## CCC Chuen Yuen College <u>Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2020-21</u>

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
S6 JUPAS Interview Workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through:  • Learn self-introduction and sample questions of JUPAS interviews.  • Language input on interviewing and individual presentation.  • Conduct one-to-one individual presentation, JUPAS interviews, group discussion using current social issues (at least 50% of the class time)  • Individual feedback given to students on their performance	<ul> <li>17 students</li> <li>S6 students nominated by English teachers</li> </ul>	Four 2-hour lessons from 25-28 August 2020	Sample scripts of introduction, interview questions of JUPAS, one-to-one interview experience and tutor's comments	<ul> <li>The course was delivered by zoom with the participants' video turned on.</li> <li>The attendance was 78%.</li> <li>90% of students were satisfied with the course content and the quality of the tutor.</li> <li>Students valued the experience of conducting interviews.</li> <li>Teachers observed the lessons and found the participants were engaged to the lessons. The Tutor reflected that the class was attentive and enthusiastic and a few took notes during the lessons.</li> <li>The tutor was enthusiastic and devoted to the teaching. He tried to give individuals comments on their own performance in limited time.</li> </ul>	Teacher-in-charge: Miss Leung Po Ling Service Provider: Synergy Education Provider Co. Ltd.	\$5,180
Mathematics Enrichment Course (S4)	To enhance students' ability on problem solving and logical thinking.	<ul> <li>10 students</li> <li>S4 students</li> <li>Nominated by Mathematics subject teachers based on the result of the first term examination.</li> </ul>	6 lessons (from 17/4/2021 to 29/5/2021)	Note and assignment in each lesson	<ul> <li>The attendance of students was high (100%).</li> <li>70% participants agreed that the course could raise their problem solving skills.</li> <li>Due to the COVID 19 pandemic, the classes were held via zoom. Tutor and students suggested that it was better to conduct the class in school, instead of zoom.</li> </ul>	Ms. Shum Pui Man	\$1,890

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					Most students were active in class.     They could analyze and answer immediately in chat box.		
Mathematics Enrichment Course (S5)	To consolidate students' ability on problem solving and logical thinking.	<ul> <li>24 students</li> <li>S5 students</li> <li>Nominated by         Mathematics         subject teachers         based on the result         of the first term         examination.     </li> </ul>	6 lessons (from 17/4/2021 to 29/5/2021)	Note and assignment in each lesson	<ul> <li>The attendance of students was high (95%).</li> <li>78.3% participants agreed that the course could raise their problem solving skills.</li> <li>Due to the COVID 19 pandemic, the classes were held via zoom. Tutor and students suggested that it was better to conduct the class in school, instead of zoom.</li> <li>Most students were willing to participate in the class.</li> </ul>	Ms. Shum Pui Man	\$1,890
中六級中文應試班	提升學生作文立意、審題和佈局謀篇的技巧	<ul><li>◆ 21 位學生</li><li>◆ 中六學生</li></ul>	31-10-2020 – 19-12-2020	● 六党情報。 一六党情, 一次持行論, 一次持行論, 一次, 一等的一位。 一等的一位。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等的一方。 一等一方。 一方。 一方。 一方。 一方。 一方。 一方。 一方。	<ul> <li>學生整體表現良好,縱使鮮有主動答題者,但大部分參與者也樂於參與課堂討論。</li> <li>導師上課認真,課前已把六節課的課堂筆記電郵給我,上課時導師亦用心講解。</li> <li>每節課亦布置堂課予學生練習,以檢視學生能否運用課堂所學,並在下一節課講分析學生的問題。</li> <li>短短六節課已完成批改學生三次作文,並予中肯的評語,學生獲益良多。</li> <li>不過,因疫情關係,未能面授課堂,師生交流、互動或多或少受到影響。</li> </ul>	黎美鳳老師	\$6,300