School Development Plan

學校發展計劃書

2013~2016
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Major Concern

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Vision Statement

Together we nurture the lives of our students
Hand in hand we witness the Love of Christ

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

Core Values

Evangelism and Service, Loving and Caring
Whole-person education for all
Positive, Progressive and Commitment
CCC Chuen Yuen College

School Mission

Chuen Yuen College is a Christian School founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1969. Embracing the HKCCCC’s philosophy of holistic education and ‘To Minister and Serve Through Schools’, we are committed to the provision of quality education services.

We strive to provide our students with a pleasant and harmonious learning environment, filled with respect, appreciation, love and care. We also work in partnership with parents, the church, the community and relevant organizations to foster the moral, intellectual, physical, social, aesthetic and spiritual development of our students.

It is our aspiration that our students will grow into individuals of integrity and noble character, whose love extends from self to neighbour, to our nation and to God. They will always strive for excellence, exemplifying our school motto “Learn to discern and be perfect like God”.

中華基督教會全完中學

辦學宗旨

全完中學創辦於一九六九年，秉承中華基督教會香港區會「透過學校，傳道服務」及「全人教育」的辦學精神，向學生提供優質教育服務。

本校致力為學生提供一個愉快和諧，充滿尊重、欣賞及愛的成長園地，並與家長、教會、社會及有關團體衷誠合作，讓學生於受業期間，於德、智、體、群、美、靈各方面，得到造就與建立。

本校期望每個學生都成長為一個愛己、愛人、愛國及愛神的有為青年，具優良品格、高雅情操、不斷求進，實踐“學以明道、完似天父”的校訓。
Our Present Situation 2013

Strengths:
1. The school is running according to the teachings of Jesus Christ, and we emphasize very much on the spiritual and ethical development of our students.
2. We have good school ethos. Students are willing to learn and well-behaved.
3. We have very good student-teacher relationship. Students are contented with the effectiveness of our teaching and our Moral and Civic Education.
4. Our teachers are experienced and we have good teamwork.
5. Teachers are eager to learn through continuous professional development.
6. The school is a learning organization. We have a well organized management structure that facilitates our daily teaching and learning routine.
7. The school has developed a culture of self-evaluation that it can effectively learn about its weaknesses and implement new measures to improve.
8. We have very good support from various stake-holders like our sponsoring body, parent-teacher association as well as the alumni.
9. Our teachers are professional and are proficient in using both Chinese and English.
10. Our students are above average in standard and have potential to achieve good results.
11. Students are given plenty of opportunities to explore their potentials.

Weakness:
1. Our students mainly come from families of low socioeconomic status. Their family supports are low. They depend very much on the school.
2. With poor family background, most students are deprived from various learning opportunities.
3. The self concept of our students is low. Their confidence is low and most of them have low motivation in learning.
4. Most of our students do not have long-term targets/aspirations of their learning & career path.
5. Increasing learning diversities pose additional teaching difficulties and reduce teaching effectiveness.

Opportunities:
1. Extra manpower from “Voluntary Optimization of Class Structure Scheme”
2. The first stage of self-regulated learning has got fruitful results to be reaped on, e.g. lesson preparation, Reading Scheme.
3. Transition to EMI enables us to have the chance to take in above average students, it is more likely for the school to have better outcomes in public examinations. With common MOI, teachers’ workload can also be reduced.
4. LAC provides more opportunities to learn English.
Threats:

1. Number of SEN students increases. However, most teachers feel difficult to handle.
2. Teachers are overloaded with workload that comes with educational reforms and training needs.
3. The non-teaching administrative work is so overwhelming that teachers are tired of. There may be stress & time constraints in promoting more professional dialogues & collaborative teaching. With less time spared in teaching preparation, quality of teaching is affected.
4. The drop in student population poses a threat to future class structure. It adds uncertainties to the future development of the school.
### School Development Plan (2013-2016)

**Theme: Be an active learner**

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<thead>
<tr>
<th>Major Concerns</th>
<th>Targets (Outcome)</th>
<th>Time Scale (Please insert ✓)</th>
<th>A General Outline of Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. To enhance self-regulating learning of students.</strong></td>
<td>🌟 Students demonstrate active learning.</td>
<td>Year 1</td>
<td>Year 2</td>
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<tr>
<td></td>
<td>➕ Students demonstrate confidence in learning.</td>
<td>✓</td>
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**A. To enhance self-regulating learning of students.**

- To consolidate students’ self-regulating learning skills.
- To revise learning strategies in students’ lesson preparation tasks.
- To implement assessment for learning.
- To revise the reading scheme.
- To conduct professional sharing of teachers.

**A. To enhance self-regulating learning of students.**

- To promote student-centered learning.
- To implement learning support to cater students’ different learning needs.
- To exhibit students’ good work.
- To enhance LAC collaboration.
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</thead>
<tbody>
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<td>B. To have positive life style</td>
<td>❖ Students are self-motivated and able to achieve their own goals.</td>
<td>✔ ✔ ✔</td>
<td>❖ To promote Chuen Yuen Award Scheme through all activities in school</td>
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<td>❖ To develop students’ self-motivation through classroom management</td>
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<td>❖ To revise Morel and Civic Education and Religious lessons to enhance students to achieve their goals</td>
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<td>❖ Students show confidence in organizing and participating activities.</td>
<td>✔ ✔ ✔</td>
<td>❖ To promote academic and non-academic extracurricular activities</td>
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<td></td>
<td>❖ To exhibit students’ good work (academic and non-academic)</td>
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<td>❖ To train leaders</td>
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