

S1 School-Based Cross-Subject Reading Scheme (Students' version)

Date & Time: September 2016 to May 2017 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

Venue: Classrooms

Aims: 1) To help students build a solid foundation in reading books of a wide range of contexts.

2) To integrate students' reading experience into formal teaching curriculum.

3) To enhance students' reading ability and reading sub skills.

Instructions:

Table 1: Morning Reading Scheme Time-table:

Form 1				
Months	Tuesday, Wednesday	Thursday	Friday	
September	English Books	English newspaper reading	《超凡學生手記》	
October			《白話聊齋誌異》：〈聶小倩〉、〈畫皮〉 《聊齋志異選評》：〈聶小倩〉、〈畫皮〉	
November	《白話聊齋誌異》：〈種梨〉、〈偷桃〉、〈鴉頭〉			
December	《聊齋誌異》：〈錢流〉、〈罵鴨〉、〈郭生〉			
January	Books from School-Based Cross-Subject Reading Scheme		《西遊記》：第七十二回 〈盤絲洞七情迷本 濯垢泉八戒忘形〉	
February			《西遊記》：第七十三回 〈情因舊恨生災毒 心主遭魔幸破光〉	
March			N.B. Write down at least 10 vocabulary from newspaper and their meanings in English Vocabulary Book.	(1) 《三國演義》：第三十七回 〈司馬徽再薦名士 劉玄德三顧草廬〉 (2) 《三國演義》：第三十八回 〈定三分隆中決策 戰長江孫氏報仇〉
April				(1) 《三國演義》：第五十一回 〈曹仁大戰東吳兵 孔明一氣周公瑾〉 (2) 《三國演義》：第八十五回 〈劉先主遺詔托孤兒 諸葛亮安居平五路〉
May				(1) 《三國演義》：第一百零四回 〈隕大星漢丞相歸天 見木像魏都督喪膽〉 (2) 《三國演義》：第一百零五回 〈武侯預伏錦囊計 魏主拆取承露盤〉

1. Students have to finish reading books or reading materials in different scopes according to the Morning Reading Time-table as shown in Table 1.
2. After reading, they can choose any reading activities given in Appendix I.
3. Under the Reading Award Scheme, the more reading activities students join, the more award points they obtain as shown in Table 2A.

4. S1 students have to read several selected Chinese articles on Friday. At the end of each term, they will have a reading assessment related to the selected articles given by the Chinese Language Department.
5. Five library lessons will be conducted from September as shown in Table 3.
6. Students should keep quiet and concentrate on their reading.

Reading Award Scheme

Table 2.

	Awards	Criteria	
(A) Reading Report Activity	Certificate of Merit Award	Obtain at least 60 points OR Obtain at least 30 points + 4 reading reports from at least 4 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Bronze Award + a \$20 coupon	Obtain at least 60 points + 8 reading reports from at least 6 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Silver Award + a \$50 coupon	Obtain at least 80 points + 12 reading reports from at least 8 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Gold Award + a \$100 coupon	Obtain at least 100 points + 16 reading reports from at least 10 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
Table 2. (continued)			
	Date	Events	Teachers in charge
(B) Reading activities / competitions shown in (Appendix I).	September - May	Reading Award Scheme	T & L
	October - May	Class Reading Sharing <i>(Each students have at least ONE reading sharing)</i> [Top 4 students \$20 coupon (each term)]	T
	December - March	中學生好書龍虎榜 (校內及校外比賽): - 讀後感比賽 - 書評寫作比賽	Chi. T & L
	February	Form Reading Sharing Competition	Eng. T & L
	April - May	Inter classroom bulletin board design competition: "We are Hungry of Book "	Eng. T, L & CT

T – Morning Reading Teacher

L – School Librarian

Eng. T – English Teacher



Chi. T – Chinese Teacher

CT – Class Teacher

Table 3: Library lesson Time-table

Venue	Content	Date and Classes involved
Hall	Briefing (I): Library rules, School-Based Cross-subject Reading Scheme and Reading Award Scheme.	1A – 1D (5/9, Mon)
Library	Library Tour	1A (14/9, Wed), 1B(15/9, Wed), 1C(21/9 Wed), 1D(28/9, Wed)
MMLC	conduct pre-test for each S1 class	1A(23/9 Fri), 1B(27/9 Tue), 1C(29/9 Thur), 1D(30/9 Fri)
MMLC	Briefing (II): REES briefing session	1A(4/10 Tue), 1B(6/10 Thur), 1C(7/10 Fri), 1D(11/10 Tue)
Classroom	Reading skills: Skimming and scanning	1A(6/12 Tue), 1B(8/12 Thur), 1C(9/12), 1D(13/12 Tue)

Appendix I: Reading Activities / Competitions

Reading Report Page No.	Reading activities	Awards	Points Obtained	Approval
-	Reading sharing in classes	CYAS (11B1) & a \$20 coupon to top 4 students (each term)	-	Morning reading teacher
-	Reading sharing competition in forms	CYAS (11B2) & (\$50 coupon to winner)	-	Librarian
-	Outside school reading activities	CYAS (11B3)	-	Librarian
p.1	Reading Activity 1			
	Finish reading a REES book or new orange label book	Stamp	 :1	Morning reading teacher
	Submit a reading report.	Stamp	 : 5	Librarian
	Complete a REES online exercise in school library with 50 marks or above.	Stamp	4	Librarian
	Reading level upgrade in REES:	-	-	-
	~ upgrade 1 level	Stamp	10	Librarian
	~ upgrade 2 levels	Stamp	15	Librarian
	~ upgrade 3 levels or above	Stamp	20	Librarian
	Finish the extended reading in Chinese articles and submit a book report (中文篇章延伸閱讀報告)	Stamp	5	Librarian
p.6	Reading Activity 2			
	Write down at least 10 vocabulary from newspaper and their meanings in English Vocabulary Book.	Stamp	2	Morning reading teacher
	Complete and return vocabulary game worksheet to library (REES books or new orange label books)	Stamp	2	Librarian
p.8	Reading Activity 3			
	Participate in reading-related activities held by library:	-	-	-
	Book fairs	Stamp	1	Librarian
	Sharing session conducted by library club	Stamp	1	Librarian
	Others	Stamp	1	Librarian
p.10	Reading Activity 4			
	Serve as assistant to promote reading activities:	-	-	-
	MC	Stamp	5	Librarian
	Photo taking or video recording	Stamp	5	Librarian
	Book sharing with students of other forms	Stamp	5	Librarian
	Library reading club activities	Stamp	5	Librarian
	Classroom board decoration competition	Stamp	5	Class teacher

S2 School-Based Cross-Subject Reading Scheme (Students' version)

Date & Time: September 2016 to May 2017 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

Venue: Classrooms

Aims: 1) To help students build a solid foundation in reading books of a wide range of contexts.

2) To integrate students' reading experience into formal teaching curriculum.

3) To enhance students' reading ability and reading sub skills.

Instructions:

Table 1: Morning Reading Scheme Time-table:

Form 2				
Months	Tuesday, Wednesday	Thursday	Friday	
September	English Books	English newspaper reading	按興趣自選閱讀	
October			《白話聊齋誌異》：〈聶小倩〉、〈畫皮〉 《聊齋志異選評》：〈聶小倩〉、〈畫皮〉	
November	《白話聊齋誌異》：〈種梨〉、〈偷桃〉、〈鴉頭〉			
December	《聊齋誌異》：〈錢流〉、〈罵鴨〉、〈郭生〉			
January	Books from School-Based Cross-Subject Reading Scheme		《西遊記》：第七十二回 〈盤絲洞七情迷本 濯垢泉八戒忘形〉	
February			《西遊記》：第七十三回 〈情因舊恨生災毒 心主遭魔幸破光〉	
March			<u>N.B.</u> Write down at least 10 vocabulary from newspaper and their meanings in English Vocabulary Book.	(1) 《三國演義》：第三十七回 〈司馬徽再薦名士 劉玄德三顧草廬〉 (2) 《三國演義》：第三十八回 〈定三分隆中決策 戰長江孫氏報仇〉
April			(1) Students are suggested to read according to their reading levels. (2) Students have to read at least 1 book every month.	(1) 《三國演義》：第五十一回 〈曹仁大戰東吳兵 孔明一氣周公瑾〉 (2) 《三國演義》：第八十五回 〈劉先主遺詔托孤兒 諸葛亮安居平五路〉
May			(1) 《三國演義》：第一百零四回 〈隕大星漢丞相歸天 見木像魏都督喪膽〉 (2) 《三國演義》：第一百零五回 〈武侯預伏錦囊計 魏主拆取承露盤〉	

1. Students have to finish reading books or reading materials in different scopes according to the Morning Reading Time-table as shown in Table 1.
2. After reading, they can choose any reading activities given in Appendix I.
3. Under the Reading Award Scheme, the more reading activities students join, the more award points they obtain as shown in Table 2A.

4. S2 students have to read several selected Chinese articles on Friday. At the end of each term, they will have a reading assessment related to the selected articles given by the Chinese Language Department.
5. Students should keep quiet and concentrate on their reading.

Reading Award Scheme

Table 2.

	Awards	Criteria	
(A) Reading Report Activity	Certificate of Merit Award	Obtain at least 60 points OR Obtain at least 30 points + 4 reading reports from at least 4 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Bronze Award + a \$20 coupon	Obtain at least 60 points + 8 reading reports from at least 6 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Silver Award + a \$50 coupon	Obtain at least 80 points + 12 reading reports from at least 8 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Gold Award + a \$100 coupon	Obtain at least 100 points + 16 reading reports from at least 10 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Date	Events	Teachers in charge
(B) Reading activities / competitions shown in (Appendix I).	September - May	Reading Award Scheme	T & L
	October - May	Class Reading Sharing (Each students have at least ONE reading sharing) [Top 4 students \$20 coupon (each term)]	T
	December - March	中學生好書龍虎榜 (校內及校外比賽): - 讀後感比賽 - 書評寫作比賽	Chi. T & L
	February	Form Reading Sharing Competition	Eng. T & L
	February - March	Reading sharing conducted by Net teacher and school librarian	Eng. T & L
	April - May	Inter classroom bulletin board design competition: "We are Hungry of Book "	Eng. T, L & CT

T – Morning Reading Teacher



L – School Librarian

Eng. T – English Teacher

Chi. T – Chinese Teacher

CT – Class Teacher

Appendix I: Reading Activities / Competitions

Reading Report Page No.	Reading activities	Awards	Points Obtained	Approval
-	Reading sharing in classes	CYAS (11B1) & a \$20 coupon to top 4 students (each term)	-	Morning reading teacher
-	Reading sharing competition in forms	CYAS (11B2) & (\$50 coupon to winner)	-	Librarian
-	Outside school reading activities	CYAS (11B3)	-	Librarian
p.1	Reading Activity 1			
	Finish reading a REES book or new orange label book	Stamp	 :1	Morning reading teacher
	Submit a reading report.	Stamp	 : 5	Librarian
	Complete a REES online exercise in school library with 50 marks or above.	Stamp	4	Librarian
	Reading level upgrade in REES:	-	-	-
	~ upgrade 1 level	Stamp	10	Librarian
	~ upgrade 2 levels	Stamp	15	Librarian
	~ upgrade 3 levels or above	Stamp	20	Librarian
	Finish the extended reading in Chinese articles and submit a book report (中文篇章延伸閱讀報告)	Stamp	5	Librarian
p.6	Reading Activity 2			
	Write down at least 10 vocabulary from newspaper and their meanings in English Vocabulary Book.	Stamp	2	Morning reading teacher
	Complete and return vocabulary game worksheet to library (REES books or new orange label books)	Stamp	2	Librarian
p.8	Reading Activity 3			
	Participate in reading-related activities held by library:	-	-	-
	Book fairs	Stamp	1	Librarian
	Sharing session conducted by library club	Stamp	1	Librarian
	Others	Stamp	1	Librarian
p.10	Reading Activity 4			
	Serve as assistant to promote reading activities:	-	-	-
	MC	Stamp	5	Librarian
	Photo taking or video recording	Stamp	5	Librarian
	Book sharing with students of other forms	Stamp	5	Librarian
	Library reading club activities	Stamp	5	Librarian
	Classroom board decoration competition	Stamp	5	Class teacher

S3 School-Based Cross-Subject Reading Scheme (Students' version)

Date & Time: September 2016 to May 2017 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

Venue: Classrooms

- Aims:**
- 1) To help students build a solid foundation in reading books of a wide range of contexts.
 - 2) To integrate students' reading experience into formal teaching curriculum.
 - 3) To enhance students' reading ability and reading sub skills.

Instructions:

Table 1: Morning Reading Scheme Time-table:

Form 3			
Months	Tuesday, Wednesday	Thursday	Friday
September	Books from School-Based Cross-Subject Reading Scheme	English newspaper reading	按興趣自選閱讀
October			《白話聊齋誌異》：〈聶小倩〉、〈畫皮〉 《聊齋志異選評》：〈聶小倩〉、〈畫皮〉
November			《白話聊齋誌異》：〈種梨〉、〈偷桃〉、〈鴉頭〉
December			《聊齋誌異》：〈錢流〉、〈罵鴨〉、〈郭生〉
January			《西遊記》：第七十二回 〈盤絲洞七情迷本 濯垢泉八戒忘形〉
February			《西遊記》：第七十三回 〈情因舊恨生災毒 心主遭魔幸破光〉
March			(1) 《三國演義》：第三十七回 〈司馬徽再薦名士 劉玄德三顧草廬〉 (2) 《三國演義》：第三十八回 〈定三分隆中決策 戰長江孫氏報仇〉
April			(1) 《三國演義》：第五十一回 〈曹仁大戰東吳兵 孔明一氣周公瑾〉 (2) 《三國演義》：第八十五回 〈劉先主遺詔托孤兒 諸葛亮安居平五路〉
May	(1) 《三國演義》：第一百零四回 〈隕大星漢丞相歸天 見木像魏都督喪膽〉 (2) 《三國演義》：第一百零五回 〈武侯預伏錦囊計 魏主拆取承露盤〉		

1. Students have to finish reading books or reading materials in different scopes according to the Morning Reading Time-table as shown in Table 1.
2. After reading, they can choose any reading activities given in Appendix I.
3. Under the Reading Award Scheme, the more reading activities students join, the more award points they obtain as shown in Table 2A.
4. S3 students have to read several selected Chinese articles on Friday. At the end of each term, they will have a reading assessment related to the selected articles given by the Chinese Language Department.
5. Students should keep quiet and concentrate on their reading.

Reading Award Scheme

Table 2.

	Awards	Criteria	
(A) Reading Report Activity	Certificate of Merit Award	Obtain at least 60 points OR Obtain at least 30 points + 4 reading reports from at least 4 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Bronze Award + a \$20 coupon	Obtain at least 60 points + 8 reading reports from at least 6 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Silver Award + a \$50 coupon	Obtain at least 80 points + 12 reading reports from at least 8 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Certificate of Gold Award + a \$100 coupon	Obtain at least 100 points + 16 reading reports from at least 10 different scopes of books. (S1-2: at least 120 words; S3: at least 150 words)	
	Date	Events	Teachers in charge
(B) Reading activities / competitions shown in (Appendix I).	September - May	Reading Award Scheme	T & L
	October - May	Class Reading Sharing (Each students have at least ONE reading sharing) [Top 4 students \$20 coupon (each term)]	T
	December	Form Reading Sharing Competition	Eng. T & L
	December - March	中學生好書龍虎榜 (校內及校外比賽): - 讀後感比賽 - 書評寫作比賽	Chi. T & L
	February - March	Reading sharing conducted by Net teacher and school librarian	Eng. T & L

T – Morning Reading Teacher



L – School Librarian

CT – Class Teacher

Eng. T – English Teacher

Chi. T – Chinese Teacher

Appendix I: Reading Activities / Competitions

Reading Report Page No.	Reading activities	Awards	Points Obtained	Approval
-	Reading sharing in classes	CYAS (11B1) & a \$20 coupon to top 4 students (each term)	-	Morning reading teacher
-	Reading sharing competition in forms	CYAS (11B2) & (\$50 coupon to winner)	-	Librarian
-	Outside school reading activities	CYAS (11B3)	-	Librarian
p.1	Reading Activity 1			
	Finish reading a REES book or new orange label book	Stamp	 :1	Morning reading teacher
	Submit a reading report.	Stamp	 : 5	Librarian
	Complete a REES online exercise in school library with 50 marks or above.	Stamp	4	Librarian
	Reading level upgrade in REES:	-	-	-
	~ upgrade 1 level	Stamp	10	Librarian
	~ upgrade 2 levels	Stamp	15	Librarian
	~ upgrade 3 levels or above	Stamp	20	Librarian
	Finish the extended reading in Chinese articles and submit a book report (中文篇章延伸閱讀報告)	Stamp	5	Librarian
p.6	Reading Activity 2			
	Write down at least 10 vocabulary from newspaper and their meanings in English Vocabulary Book.	Stamp	2	Morning reading teacher
	Complete and return vocabulary game worksheet to library (REES books or new orange label books)	Stamp	2	Librarian
p.8	Reading Activity 3			
	Participate in reading-related activities held by library:	-	-	-
	Book fairs	Stamp	1	Librarian
	Sharing session conducted by library club	Stamp	1	Librarian
	Others	Stamp	1	Librarian
p.10	Reading Activity 4			
	Serve as assistant to promote reading activities:	-	-	-
	MC	Stamp	5	Librarian
	Photo taking or video recording	Stamp	5	Librarian
	Book sharing with students of other forms	Stamp	5	Librarian
	Library reading club activities	Stamp	5	Librarian
	Classroom board decoration competition	Stamp	5	Class teacher

S4 Morning Reading Scheme (Students' version)

Date & Time: September 2016 to May 2017 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

Venue: Classrooms

- Aims:**
- 1) To provide extensive reading
 - 2) To widen students' exposure and enrich their knowledge of social issue.

Instructions:

Table 1: Morning Reading Time Table:

	Tuesday, Wednesday	Thursday	Friday
September - October	Core: 中文(名家小說 / 散文) / Mathematics / LS	English newspaper	通通識
November - December	Core: English books		
January - March	OLE-AD books		
April - May	Elective: Hist / Clit / Eco / Chem / ICT / VA / Geog / Chist / BIO / Phy / BAFS		

1. Students have to read English newspaper and Chinese newspaper on Thursday and Friday respectively during the morning reading time. On the other days of the week, they have to read designated scope of book borrowed from the library.
2. Students are only allowed to bring the designated newspaper (通通識/ SCMP) to read during the morning reading time.
3. Students should keep quiet and concentrate on their reading.

Table 2: Reading activities / competitions

Date	Events
October - May	Ming Pao Liberal Studies Competition on News (every month)
October - May	Class Reading Sharing (Each students have at least ONE reading sharing) [Top 4 students \$20 coupon (each term)]
November	English News Commentary Sharing Competition

附件 I: SBA / OLE-AD 書籍事宜 (2016-2017)

中四至中六的同學若借閱 SBA 或 OLE-AD 書籍時，可參考以下的資料：

- 1) 中文科SBA 書目：參閱附件，附件中為建議書目，同學亦可於圖書館借閱名家小說或散文 (索書號：855-857)。
- 2) 通識科SBA 書目：所有通識閣書架的書籍 (位於出口處，書脊貼有粉紫色標籤)。
- 3) 其他學習經歷(OLE-AD) 書目：所有視覺藝術範疇的書 (索書號：900-999) (如：美術史，設計，各項媒介：繪畫，雕塑，西洋書法，版畫，混合媒介等)

OLE-AD 書目:

OLE books in English		OLE 中文書	
Call number	Classification	索書號	分類
700-779	Arts, Music, ...	900-929	藝術史
		930-949	美術、繪畫
		950-959	攝影
		960-989	設計及電影
		990-999	遊藝、娛樂、休閒活動

S5 Morning Reading Scheme (Students' version)

Date & Time: September 2016 to May 2017 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

Venue: Classrooms

Aims: 1) To provide extensive reading
2) To widen students' exposure and enrich their knowledge of social issue.

Instructions

Table 1. Morning Reading Time Table:

	Tuesday, Wednesday	Thursday	Friday
September	English Fiction	English newspaper	通通識
October	SBA books (高中中文閱讀(名家小說或散文)), or Liberal Studies books		
November - December	OLE-AD books		
January - February	English Print Non-fiction		
March - May	SBA books (高中中文閱讀(名家小說或散文)), or Liberal Studies books		

1. Students have to read English newspaper and Chinese newspaper on Thursday and Friday respectively during the morning reading time. On the other days of the week, they have to read SBA books or Liberal Studies books.
2. Students are only allowed to bring the designated newspaper (通通識/ SCMP) to read during the morning reading time.
3. Students should keep quiet and concentrate on their reading.

Table 2: Reading activities / competitions

Date	Events
October - May	Ming Pao Liberal Studies Competition on News (every month)
October - May	Class Reading Sharing (Each students have at least ONE reading sharing) [Top 4 students \$20 coupon (each term)]
March	English News Commentary Sharing Competition

附件 I: SBA / OLE-AD 書籍事宜 (2016-2017)

中四至中六的同學若借閱 SBA 或 OLE-AD 書籍時，可參考以下的資料：

- 1) 中文科SBA 書目：參閱附件，附件中為建議書目，同學亦可於圖書館借閱名家小說或散文 (索書號：855-857)。
- 2) 通識科SBA 書目：所有通識閣書架的書籍 (位於出口處，書脊貼有粉紫色標籤)。
- 3) 其他學習經歷(OLE-AD) 書目：所有視覺藝術範疇的書 (索書號：900-999) (如：美術史，設計，各項媒介：繪畫，雕塑，西洋書法，版畫，混合媒介等)

OLE-AD 書目:

OLE books in English		OLE 中文書	
Call number	Classification	索書號	分類
700-779	Arts, Music, ...	900-929	藝術史
		930-949	美術、繪畫
		950-959	攝影
		960-989	設計及電影
		990-999	遊藝、娛樂、休閒活動

S6 Morning Reading Scheme (Students' version)

Date & Time: September 2016 to December 2016 (Every Tuesday to Friday)

8:25am to 8:45am (20 minutes)

Venue: Classrooms

Aims:

- 1) To provide extensive reading
- 2) To widen students' exposure and enrich their knowledge of social issue.

Instructions:

Table 1: Morning Reading Time table:

Months	Tuesday	Wednesday	Thursday	Friday
September	OLE-AD books		English newspaper	通通識
October - December	Revision period			

1. Students have to read English newspaper and Chinese newspaper on Thursday and Friday respectively during the morning reading time. On the other days of the week, they have to read OLE-AD and revision books on September and October to December, respectively.
2. Students are only allowed to bring the designated newspaper (通通識/SCMP) to read during the morning reading time.
3. Students should keep quiet and concentrate on their reading.

附件 I: SBA / OLE-AD 書籍事宜 (2016-2017)

中四至中六的同學若借閱 SBA 或 OLE-AD 書籍時，可參考以下的資料：

- 1) 中文科SBA 書目：參閱附件，附件中為建議書目，同學亦可於圖書館借閱名家小說或散文 (索書號：855-857)。
- 2) 通識科SBA 書目：所有通識閣書架的書籍 (位於出口處，書脊貼有粉紫色標籤)。
- 3) 其他學習經歷(OLE-AD) 書目：所有視覺藝術範疇的書 (索書號：900-999) (如：美術史，設計，各項媒介：繪畫，雕塑，西洋書法，版畫，混合媒介等)

OLE-AD 書目:

OLE books in English		OLE 中文書	
Call number	Classification	索書號	分類
700-779	Arts, Music, ...	900-929	藝術史
		930-949	美術、繪畫
		950-959	攝影
		960-989	設計及電影
		990-999	遊藝、娛樂、休閒活動