



**The Church of Christ in China
Chuen Yuen College**

**School Development Plan
2019/20 - 2022/23**

The Church of Christ in China Chuen Yuen College

School Development Plan

2019/20 -- 2022/23

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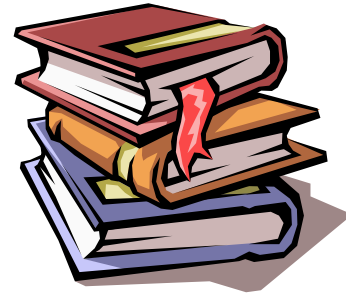
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The Church of Christ in China

Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



Vision Statement

Together we nurture the lives of our students

Hand in hand we witness the love of God

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

Core Competence

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.

II. Where We are Now

Our Strengths

- The school has a long history of 50 years and has been nurturing many students through quality all-round education based on Christian principles.
- The school is a learning organization which has already developed a culture of self-evaluation that can effectively learn about its weaknesses and implement new measures to improve. The school has clear directions for school development and has a well-organized management structure that facilitates our daily teaching and learning routines.
- We have good support from various stakeholders like our sponsoring body, Chuen Yuen Church, parent-teacher association as well as alumni.
- Our teachers are well-experienced and have good teamwork.
- We have a broad and balanced curriculum which can cater for the needs of students. Students are given plenty of opportunities to explore their potential.
- The school has a good school ethos with good school discipline, parental care and guidance for our students.
- Students are willing to learn, well-behaved and have positive life attitudes. The academic performance of our students in DSE has been improving in the past years.
- The school is also willing to listen to students' opinions and encourages students to give suggestions to the school administration for school improvement.

Our Weaknesses

- There is still room for improvement regarding the following areas:
 - Measures to cater for students' diversity
 - Perseverance and positive value education

Our Opportunities

- Maintaining an EMI school status enables us to have the chance to take in above-average students. It is more likely for school to have better outcomes in DSE.
- The EDB and QEF are very supportive to education reforms. Hence, more resources are provided for school development.
- The school has strong connection with external organisations and schools of CCC.

Our Threats

- The unstable student population leads to keen competition among secondary schools and it adds uncertainties to the future development of the school. Therefore, the school should work more for outstanding quality education for our students.

III. Major Concerns for 2019/20 – 2022/23

Theme: Quality all-round education and life-long learning

Major A: Quality Learning

Sub-concern A.1 Quality classroom learning

Sub-concern A.2 Quality learning experiences

Major B: Achieving goals with perseverance

Sub-concern B.1 Quality Value education

Sub-concern B.2 Quality Goal-setting, planning and evaluation

IV. School Development Plan (2019/20 – 2022/23)

Theme: Quality all-round education and life-long learning

Major concern A: Quality learning Experiences

Major Concerns		Targets (Outcome)	Time Scale (Please insert ✓)				A General Outline of Strategies
			Year 1	Year 2	Year 3	Year 4	
A. Quality learning	Sub-concern A1: Quality classroom learning	✧ Students' learning capacity are strengthened to meet the challenges in daily life.	✓	✓	✓	✓	<ul style="list-style-type: none"> ✧ To adopt various teaching and learning strategies to achieve deep learning. ✧ To enhance assessment policies for further improvement on teaching and learning effectiveness.
	Sub-concern A2: Quality learning experiences	✧ Students' horizons are broadened and their innovative potentials are unleashed.	✓	✓	✓	✓	<ul style="list-style-type: none"> ✧ To conduct thematic approach in cross-curricular reading and other learning activities. ✧ To enrich students' learning experiences by providing learning experiences in authentic contexts.

Major concern B: Achieving goals with perseverance

Major Concerns		Targets (Outcome)	Time Scale (Please insert ✓)				A General Outline of Strategies
			Year 1	Year 2	Year 3	Year 4	
B. Achieving goals with perseverance	Sub-concern B1: Quality value education	✧ Students are cultivated with positive values and attitudes to enhance their capabilities to face the ever-changing society and challenges.	✓	✓	✓	✧	<ul style="list-style-type: none"> ✧ Students demonstrate perseverance and show confidence in participating activities, competitions and attain suitable levels. ✧ Through class management, students are better equipped to face challenges with suitable support of Form teachers. ✧ Adventures and Leadership training for all junior form students.
	Sub-concern B2: Quality goal-setting, planning and evaluation	✧ Students are able to master and manage their Career and Life Planning.	✓	✓	✓	✧	<ul style="list-style-type: none"> ✧ Review the curriculum to target for further studies. ✧ Multiple pathways for students with the collaboration with different departments and committees. ✧ Workshops of group and individual counselling are conducted to cater students' diversity.