CCC Chuen Yuen College

Three-year plan –Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2020-2023 cohort of senior secondary students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

	Strategies & benefits	Name of	Duration of			Estimated no. of				Tarahanin
DLG funded Programme(s)	anticipated (e.g. in what way students' diverse learning needs are catered for)	programme(s) / course(s) and provider(s)	the programme /	Target students	Budget	students involved in each school year 20/21 21/22 22/23			Evaluation of student learning / success indicators	Teacher-in- charge / Course provider
Network Programme	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	Physical Education	3 years	Students nominated by P.E. department	\$21,000	1	1	1	Students will take the HKDSE Examination.	Lai King Catholic Secondary School & Ms. Wong Ka Man
Network Programme	In view of the small number of students opting for Music, this Network Programme can help to cater students' diverse needs.	Music	3 years	Students nominated by Music department	\$21,000	1	1	1	Students will take the HKDSE Examination.	United Christian College & Ms. Wong Ka Man
Other Languages	To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	Japanese	3 years	Students who have taken Japanese in Junior forms.	\$11,700	1	1	1	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man
Other programme	S4 DSE Reading workshop on global issues through discussion (elite)	 Expose students' to English in international magazines and newspaper Enhance students' speaking skills 	Oct - Dec 2020	S4 students nominated by English teachers	\$9,000	20			 Read 3 - 6 articles of international bases Participate in discussion 	Miss Leung Po Ling

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of Duration of the course(s) and provider(s) course		Target	Budget	Estimated no. of students involved in each school year 20/21 21/22 22/23			Evaluation of student learning / success indicators	Teacher-in- charge / Course provider
	S5 Write with style workshop	 Expose to quality reading texts Write with specific language input and style 	Oct - Dec 2021	S5 students nominated by English teachers	\$9,000		16		 Read 5 - 6 texts of different genres and styles Write at least 4 texts of different genres and styles 	Miss Leung Po Ling
	S6 JUPAS interview workshop	To enhance elite students' discussion skills and presentational skills in interviews	August 2022	S6 students nominated by English teachers	\$8,000			20	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Miss Leung Po Ling
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Elementary)	8 lessons	S4 students nominated by Chinese Language teachers	\$12,000	20			One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Intermediate)	8 lessons	S5 students nominated by Chinese Language teachers	\$12,000		20		One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S4 students nominated by subject teachers based on their first term examination	\$3,200	20			Notes and assignment in each lesson	Mr. Tang Shu Yan
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S5 students nominated by subject teachers based on	\$3,200		20		Notes and assignment in each lesson	Mr. Tang Shu Yan

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year 20/21 21/22 22/23		ved in year	Evaluation of student learning / success indicators	Teacher-in- charge / Course provider
				their first term examination						
	To promote students' interest and sense of achievement in Mathematics and Science subjects.	Secondary School Mathematics and Science Competition (organized by The Hong Kong Polytechnic University)	Late April to early May	S5 students nominated by Mathematics and Science teachers with specific criteria	\$2,500		30		Competition results and Certificates	Mr. Ng Chap Fai
	To enrich students' experience in tackling chemistry problems	Australian National Chemistry Quiz	1-hour quiz in July	S4 & S5 Chemistry students	\$500	10	10		Performance analysis of each participant	Mr. Kwok Chi Fung