distinction', 2 students attained 'Distinction' and 1 student attained 'Credit'.		
Prefect Training Camp	<ul style="list-style-type: none"> To build up the team spirit To develop the problem-solving skills in handling daily duties 	73 S.4 & S.5 prefects	2-day camp 29/3/2016 - 30/3/2016	The spirit of the team will be uplifted and the participants will apply the problem-solving skills learnt in their daily duties.	<ul style="list-style-type: none"> There was an intensive training schedule over 2 days in which all prefect groups were challenged to handle different crises, specifically routine duties. As observed, they showed high engagement in the activities and the team spirit was uplifted throughout the camp. Some prefects could apply the practical skills in their daily duties and were highly commended by the teachers. 	Mr. Chan Ki Yeung & Mr. Kwok Chi Fung	\$9,627.5
Leadership Training for Head and Vice Head Prefects	<ul style="list-style-type: none"> To master the skills in leading the Prefect Team 	5 S.5 Head and Vice Head Prefects	October 2015 - June 2016	The leadership skills will be mastered while managing the Prefect Team.	<ul style="list-style-type: none"> Five prefect leaders attended the course with a good participation rate and 2 of them got "The Award for Best Communication" from Hong Kong Federation of Youth Group. They led the groups effectively and even gained the respect from the students of different forms. 	Mr. Chan Ki Yeung & Mr. Kwok Chi Fung & Hong Kong Federation of Youth Group	\$3,250

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
2016 Junior Volleyball Training Exchange Programme	To train elite athletes to prepare for 2016 Interport Volleyball Competitions (Junior Girls)	1 S.5 student nominated by subject teachers	24/3/2016 - 29/3/2016	6-day training programme in Thailand	<ul style="list-style-type: none"> The participant had a chance to train overseas. Her skills improved after the programme. 	Mrs. Kwok Yeung Po Yee & Hong Kong Volleyball Association	\$1,000
Hong Kong 200 Leadership Project 2015	To develop their qualities and competencies for good leadership.	1 S.5 student nominated by subject teachers	June 2015 to September 2015	The participant was trained in analytical and critical thinking and enriched in leadership skills.	<ul style="list-style-type: none"> As observed, the participant showed an enhancement in leadership when she carried out the duties of Head Prefect. She participated in a competition about setting up a social enterprise. Her group won the competition. 	Mr. Kwok Chi Fung & The Hong Kong Federation of Youth Groups	\$700
Dr. Pang's 1-Day Advanced Study Skills/Exam. Prep. Course 2015	To enhance the study skills and learning attitude of students.	18 S.4-S.5 elite students	28/11/2016	Bloom's 6 levels of thinking and A+ learning method were introduced in this course.	<ul style="list-style-type: none"> All participants worked seriously and intensively throughout the day. The presentations of the groups were good, showing application of the learning method, and the talks / presentations were useful and inspiring for all. It is very encouraging to see that the self-rating of their study skills have improved. The following figures were obtained from the course evaluation form. (5 represents very interesting/very satisfied) <ul style="list-style-type: none"> ☞ Interest (3.88 out of 5) ☞ Satisfaction (3.66 out of 5) 	Mr. Tang Shu Yan & Perfect Balance World Limited (Dr. Pang KC)	\$18,000

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
中五級閱讀能力提升班	讓學生喜歡閱讀，懂得欣賞名家作品，從而吸收課外知識。	<ul style="list-style-type: none"> ● 20 位中五學生 ● 全級中文成績排名首 30 位 ● 對中文閱讀及寫作有興趣的學生 	28/11/2015 - 9/4/2016，共 9 小時	同學會在每節完成閱讀一篇短篇小說，並完成相關討論題目。	<ul style="list-style-type: none"> ● 100%同學認同導師表現，認為導師講解清晰、具教學熱誠及熱心教導。 ● 85%同學認同閱讀班能提升他們的中文閱讀能力，老師詳細剖析文學作品，寓生活於理論知識，加深了他們的思考，令他們獲益良多。 ● 大部分同學踴躍討論，對導師提出的問題也能加以思考，只是部分同學自信不足，往往不敢提出個人見解，失去了與其他人交流學習的機會，稍見可惜。 ● 閱讀班開闊了同學閱讀的空間，令他們知道如何深入閱讀文學作品，對學科成績有幫助。 ● 同學建議加長討論時間。 	陳陳文淇老師及香港教育服務中心	\$3,240
中四級閱讀越有趣工作坊	讓學生喜歡閱讀，懂得欣賞名家作品，從而吸收課外知識。	<ul style="list-style-type: none"> ● 20 位中四學生 ● 全級中文成績排名首 30 位 ● 對中文閱讀及寫作有興趣 	24/10/2015 - 22/12/2015，共 11 小時	同學會在每節完成閱讀一篇短篇小說，並完成相關討論題目。	<ul style="list-style-type: none"> ● 100%同學認同工作坊提升了他們對古典小說的知識及技巧，及對日後學習有幫助。 ● 100%同學認同導師表現，認為導師講解有趣、清晰、具教學熱誠及熱心教導。 ● 91%同學表示會在日後閱讀其他中國文學作品。 ● 導師挑選不同類型、不同時代及主題的作品供學生閱讀及進行討論，過程中開闊了他們的思維模式，讓學生能閱讀更多課外程度較深的作品。 ● 導讀方式及討論筆記讓同學可以在框架以外多加發揮，每篇均以文本 	陳陳文淇老師及伴你同行計劃教育服務機構	\$7,000

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					<p>細讀模式進行，讓學生了解如何在文本中找到思考重點。</p> <ul style="list-style-type: none"> ● 但部分學生認為課時不足，令他們未能將文本細節一一進行較深入的討論。 		
大埔區新高中科目聯網計劃	應考參加中學文憑試	1 位中五學生	二零一五年九月至十二月	考獲英國皇家音樂學院八級鋼琴試證書	<ul style="list-style-type: none"> ● 學生完成第一年課程，並考獲英國皇家音樂學院八級鋼琴試證書。 	司徒寶麗老師及靈糧堂劉梅軒中學	\$2,000
北京航天科技服務之旅	通過參觀科技館、博物館，了解中國歷史、航天科技發展與民生的關係。並通過策劃、參與服務「境外社群」，提升學生對祖國的意識與策劃活動的能力。	30 位中四及中五尖子學生	4 天 二零一六年三月廿三至廿六日	報告及反思	<ul style="list-style-type: none"> ● 93.3%學生認同通過參觀中國科學館及北京航空航太大學航空航太博物館，能認識中國航天科技的發展。 ● 93.3%學生認同通過參觀歷史遺址及博物館，能對當地歷史及文化有更多的認識。 ● 83.3%學生認同是次交流活動，能讓他們反思航天科技、科技發展與中國社會發展的關係。 ● 86.7%學生認同通過服務當地社群，我提升策劃活動的能力。 ● 90.3%認同服務活動後，能提升自信及解決問題的能力。 ● 93.3%參加者滿意是次活動。 ● 所有學生完成活動反思文章，並以短片或辯論形式分享交流團所得，學生表現理想。 	黎美鳳老師及豐盈旅運有限公司	\$3,000

School-based After-school Learning and Support Programmes 2015/16

Appendix C

Project Coordinator: Mrs. HUNG SU Mei-kee

Contact Telephone No.: 24205050

A. The number of students (count by heads) benefitted under this programme is 672 (including A. 280 CSSA recipients, B. 291 SFAS full-grant recipients and C. 101 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$) (cost x no. of eligible students)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Dance Team	5	4	0	Over 90%	Every Fri, from Sept. 2015 to May 2016	3780	- attendance - evaluation from the tutor	Chuen Yuen Dance Club & CCDC TIC: Mrs. LAU WONG Ka-man	Students performed the dance in the Finale Performance of Modern Dance Amateur Scheme 2015-16
Musical Instrument Classes	80	75	0	Over 80%	According to the dates of different courses in 2015-16 school year	99655.90	- attendance - performance (test)	Grandmaster Orchestral Music Society, Wan Fung Performance Arts Group, Gloria Deo Music Culture, Hong Kong Harmonica Music Centre TIC: Miss SETO Bo-lai	

Advanced Basketball Training Course	/	/	/	/	1st Jan. to 31st Aug. 2016 , 18 hours	0	- attendance - evaluation from coach and participants	Chuen Yuen Basketball Team TIC: Mr. SIU Hoi-ning	No course available that fitted students' plan.
Advanced Volleyball Training Course	/	/	/	/	Sept. 2015 to Dec. 2015	0	- attendance - evaluation forms	Chuen Yuen Volleyball Team TIC: Mrs. KWOK YEUNG Po-Yee	The course fee was subsidized by HKSSF.
Girl Guides International Exchange Programme/ Leadership Training Programme	0	2	1	100%	From Oct. 2015 to Aug. 2016, according to dates of different programmes	8400	- reflection journals	Hong Kong Girl Guides Association TIC: Mrs. WU LUI Chun-fan	
Girl Guides Camping	4	3	0	100%	12th to 14th Dec. 2015	320	- attendance - evaluation from instructors	Chuen Yuen College Girl Guide 35th NT COY TIC: Mrs. WU LUI Chun-fan	
S1 Orientation Camp	/	/	/	/	22nd Jul 2016	0	- attendance - teachers' observation - evaluation from tutors	Chaplain Miss Chiu Sau Man (Coordinator: Mrs. CHAN SHIU Sheung Yeung)	The expenses were subsidized by another school funding

Leadership Training Camp	2	8	8	Over 90%	31st Jul to 1st Aug 2016	7740	<ul style="list-style-type: none"> - teachers' observation - evaluation from tutors 	Chaplain Miss Chiu Sau Man (Coordinator: Mrs. CHAN SHIU Sheung Yeung)	
Cultural Exchange Tour	2	3	2	100%	15th to 17th Jul 2016	6700	<ul style="list-style-type: none"> - reflection essay - teachers' observation - evaluation from tutor 	Chaplain Miss Chiu Sau Man (Coordinator: Mrs. CHAN SHIU Sheung Yeung)	
Sports Exchange Tour	0	2	0	100%	Jul. 2016	2640	<ul style="list-style-type: none"> - teachers' observation - reflection journals 	CCC KLA-PE TIC: Mrs. KWOK YEUNG Po-Yee & Mr. SIU Hoi-ning	No volleyball programme available this year. (Mrs. KWOK YEUNG Po-Yee)
National Studies	2	9	0	100%	23rd to 26th Mar 2016	22000	<ul style="list-style-type: none"> - reflection journals - performance in debate competition - short video making 	Moral and Civic Education Committee, LS Department & Green travel Limited TIC: Miss LAI Mei-fung	

School Picnic (S1-6)	185	185	90	Over 95%	27th Nov 2016	14826	- attendance - questionnaires - teachers' observation	Activity Committee TIC: Mr. LI Siu-Kei & Mrs HUNG SU Mei-kee	
Total no. of activities: 12									
@No. of man-times	28 0	29 1	10 1		Total Expenses	166061.9			
**Total no. of man-times	672								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		83%				17%
b) Students’ study skills		67%				33%
c) Students’ academic achievement		50%				50%
d) Students’ learning experience outside classroom	50%	50%				
e) Your overall view on students’ learning effectiveness		100%				
Personal and Social Development						
f) Students’ self-esteem	17%	83%				
g) Students’ self-management skills	33%	67%				
h) Students’ social skills	33%	50%				17%
i) Students’ interpersonal skills	33%	50%				17%
j) Students’ cooperativeness with others	33%	50%				
k) Students’ attitudes toward schooling	33%	50%	17%			
l) Students’ outlook on life	33%	50%	17%			
m) Your overall view on students’ personal and social development	33%	50%	17%			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	33%	50%	17%			
o) Students’ sense of belonging	50%	33%	17%			
p) Students’ understanding on the community		83%				17%
q) Your overall view on students’ community involvement		83%				17%

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
 - difficult to select suitable non-eligible students to fill the discretionary quota;
 - eligible students unwilling to join the programmes;
 - the quality of service provided by partner/service provider not satisfactory;
 - tutors inexperienced and student management skills unsatisfactory;
 - the amount of administrative work leads to apparent increase on teachers' workload;
 - complicated to fulfill the requirements for handling funds disbursed by EDB;
 - the reporting requirements too complicated and time-consuming;
 - Others (Please specify): External factors, e.g. bad weather
-

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
