

# **The Church of Christ in China Chuen Yuen College**



## **Annual School Plan**

**2025-2026**

# The Church of Christ in China Chuen Yuen College

## Annual School Plan 2025-2026

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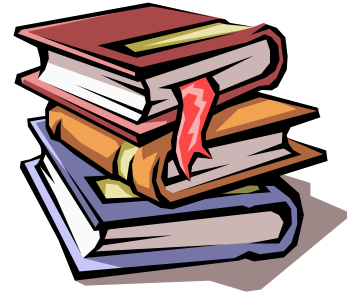
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# The Church of Christ in China

## Chuen Yuen College

### I. School Vision & Mission

*The Church of Christ in China has the following vision, mission and core values:*



#### ***Vision Statement***

*Together we nurture the lives of our students*

*Hand in hand we witness the love of God*

#### ***Mission Statement***

*Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contributions to our society and our country.*

#### ***Core Competence***

*Evangelism and Service, Loving and Caring*

*Whole-person education for all*

*Positive, Progressive and Commitment*

*The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop fully, to strive for excellence in all their endeavours, to commit to common good in their service to the school, family, the Hong Kong community, China and the whole world.*

## **II. Major Concerns 2025-2026**

**Theme: Quality all-round education and life-long learning**

***Major concern A: Enhancing academic success among students***

Sub-concern A.1

Students learn how to get smart and stay smart in handling the secondary school curriculum.

Sub-concern A.2

Junior form students have a solid foundation in academic aspect.

***Major concern B: To nurture students to be future leaders of society***

Sub-concern B.1

Students will be able to lead a healthy lifestyle physically, socially and psychologically.

Sub-concern B.2

Applying positive psychology to help individuals to flourish in educational settings. Students can be better equipped to handle their stress and challenges in daily life, and ultimately have a flourishing life.

Sub-concern B.3

Students will actively engage in both school and community activities with a strong sense of belonging and devotion.

### III. Annual School Plan

Major concern A : Enhancing academic success among students

<b>Briefly list the feedback and follow-up actions from the previous school year:</b> (In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)						
<ul style="list-style-type: none"> <li>• Refine the implementation strategy to integrate the BYOD scheme effectively.</li> </ul>						
Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
1. Students learn how to get smart and stay smart in handling the secondary school curriculum	1.1 To enhance students' self-efficacy and learning performance 1.1.1 To acknowledge students' achievements inside and outside classrooms 1.1.2 To align curriculum and assessment to help students gain confidence in learning 1.1.3 To enhance students' self regulated learning through BYOD scheme	➤ The aspect of students learning in stakeholder survey with an improvement compared to that of last year  ➤ 75% of lessons applying teaching strategies to cater for learner diversity	Stakeholder survey Teachers' observations Department reports	Whole year	Departments' Heads  Teachers	

	<p>1.2 To cater to learner diversity inside and outside the classroom</p> <p>1.2.1 To refine teaching strategies (BYOD) to cater for learner diversity and apply those teaching strategies in daily lessons</p> <p>1.2.2 To review homework policy in each department</p> <p>1.2.3 To maximize learning opportunities for higher achievers, including STEAM gifted students</p>					
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<p>2. Junior form students have a solid foundation in academic aspect</p>	<p>2.1 To consolidate students' study strategy</p> <p>2.1.1 To provide training on study skill for S1 students</p> <p>2.1.2 To give comments and suggestions on students' study strategies before/after the test/examination</p> <p>2.2 To develop Language Across the Curriculum approach in related subjects</p> <p>2.2.1 To apply new LaC strategies to motivate students' EMI content subject learning</p> <p>2.3 To promote Reading Across the Curriculum in junior level</p>	<p>➤ 75% of students could handle their learning difficulties</p> <p>➤ The aspect of students learning in stakeholder survey with an improvement compared to that of last year</p> <p>➤ An improvement in the result of TSA and internal examination</p>	<p>Stakeholder survey</p> <p>TSA and examination results</p> <p>Teachers' observations</p> <p>Department reports</p>	<p>Whole year</p>	<p>Departments' Heads</p> <p>Teachers</p>	
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### Major concern B : To nurture students to be future leaders of society

The 3-year development plan provides a broad and comprehensive direction while for 2025-26, it is more appropriate to put more effort on issues of top priority.

One focus is positive education. Education on positive psychology would be continued through a whole school approach. Training for teachers about positive psychology and how it can be applied in teaching and learning would be arranged. Collaboration with parents would be sought.

In order to foster students' habits to do physical exercise, the use of a mobile device would be implemented to motivate students. Awards would be provided if students show an improvement in doing physical exercise. Other measures, such as provision of sports facilities, organizing sports competitions, flexible wearing of sports uniform, etc. would be continued so as to create a conducive atmosphere for students to join physical activities regularly.

Another important issue is mental health. Formal and informal education on mental health would be continued. In the beginning of the school year, a comprehensive screening would be conducted to identify at-risk students so that early support could be provided. Double Form Teacher System would be formally implemented so as to render more pastoral care to students. Parents' education on mental health would also be strengthened.

The engagement of students in both school and community activities would be more focused. More students would be required to participate in social service so as to raise the sense of devotion. School activities, at different levels, such as intraclass, interclass, and interhouse, would be conducted to raise students' sense of belonging and connectedness.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
1. Students will be able to lead a healthy lifestyle physically, socially and psychologically	1.1 Organize rewards programmes and workshops to promote students' healthy lifestyle	1. Over 70% of participants showed positive feedback 2. Good performance or improvement shown in KPM 17 (physical exercise) and relevant KPM data	✧ Questionnaires from participants ✧ Teachers' observation ✧ KPM 13, 17, 24 & 25	Whole year	EAC Committee  PE Department	



<p>2. Apply positive psychology to help individuals to flourish in education setting. Students can better encounter their stress and challenges in daily life, and ultimately have a flourishing life</p>	<p>2.1 Organize positive education for students</p> <p>2.2 Organize training for teachers about positive education and how it can be applied in teaching and learning</p> <p>2.3 Organize training for parents about positive education and how it can be applied in family life</p>	<p>1. Over 70% of participants show positive feedback</p> <p>2. Good performance or improvement shown in Stakeholder survey (Stakeholders' Perception of Support for Student Development)</p> <p>3. Good performance or improvement shown in KPM 17 (Affect)</p>	<p>✧ Questionnaires from participants</p> <p>✧ Teachers' observation</p> <p>✧ Stakeholder survey</p> <p>✧ KPM 17</p>	<p>Whole year</p>	<p>Staff Development Team</p> <p>The Parents-Teachers Association</p> <p>Moral and Civil Education Committee</p> <p>Guidance Committee</p>	<p>Mental Health@ School One-off Grant</p> <p>One-off Grant on Parent Education (Secondary)</p>
<p>3. Students will actively engage in both school and community activities with a strong sense of belonging and devotion</p>	<p>3.1 Select and arrange a diverse range of OLE activities, including service learning, leadership training and other authentic experiences, to accommodate</p>	<p>1. Over 70% of participants showed positive feedback / a strong sense of belonging and devotion</p> <p>2. Good performance or improvement shown in Stakeholder survey (Stakeholders'</p>	<p>✧ Questionnaires from participants</p> <p>✧ KPM 17, 21 &amp; 22</p> <p>✧ Teachers' observation</p>	<p>Whole year</p>	<p>All relevant committee and teams</p>	<p>Life-wide Learning Grant</p>

	<p>students with varying interests and abilities</p> <p>3.2 Develop students to be community contributors through social service</p> <p>3.3 Provide ample and diversified school activities to raise sense of belonging</p>	<p>Perception of School Climate)</p> <p>3. Good performance or improvement shown in KPM 17 (Scale on School Atmosphere, Satisfaction), KPM 21 (22 % of students participation in activities)</p>				
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**School Budget 2025/26**

	2024-2025	2025-2026	2025-2026	2025-2026
	Surplus/ Deficit B/D	Budgeted Income	Budgeted Expenditure	Surplus (Deficit)
	HK\$	HK\$	HK\$	HK\$
<b><u>I. Government Fund</u></b>				
<b><u>A. Expanded Operating Expenses Block Grant (EOEBG)</u></b>				
<b><u>(including School Specific Grant)</u></b>				
Estimated EOEBG B/D from 2024-2025	3,100,000.00			
a Basic Baseline IMC/Per Class IMC	--	1,899,919.56	1,998,820.00	(98,900.44)
b Administration Grant	--	3,859,164.00	3,660,000.00	199,164.00
c Composite IT Grant	--	468,347.40	525,292.00	(56,944.60)
d Air-conditioning Grant	--	532,507.50	532,507.50	0.00
e Capacity Enhancement Grant	--	609,249.60	688,900.00	(79,650.40)
f School-based Educational Psychology Service Grant	--	103,779.00	113,000.00	(9,221.00)
g School-based Speech Therapy Service Grant	--	7,686.90	4,000.00	3,686.90
h School-based Top-up Management Grant	--	48,046.50	46,000.00	2,046.50
	3,100,000.00	7,528,700.46	7,568,519.50	3,060,180.96
<b><u>B. Grants Outside EOEBG</u></b>				
a Teacher Relief Grant (Annual)	1,418,039.15	250,000.00	40,000.00	1,628,039.15
Teacher Relief Grant (Optional Vacant Post)	972,771.80	5,574,084.00	5,607,750.00	939,105.80
b Committee on Home-School Co-operation Project	0.00	26,000.00	26,000.00	0.00
c School-based After-school Learning and Support Programmes	48,277.50	153,000.00	157,000.00	44,277.50
d Learning Support Grant for Secondary Schools (LSGSS) (SEN)	147,698.30	530,000.00	510,000.00	167,698.30
e Diversity Learning Grant (DLG)	67,567.50	84,000.00	57,950.00	93,617.50
f Diversity Learning Grant (DLG) - Applied Learning Course	0.00	185,375.00	185,375.00	0.00
g Grant for Support for Non-Chinese Speaking Students	19,413.85	159,041.00	147,000.00	31,454.85
h Information Technology Staffing Support Grant	20,989.00	333,812.00	354,801.00	0.00
i Promotion of Reading Grant	46,448.30	66,176.00	100,600.00	12,024.30
j Grant for Sister School Scheme	165,439.00	0.00	165,439.00	0.00
k Life-wide Learning Grant	509,078.32	0.00	509,078.32	0.00
l Life-wide Learning and Sister School Grant	0.00	1,267,500.00	596,977.68	670,522.32
m Student Activities Support Grant	0.00	125,000.00	125,000.00	0.00
n School Executive Officer Grant	9,326.66	590,760.00	600,086.66	0.00
o. One-off Grant for Promotion of Sports Ambience and MVPA60	85,371.00	0.00	40,000.00	45,371.00
p. One-off Grant on Promotion of Chinese Culture Immersion Activities	224,772.00	0.00	139,000.00	85,772.00
q. One-off Grant on Parent Education	150,500.00	0.00	80,000.00	70,500.00
r. One-off Grants for Promotion of Self-directed Language Learning (Eng)	150,500.00	0.00	125,000.00	25,500.00
s. One-off Grants for Promotion of Self-directed Language Learning (PTH)	200,000.00	0.00	100,000.00	100,000.00
t. "AI for Science Education" Funding Programme	100,000.00	0.00	100,000.00	0.00
u. Pilot Scheme on Other Language for Junior Secondary Students (QEF)	250,000.00	0.00	120,000.00	130,000.00
	4,586,192.38	9,344,748.00	9,887,057.66	4,043,882.72
<b><u>C. Salaries Grant</u></b>				
a Teaching Staff Salaries and Provident Funds	0.00	43,500,000.00	43,500,000.00	0.00
b Laboratory Technician & EP Salaries	0.00	1,980,000.00	1,980,000.00	0.00
	0.00	45,480,000.00	45,480,000.00	0.00
<b><u>II. School Fund</u></b>				
A. Subscription	2,460,207.03	220,000.00	200,000.00	2,480,207.03
B. Approved Collection	511,318.25	0.00	50,000.00	461,318.25
C. Council Fund	74,303.24	1,000.00	1,000.00	74,303.24
E. Alumni Assn. Scholarship Fund	178,431.61	90,000.00	95,000.00	173,431.61
F. Electronic Toll	48,283.68	400,000.00	405,000.00	43,283.68
	3,272,543.81	711,000.00	751,000.00	3,232,543.81
<b><u>I + II (excluding I.C)</u></b>	10,958,736.19	17,584,448.46	18,206,577.16	10,336,607.49

## CCC Chuen Yuen College

Plan on the Use of Capacity Enhancement Grant in the 2025/26 School Year

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers.

Item	Detail	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
<p>To relieve teachers' workload so that teachers can concentrate on:</p> <p><input checked="" type="checkbox"/> Curriculum development</p> <p><input checked="" type="checkbox"/> Enhancing students' language proficiency</p> <p><input checked="" type="checkbox"/> Coping with learning needs of students</p> <p>Others (Please specify) _____</p>	<p><b><u>S.1 Reading and speaking workshop</u></b></p> <p>Benefits anticipated:</p> <p>The group of participants will have in-depth training in techniques of reading articles about pop culture and giving oral presentation accordingly. They will be able to give views on some topics after analyzing the articles. They will receive guidance on pronunciation, stress, intonation, pause and clarity.</p> <ul style="list-style-type: none"> <li>1 class of ten 1-hour sessions will be held on weekdays after school.</li> <li>Class size: 24 students</li> </ul>	<p>Oct 2025 to May 2026 (Whole academic year)</p>	<p>\$10,000</p>	<p>1. Assessment report given by the service provider</p> <p>2. Participants' feedback</p> <p>3. Teachers' feedback on class performance</p> <p><u>Success Criteria:</u> 90% of students or above will find the course useful and can demonstrate an improvement in reading and oral performance.</p>	<p>Ms. Ng Pui Yan &amp; Mr. Chan Ki Yeung</p>
<p>To relieve teachers' workload so that teachers can concentrate on:</p> <p><input checked="" type="checkbox"/> Curriculum development</p> <p><input checked="" type="checkbox"/> Enhancing students' language proficiency</p>	<p><b><u>S.2 and S.3 Reading and speaking workshop</u></b></p> <p>The group of participants will have in-depth training in techniques of reading newspaper articles and giving oral presentations on common social issues. Participants will also receive training on</p>	<p>Oct 2025 to May 2026 (Whole academic year)</p>	<p>\$20,000</p>	<p>1. Assessment report given by the service provider</p> <p>2. Participants' feedback</p> <p>3. Teachers' feedback on class performance</p>	<p>Ms. Ng Pui Yan &amp; Mr. Chan Ki Yeung</p>

Item	Detail	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
<input checked="" type="checkbox"/> Coping with learning needs of students  Others (Please specify) _____	oral delivery, pronunciation, voice projection and presentation manner.  <ul style="list-style-type: none"> <li>2 classes of twenty 1-hour sessions will be held on weekdays after school.</li> <li>Class size: 48 students</li> </ul>			<u>Success Criteria:</u> 90% of students or above will find the course useful and can demonstrate an improvement in reading and oral performance.	
To relieve teachers' workload so that teachers can concentrate on: <input checked="" type="checkbox"/> Curriculum development  <input checked="" type="checkbox"/> Enhancing students' language proficiency  <input checked="" type="checkbox"/> Coping with learning needs of students  Others (Please specify) _____	<u><b>Debate coaching for regular training</b></u>  The debaters will learn how to: 1. think critically, 2. construct convincing arguments, 3. write effective speeches for the motions provided in debate contests.  Size: <ul style="list-style-type: none"> <li>Sixteen 1.5 hour sessions will be held on weekdays or long holidays.</li> <li>Class size: 20 students</li> </ul>	Oct - Dec 2025 / Feb - July 2026	\$24,000	1. Participants' feedback 2. Teacher's observation  <u>Success Criteria:</u> 90% of students or above will find the course useful and can demonstrate an improvement in debating performance.	Ms. Ng Pui Yan & Mr. Chan Ki Yeung
To relieve teachers' workload so that teachers can concentrate on: <input type="checkbox"/> Curriculum development  <input checked="" type="checkbox"/> Enhancing students'	<u>初中閱讀寫作</u>  To enable students to apply reading and writing skills, and provide opportunities for creative writing experience. <ul style="list-style-type: none"> <li>2 classes (S.1 &amp; S.2-3)</li> <li>Class size: 15 to 20 students</li> </ul>	Sept 2025 to May 2026	\$25,200	1. Feedback from course participants 2. Exam performance from course participants	Ms. Lai Mei Fung

Item	Detail	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
language proficiency  <input type="checkbox"/> Coping with learning needs of students  Others (Please specify)	<ul style="list-style-type: none"> <li>Number of sessions: 6 sessions (Monday after school)</li> <li>Duration: 90 minutes/session</li> <li>Tutor qualifications: University graduate with rich writing experience</li> </ul>				
To relieve teachers' workload so that teachers can concentrate on:  <input type="checkbox"/> Curriculum development  <input type="checkbox"/> Enhancing students' language proficiency  <input checked="" type="checkbox"/> Coping with learning needs of students  Others (Please specify)	<p><b><u>Mathematics courses for Junior form students</u></b></p> <p>Enrichment programme for junior form in Mathematics</p>	Sept 2025 to May 2026	\$26,000	Questionnaire  <u>Success Criteria:</u> <ol style="list-style-type: none"> <li>Over 75% of participants agree that their problem solving skills are enhanced.</li> <li>Over 75% of participants agree that when facing difficult tasks, they believe that they will accomplish them.</li> </ol>	Ms. Lam Hiu Man & Mr. Shum Pui Man
To relieve teachers' workload so that teachers can cope with the diverse and special learning needs of students with varied	<p><b><u>Fitness coach</u></b></p> <p>To employ fitness coach to provide support in the fitness room.</p>	Sept 2025 to Aug 2026	\$30,000	Teacher Questionnaires– Over 70% of teaching staff agreed relevant strategies have: <ul style="list-style-type: none"> <li>Raised students' interest, and the learning needs of students had been taken care of in the above</li> </ul>	Ms. Yeung Po Yee

Item	Detail	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
abilities, ranging from the gifted ones to those with learning difficulties.				learning activities <ul style="list-style-type: none"> <li>Enhanced capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching</li> </ul>	
To relieve teachers' workload so that teachers can cope with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties.	<p><b><u>Sport coach fee</u></b></p> <ul style="list-style-type: none"> <li>To employ sport coach and assistant sport coach so as to provide systematic and professional training programme.</li> <li>Cover 9 sport teams with 17 sport coaches and assistant coaches.</li> </ul>	Sept 2025 to Aug 2026	\$553,700	Teacher Questionnaires– Over 70% of teaching staff agreed relevant strategies have: <ul style="list-style-type: none"> <li>Facilitated systematic arrangements in the training programme</li> <li>Raised students' interest, and the learning needs of students had been taken care of in the above learning activities</li> <li>Enhanced capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching</li> </ul>	Ms. Yeung Po Yee

**School-based Grant - Programme Plan**

**Name of School:** CCC Chuen Yuen College

**Project Coordinator:** CHEUNG Ka-lok **Contact Telephone No.:** 2420 5050

**A. The estimated number of students (count by heads) benefitted under this Programme is** 240 **(including A.** 50 **CSSA recipients, B.** 145 **SFAS full-grant recipients and C.** 45 **under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	<ul style="list-style-type: none"> <li>- Provide opportunity for students to be mentored by outstanding alumni</li> <li>- Enhance students' personal growth and academic support</li> <li>- Build up the sense of belonging to school</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance over 80%</li> <li>- Over 70% of participants show that the scheme can help their personal growth and improve their learning</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Mentors' observation</li> <li>- Questionnaires</li> </ul>	(Proposed: year-round) From Sept. 2025 to Jul. 2026	<b>30</b>	<b>75</b>	<b>15</b>	<b>80,000 (tutor fee) (\$667/ student)</b>	Mentor Scheme  TIC: Mr. Cheung Ka-lok
2. 樂器基本演奏技巧	<ul style="list-style-type: none"> <li>- 同學掌握樂器的基本演奏技巧</li> <li>- 演奏樂曲，提醒對音樂藝術的認識及興趣</li> </ul>	<ul style="list-style-type: none"> <li>- 出席率須不低於 80%</li> <li>- 同學能夠掌握所學樂器的基本演奏技巧，能奏幾首簡單樂曲</li> </ul>	<ul style="list-style-type: none"> <li>- 出席率</li> <li>- 導師觀察同學表現</li> </ul>	(Proposed: year-round) From Sept. 2025 to Jul. 2026	<b>10</b>	<b>10</b>	<b>15</b>	<b>60,000 (course fee or course fee) (\$1715/ student)</b>	西樂： Nuance Music Co. Ltd.  中樂： 詠聲音樂教育有限公司  TIC: Ms SETO Bo-Lai



3. S1-3 Mainland Study Trip	<div>- Better understanding about current development of Mainland</div> <div>- Promote national education</div>	<div>- Attendance over 90%</div> <div>- Over 70% of participants agree that they have better understanding about Mainland</div>	<div>- Attendance</div> <div>- Teachers’ observation</div>	(Proposed: year-round) From Sept. 2025 to Jul. 2026	10	60	15	17,000 (study trip fee) (\$226/student)	TIC: Mr. Cheung Ka-lok
Total no. of activity: 1				@No. of man-times	50	145	45	Total estimated expenditure (\$)  157,000	
				**Total no. of man-times	240				

(Estimated) Surplus Grant in 2025-26: \$48,277.5

(Estimated) Grant from EDB in 2025-26: \$144,000 (250 x \$600)

(Estimated) Total Grant Available in 2025-26: \$192,277.5

Total estimated expenditure in 2025-26: \$157,000

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).

## CCC Chuen Yuen College

Annual Programme Proposal for DLG - Other Programmes: Gifted Education for the 2025/26 School Year

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Applied learning (Mode 1)	Applied learning course	<ul style="list-style-type: none"> <li>- To enhance students' skills in authentic vocational and professional settings</li> <li>- To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university</li> </ul>	<ul style="list-style-type: none"> <li>• S.6 students</li> <li>• 1 student (2024 -26 cohort) mode 1</li> </ul>	Whole year	Students complete the assessments of the course provider and fulfill the attendance requirement	Ms. Wong Ka Man (Career Committee)	\$7,600
Applied learning (Mode 1)	Applied learning courses	<ul style="list-style-type: none"> <li>- To enhance students' skills in authentic vocational and professional settings</li> <li>- To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities</li> </ul>	<ul style="list-style-type: none"> <li>• S.5 students</li> <li>• 19 students (2025-27 cohort) mode 1</li> </ul>	Whole year	Students complete the assessments of the course provider and fulfill the attendance requirement	Ms. Wong Ka Man (Career Committee)	\$173,475
Category C other language	Japanese	To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	<ul style="list-style-type: none"> <li>• S.4 students</li> <li>• 1 student</li> </ul>	Whole year	Students will take the Japanese -Language Proficiency Test (JLPT). Language proficiency N3 or above will be reported under HKDSE	Ms. Wong Ka Man (Career Committee)	\$4,300
English language	S6 JUPAS interview	To prepare students' discussion skills and presentational skills in	<ul style="list-style-type: none"> <li>• S.5 students</li> <li>• 20 students</li> </ul>	August 2026 (4 lessons in	Oral presentational	Ms. Ng Pui Yan &	\$5,000

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
	workshop	interviews		the summer vacation)	work	Mr. Chan Ki Yeung	
Chinese language	Reading enhancement course (Elementary)	To enrich students' reading experience and stimulate their ability on creative writing	<ul style="list-style-type: none"> <li>• S.4 students</li> <li>• 20 students</li> <li>• Nominated by Chinese Language teachers</li> </ul>	8 lessons	One reading or writing assignment in each lesson	Ms. Lai Mei Fung	\$16,000
Chinese language	Reading enhancement course (Intermediate)	To enrich students' reading experience and stimulate their ability on creative writing	<ul style="list-style-type: none"> <li>• S.5 students</li> <li>• 20 students</li> <li>• Nominated by Chinese Language teachers</li> </ul>	8 lessons	One reading or writing assignment in each lesson	Ms. Lai Mei Fung	\$16,000
Mathematics	Mathematics enrichment course	To enhance students' ability in problem solving and logical thinking	<ul style="list-style-type: none"> <li>• S.5 students</li> <li>• 15-20 students</li> <li>• Nominated by Mathematics subject teachers with specific criteria</li> </ul>	20 lessons (From Oct 2025 to May 2026)	One assignment for each lesson	Ms. Shum Pui Man	\$6,825
Mathematics	Mathematics enrichment course	To enhance students' ability in problem solving and logical thinking	<ul style="list-style-type: none"> <li>• S.4 students</li> <li>• 15-20 students</li> <li>• Nominated by Mathematics subject teachers with specific criteria</li> </ul>	20 lessons (From Oct 2025 to May 2026)	One assignment for each lesson	Ms. Shum Pui Man	\$6,825
Biology	Entry fee for HK Biology Literacy Award 2025-26	To enhance students' experience to participate in Science competitions	<ul style="list-style-type: none"> <li>• 8 students</li> <li>• S.5-S.6 students</li> <li>• Nominated by subject teachers</li> </ul>	Jan 2026	--	Mr. Lee Hung Kei	\$1300

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Cross-KLA	Gifted programmes offered by tertiary institutions of Hong Kong	To enrich students' advanced knowledge through programmes offered by tertiary institutions of Hong Kong	<ul style="list-style-type: none"> <li>• 4-6 students</li> <li>• S.4-S.5 students</li> <li>• Nominated by the panels of Departments with specific criteria</li> </ul>	Dec 2025 to Aug 2026	Sharing conducted by students after completing the courses	Mr. Cheung Ka Lok	\$6000

## 姊妹學校交流計劃書 2025 – 2026 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

擬於本學年與以下內地姊妹學校進行交流活動：

1.	鼎湖區實驗中學（肇慶）或 德陽外國語學校（四川）或 浙江省杭州學軍中學（杭州）或 山東省濟南第十四中學（山東）或 北京市第十二中學南站學校（北京）或 東莞市廣東科技學院附屬第一實驗學校（東莞）或 內蒙古自治區鄂爾多斯市准格爾旗第一中學（內蒙）
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本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

（請在適當的方格內填上✓號（可選多項）及/或在「其他」欄填寫有關資料）

甲. 管理層面（\*擬舉辦）（\*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B4	☑	擴闊學校網絡
			B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫

乙. 教師層面（\*擬舉辦）（\*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
			E2	☑	增加對國家的歸屬感/國民身份的認同
			E3	☑	建立學習社群/推行教研
			E4	☑	促進專業發展
			E6	☑	擴闊視野
			E7	☑	建立友誼/聯繫

丙. 學生層面（\*擬舉辦）（\*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☑	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☑	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☑	生活體驗	H3	☑	擴闊視野
G6	☑	文化體藝交流	H4	☑	建立友誼
			H5	☑	促進文化交流
			H6	☑	增強語言/表達/溝通能力
			H7	☑	提升自理能力/促進個人成長
			H8	☑	豐富學習經歷

丁. 家長層面 ( \*不擬舉辦) (\*請刪去不適用者)

(註 :學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	☑	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	☑	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 <b>5 日 4 夜學生交流團 (內蒙) 2025-2026:</b> <b>(共 18 人@\$9,000 : 2 名教師和 16 名學生)</b>	HK\$ 162,000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 3,439
N9	<input checked="" type="checkbox"/>	學年預計總開支 (2025-2026)	*HK\$ 165,439

**CCC Chuen Yuen College**  
**Plan on the Use of the Life-wide Learning Grant and Sister School Grant**  
**2025-2026 School Year**

**Declaration: Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, g by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good other suitable resources.**

^ List of **Category of the Activity** and **Evaluation Method** for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "☐" on the left to  
[Please click "Enable Content" / "啟用內容" above before completing the template.]

Please click "Enable Content" / 啟用內容 above before completing the template.						
Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 C	
	A7 Digital Education, Artificial Intelligence and STEAM Education			A8 Student Mental Health	A9 Others (Please specify in column L)	
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record

### Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the A	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "ple
1.1 Local Activities (including online exchanges)											
1	校內比賽：班際、級際問答	11/2025, 4 & 7/2026	To enrich students' knowledge of CSD	S4-S6 (200)	4	0	0	\$4,000.00		A2 Intellectual Development	
2	校內課餘活動：中華文化欣賞材料	10-11/2025, 3-5/ 2026	To increase students' interest of Chinese traditional culture	S4-S6 (200)	4	0	0	\$12,000.00		A6 Patriotic Education	
3	本地/內地考察活動	11-12/2025	To develop students' better understanding of CSD curricula	S4-S6 (200)	4	0	0	\$24,000.00		A2 Intellectual Development	
4	校內比賽：班際、級際問答	11/2025, 4 & 7/2026	To enrich students' knowledge of CSD	S1-S3 (300)	4	0	0	\$2,400.00		A2 Intellectual Development	
5	校內課餘活動：中華文化欣賞材料	10-11/2025, 3-5/ 2026	To increase students' interest of Chinese traditional culture	S1-S3 (300)	4	0	0	\$2,400.00		A6 Patriotic Education	
6	本地/內地考察活動	11-12/2025	To develop students' better understanding of CSD curricula	S1-S3 (300)	4	0	0	\$4,000.00		A2 Intellectual Development	
7	Mirco:bit starter kit	10-12/2025	To introduce students to foundational programming concepts	130	4	0	0	\$22,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education	
8	Design project (micro:bit, sensors and raw materials)	4-5/2026	To foster hands-on learning and innovation	130	2	0	0	\$19,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
9	STEAM tools (VR headset, Google Cardboard, Drone)	Whole year	To enhance immersive STEAM education	390	4	0	0	\$19,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
10	Life-wide learning days	23/10/2025, 1/4/2026	To organise outside school activities to boarden student knowledge	730	60	0	0	\$150,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
11	Subsidy for speech festival	9-12/2025	Training students for joining the festival, admission & transport fee	396	10	1	0	\$26,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
12	Joining external competitions	Whole year	Training students for joining the contests, admission & transport fee	50	5	1	0	\$500.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
13	Language corner activities	Whole year	Activity resources	75	1	1	0	\$2,000.00		A2 Intellectual Development		B5 Observation	
14	Drama group	Whole year	Activity resources	30	2	1	0	\$1,000.00		A2 Intellectual Development A8 Student Mental Health		B5 Observation	
15	Debate team	Whole year	Activity resources	20	3	1	0	\$2,500.00		A2 Intellectual Development		B5 Observation	
16	Language activities	Whole year	To enhance students' interest in Chinese languages	S1-S5	2	0	0	\$7,000.00		A1 Values Education A2 Intellectual Development		B5 Observation	
17	Mathematics trail	LWL day (2nd term)	To increase students' interest in learning mathematics through different mathematics games and learning activities outside the classroom	S1 (125)	0	0	0	\$4,000.00		A2 Intellectual Development		B1 Questionnaire	
18	STEAM activities (Mathematics)	2-6/2026	To conduct school-based activities to apply mathematics	S1-S5 (100)	0	0	0	\$400.00		A2 Intellectual Development		B1 Questionnaire	
19	Competitions (Mathematics)	Whole year	To widen students' exposure to Mathematics and increase their interest in learning Mathematics	S1-S5 (15)	0	0	0	\$2,000.00		A2 Intellectual Development		B1 Questionnaire	
20	STEAM activities (Biology)	Whole year	To enrich students' experience in STEAM	60	2	0	0	\$1,500.00		A2 Intellectual Development		B5 Observation	
21	Purchasing two light microscope	-	To support the STEAM and science activities	0	0	0	0	\$5,000.00		A2 Intellectual Development		B5 Observation	



No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
22	Subsidies to students attending learning activities related to Chemistry	Whole year	Learning activities organised by HKASME, universities	S4-S5 (5)	0	0	0	\$2,500.00		A2 Intellectual Development		B6 Written report and record	
23	STEAM activities (Chemistry)	Whole year	Hands on experiments to enhance students' experience in STEAM	S3-S4 (30)	0	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
24	LWL activities (Physics)	to be confirmed	Different LWL activities will be explored	S4-S5 Phy.	2	0	0	\$6,000.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
25	STEAM activities (Physics)	to be confirmed	Different STEAM activities will be explored. Suitable ones will be seletected for S4 and S5 Physics students to enhance their STEAM knowledge	S4-S5 Phy.	2	0	0	\$2,500.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
26	STEAM and investigating activities (IS)	Whole year	To enrich students' experience in STEAM	S1-S2	2	0	0	\$3,500.00		A2 Intellectual Development		B5 Observation	
27	STEAM week (I.S.)	2nd term	To enrich students' experience in STEAM	S1-S2	2	0	0	\$4,000.00		A2 Intellectual Development		B5 Observation	
28	Students' activities related to history	Whole year	To enrich students' experience in learning history	60	2	0	0	\$5,500.00		A1 Values Education A2 Intellectual Development		B5 Observation	
29	Outside school visit (Chist.)	to be confirmed	Enhancing knowledge of Chinese history and national identity	100	2	0	0	\$16,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire B3 Professional Sharing in School B5 Observation B6 Written report and record	
30	Outside school visit	to be confirmed	Enhancing knowledge of Chinese history and national identity	40	2	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire B3 Professional Sharing in School B5 Observation B6 Written report and record	
31	National education activities	to be confirmed	Enhancing knowledge of Chinese history and national identity	700	2	0	0	\$36,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire B3 Professional Sharing in School B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
32	Basic Law student ambassadors activities	to be confirmed	Enhancing knowledge of Basic Law and national identity	30	2	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire B3 Professional Sharing in School B5 Observation B6 Written report and record	
33	Geography outside classroom learning activity	Whole year	Develop generic skills and enhance subject learning through activities	S1-S5	0	0	0	\$13,000.00		A2 Intellectual Development		B5 Observation	
34	Geography FBQ -related activities	10/2024	Develop fieldwork skills and enhance subject learning through field trip	S6	0	0	0	\$13,000.00		A2 Intellectual Development		B5 Observation	
35	PSHE S1-S3 Mainland study trip	10/2024	Enhance understanding of latest development of the Mainland	S1-3	0	0	0	\$35,000.00		A2 Intellectual Development		B5 Observation	
36	Gifted education Transport expense	Whole year	Enhance learning of gifted students through outside classroom activities	S1-5	0	0	0	\$3,000.00		A2 Intellectual Development		B5 Observation	
37	S1 Goal setting and live planning activity	3/3/2026	To rise students' awareness of the importance of goal setting and live planning	S1 (120)	5	0	0	\$10,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation B6 Written report and record	
38	S2 Career exploration and financial management activity	1/4/2026	To enlarge students' exploration of different occupations and acquire the skills of financial management	S2 (131)	5	0	0	\$15,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation B6 Written report and record	
39	S3 Subject selection talk	8/11/2025	To emphasize the factors to be considered in subject selection and equip parents and students to make a well-informed choice	S3 (129)	15	2	Parents (80)	\$3,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation B6 Written report and record	
40	S4 Career Live (Career exploration activity)	23/10/2025	To motivate students in career planning and to nurture positive work value through career exploration activities	S4 (124)	6	0	0	\$12,500.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation B6 Written report and record	
41	S6 Mock release of HKDSE result	12/12/2025	To familiarize students with the entrance requirement and application procedure of post-secondary and tertiary education programme. To encourage students to get well prepared for HKDSE	S6 (109)	6	0	0	\$15,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
42	Career visit coach fee / transportation fee	9/2025-6/2026	To broaden students' horizon by firm visit and participation in taster programme	S1-S6	5	0	0	\$9,000.00		A5 Career-related Experiences		B5 Observation	
43	Economics studentds' learning activity	9/2025-6/2026	To enrich students' awareness of national security in Economics system of Hong Kong through visiting HKMA and other financial institution	S4-S5	2	0	0	\$800.00		A9 Others	National security and subject related knowledge	B5 Observation	
44	Economics studentds' learning activity (entry fee / transport)	9/2025-6/2026	To broaden students' horizon by visit and participation in subject related programme	S4-S6	2	0	0	\$2,000.00		A9 Others	National security and subject related knowledge	B5 Observation	
45	BAFS learning activity	9-13/3/2026	To initiate student's learning progress	400	3	0	0	\$1,000.00		A2 Intellectual Development		B5 Observation	
46	Computer / Tablet	--	To promote online reading scheme	700	3	0	0	\$10,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	
47	Student activities	3-7/2/2026	To promote reading scheme	700	3	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
48	Local tour	to be confirmed	To provide insights into the local culture and way of life	20	2	0	0	\$10,000.00		A8 Student Mental Health		B1 Questionnaire	
49	普通話朗誦比賽	11-12/2025	推廣普通話學習	30	1	0	0	\$500.00		A2 Intellectual Development		B5 Observation	
50	Entry fee /subsidy for music festival and competition	Whole year	Arouse students' interest and enhance proficiency in playing music	100	1	0	0	\$11,500.00		A4 Physical and Aesthetic Development		B7 Others	Competition result
51	Contuctor for school orchestra-Western instrument	Whole year	Strengthen students' coordination and boost their perseverance in playing music	40	1	0	0	\$56,000.00		A4 Physical and Aesthetic Development		B7 Others	Competition result
52	Contuctor forensemble-Chinese instruments	Whole year	Strengthen students' coordination and boost their perseverance in playing music	25	1	0	0	\$45,000.00		A4 Physical and Aesthetic Development		B7 Others	Competition result
53	Vocal music teacher	Whole year	Arouse students' interest and enhance proficiency in singing	30	1	0	0	\$32,000.00		A4 Physical and Aesthetic Development		B7 Others	Competition result
54	Symphony music stand 40pcs	--	Rehearsal equipment	Orchestral members (60)	0	0	0	\$16,000.00		A4 Physical and Aesthetic Development		B5 Observation	
55	Symphony music stand cart	--	Rehearsal equipment	Orchestral members (60)	0	0	0	\$8,520.00		A4 Physical and Aesthetic Development		B5 Observation	
56	宗教活動 / 比賽費用及開支	Whole year	To enrich the religious atmosphere	S1-S5 (10)	2	0	0	\$1,000.00		A2 Intellectual Development		B5 Observation	
57	School picnic (theme park fee)	28.11.2025	Stress relief and class relationship building	S1 to S6 (750)	60	0	0	\$24,000.00		A8 Student Mental Health		B1 Questionnaire B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
58	Leadership training	1.4.2026	To provide training for school leaders	S3 (120)	6	0	0	\$30,000.00		A1 Values Education		B1 Questionnaire B5 Observation	
59	Chuen Yuen festival	30.6.2026	To foster students' team building and problem-solving skill	S1 to S6 (750)	60	1	0	\$15,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
60	School team	3.9.2025 to 30.6.2026	Entry fee, booking of court, sports card and transportation fee	S1 to S6 (750)	7	0	0	\$42,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
61	Bouldering fun day	1/4/2026	Relieving stress, boosting confidence and improving mental health	S1 (60)	4	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
62	Portable wireless speaker and walkie talkies with USB charging bag	1/12/2025	Equipment for sports day	S1-S6 (750)	10	0	0	\$9,000.00		A9 Others	Equipment	B4 Interview	
63	Prefect training	2nd term	Day camp to provide training to prefect team so as to raise their collaborative skills, team spirit and habit to face challenge	S4-S5 (60)	5	0	0	\$15,000.00		A2 Intellectual Development		B1 Questionnaire	
64	Disciplinary activities	Whole year	Talk by outside organisation (to enhance students' resistance to unfavourable behaviour)	S2-S3 (120)	2	0	0	\$2,000.00		A2 Intellectual Development		B5 Observation	
65	Leadership training for prefects	Whole year	Joining programme in outside organization to further train up the prefects	S5 (10)	2	0	0	\$3,000.00		A2 Intellectual Development		B5 Observation	
66	S2 Adventure training day	27/9/2025	This program aims to equip students with essential life skills while fostering personal growth and class cohesion. Ambassadors by outside organisation to enhance students' ability to serve students in school	S2	12	0	0	\$30,000.00		A8 Student Mental Health		B1 Questionnaire	
67	Peer counselling scheme	10/2025-3/2025	This program aims to cultivate a culture of appreciation, mutual respect, and motivation among students	S1 & S4	8	0	0	\$2,000.00		A8 Student Mental Health		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
68	Sex education	10/2025-5/2025	The aim is to further strengthen the implementation of sex education in schools. It should encompass physiological knowledge related to reproduction, the realities of marriage and family, as well as attitudes and skills. Additionally, it should focus on helping individuals understand themselves, recognize their relationships with others, and instill various life values	S1-S6	0	0	0	\$30,000.00		A 1 Values Education		B1 Questionnaire	
69	Wellness activities for junior and senior form students	10/2025-6/2025	The goal is to help students understand stress, learn effective stress management techniques, and enhance their physical and mental well-being along with resilience. It also aims to foster positive thinking and empathy for others. Ultimately, the initiative seeks to establish healthy lifestyle habits and values, thereby improving the overall mental health of the student body	S1-S6	0	0	0	\$18,000.00		A 8 Student Mental Health		B5 Observation	
70	Spiritual leadership training	10/2025-5/2026	Training to gospel and caring ambassadors by outside organisation to enhance students' ability to serve students in school	S1-S5 (50)	3	0	0	\$6,500.00		A 1 Values Education A 8 Student Mental Health A 9 Others	Religious eductaion	B2 School Meeting and Discussion B5 Observation	
71	校牧事工_中一新生迎新活動	7/2025	Welcoming activities organize by Chuen Yuen Church to help S.1 students to understand more about the church and activities organized by the church	S1 (120)	3	0	0	\$8,000.00		A 1 Values Education A 8 Student Mental Health A 9 Others	Religious eductaion	B1 Questionnaire B5 Observation	
72	校牧事工_領袖訓練計劃	10/2025-5/2026	Organizing training and activities for committee members of student fellowship and students with potential to be leader in religioius aspect in future	S2-S5 (15)	2	0	0	\$1,000.00		A 1 Values Education A 8 Student Mental Health A 9 Others	Religious eductaion	B4 Interview B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
73	Cantonese opera appreciation	1/2026	To appreciate Cantonese opera performance with guidance of teachers/instructors, for understanding performance preparations and interacting with performers, so as to foster a greater interest in appreciating Cantonese opera and a deeper understanding of traditional culture	S5 (112)	8	0	0	\$2,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
74	Guided tour to Hong Kong Museum of Art	4/2026	To understand “ Art” is a wide world of contrasts, from old to new, Chinese to Western, local to international, with a Hong Kong viewpoint, help the student to develop refreshing ways of looking at tradition and making art relevant to everyone, creating new experiences and understanding	S4 (126)	8	0	0	\$7,955.00		A4 Physical and Aesthetic Development		B5 Observation	
75	Movie appreciation	10/ 2025	To enhance the students' understanding about old films. The activity aims to arouse their interest in old films of Hong Kong through games and inspiration from the film	S3 (50) & S5 (112)	10	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
76	Lecture on appreciating dance / Using social media	6/2026	It provides an introduction to dance, including what it means to appreciate dance as well as methods and tools for observing dance performance	S4 (126) & S5 (112)	10	0	0	\$6,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
77	CCC STEAM competition	2nd term	To enrich students 'experience in STEAM	S2-S5 (6)	2	0	0	\$10,000.00		A2 Intellectual Development A 7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
78	S1 Bridging & adventure program	20/9/25	Developing generic skills like communication skills, collaboration, creativity, team work and nurturing in our students the positive values and attitudes	133	16	1	0	\$21,400.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation B6 Written report and record	
79	Girl guide weekly meeting	9/2025	To provide various resources, training programmes and activities	20	1	0	0	\$400.00		A3 Community Service		B7 Others	80% Attendance

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
80	Student activities	6/2025	To build up self-confidence and leadership skills	20	1	0	0	\$1,000.00		A3 Community Service		B7 Others	80% Attendance
81	Oath-taking ceremony	3/10/2025	To provide memorable ceremony and facilitate team building	20	1	0	0	\$400.00		A3 Community Service		B7 Others	80% Attendance
82	Weekly assembly	Whole year	To enhance students abilities on facing difficulties and achieving Scout Pathfinder Award	15	2	0	0	\$500.00		A3 Community Service		B5 Observation	
83	Oath - Taking ceremony	10/2025	To confirm students' membership	15	2	0	0	\$200.00		A3 Community Service		B5 Observation	
84	Boy Scout badge assessing training programme	3/2026	To enhance students abilities on facing difficulties and achieving Scout Pathfinder Award	15	2	0	0	\$120.00		A4 Physical and Aesthetic Development		B5 Observation	
85	Boy Scout outdoor training activities	3 & 6/2026	To enhance students abilities on facing difficulties and achieving Scout Pathfinder Award specific requirement on outdoor adventures	15	2	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B5 Observation	
86	Red Cross Youth activities	Whole year	To foster committee members' leadership skill and strengthen their understanding of their duties and unit logistics	S3-S5 (10)	0	0	0	\$1,500.00		A1 Values Education		B5 Observation	
87	Membership fee and uniform subsidy	Whole year	To strengthen member's unity	Newly-enroled members (6)	0	0	0	\$1,500.00		A1 Values Education		B5 Observation	
(Please insert rows above if the s pace provided is insufficient.)													
Total estimated expenses of item 1.1								\$1,041,495.00					
1.2	Non-local Activities												
1	Exchange tour (Southeast Asia / Mainland China)	to be confirmed	To provide students with an opportunity to experience a different culture	30	3	0	0	\$50,000.00		A8 Student Mental Health		B3 Professional Sharing in School	
2	內蒙姊妹學校交流團團費及物資	21-24/4/26	增加對國家的歸屬感; 國民身份的認同; 擴闊視野; 促進文化交流	28	4	1	0	\$14,561.00	內蒙古自治區鄂爾多斯市准格爾旗第一中學	A1 Values Education A6 Patriotic Education		B1 Questionnaire B5 Observation B6 Written report and record	
(Please insert rows above if the s pace provided is insufficient.)													
Total estimated expenses of item 1.2								\$64,561.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,106,056.00					

Name of Teacher Responsible for Life-wide Learning:	Mr. Tang Shu Yan	Position:	Vice Principial
Name of Teacher Responsible for the Sister School Scheme:	Mr. Chan Ki Yeung	Position:	Senior Graduate Master

**中華基督教會全完中學**  
**「一筆過家長教育津貼（中學）」運用計劃**  
**2025-2026 學年**

津貼目的：	協助學校根據家長教育課程架構（中學）啟動有系統的校本家長教育課程或活動。
金額：	港幣 20 萬元 (2024/25、2025/26 及 2026/27 期間使用)
津貼用途：	(i) 有系統或主題式的家長教育課程； (ii) 設計及製作校本家長教育資源； (iii) 舉辦與正向家長運動有關的校本家長教育推廣活動； (iv) 其他。

<b>2025/26 學年計劃及預算</b>		
範疇	內容	預算
(一) 認識青少年發展 (二) 促進青少年健康愉快及 均衡的發展	邀請服務供應商，協助設計及舉辦校本正向家長教育課程。(4-6 節)	\$30,000
(三) 促進家長身心健康	舉辦減壓工作坊或活動。 (兩節，待定)	\$7,000
	舉辦減壓工作坊或活動。 (親子旅行)	\$10,000
(四) 促進家校合作與溝通	舉辦促進家校合作與溝通活動 (中一家長分享會、家長日家長茶聚)	\$1,500
	舉辦促進家校合作與溝通活動 (參觀駐港部隊展覽中心(昂船洲))	\$6,500
	製作家校合作資訊包	\$45,000
總數:		\$100,000
津貼餘額:		\$50,500 (26-27年度 使用)

負責老師：郭智峰副校長



**CCC Chuen Yuen College**  
**One-off Grant for Promotion of Self-directed Language Learning (English)**  
**2025-2026**

**I. Objectives:**

1. To strengthen students' self-directed language learning capabilities to improve their English proficiency
2. To establish a language-rich environment that facilitates students' learning

**II. Grant:**

\$200,000 (budget for 2024-2027)

**III. Budget:**

Items	Objectives	Period of time	Responsible department	Estimated expenses (\$)
S.1 – S.6 Online writing lab	To strengthen students' self-directed language learning capabilities to improve their English proficiency	Whole year	The English Department	50,000
S.1 – S.5 Musical production	To establish a language-rich environment that facilitates students' learning	Whole year	The English Department	35,000
S.1 – S.3 Choral speaking training	To establish a language-rich environment that facilitates students' learning	1 <sup>st</sup> term	The English Department	15,000
Online learning purpose for S.1 – S.3 LaC purpose	To strengthen students' self-directed language learning capabilities to improve their English proficiency	Whole year	The English Department & some EMI subject departments (History, Geography, Integrated & Science)	25,000

**Total estimated expenses: \$125,000**

**Teacher-in-charge :** Mr. Chan Ki Yeung

**中華基督教會全完中學**  
**推廣自主學習語文一筆過撥款(普通話)**  
**2025-2026 學年**

**I. 目標：**

1. 採購和／或訂閱推動自主語文學習和／或豐富語言學習環境的相關資源，以提升學生的普通話學習體驗；
2. 聘請不屬編制內的普通話導師或非教學支援人員，支援學生的語文學習和／或舉辦普通話活動，豐富語言學習環境，促進學生自主語文學習；和
3. 向具有專業知識的個人／專業組織購買學與教相關的服務，開發校本資源，支援普通話自主學習，和／或舉辦普通話活動，豐富語言學習環境。

**II. 津貼：** \$200,000 (使用期限 2024-2027)

**III. 財政預算 (2025-2026)：**

項目	目標	時段	支出 (\$)
普通話周活動	豐富語言學習環境，推動自主語文學習	上學期	\$25,000
校際朗讀節比賽訓練(聘請導師)	支援學生的語文學習	上學期	\$15,000
購買學與教相關的課程(GAPSK)	豐富學生的普通話學習體驗	下學期	\$30,000
普通話課後活動	豐富學生的普通話學習體驗	全年	\$100,00
聘請支援人員	支援學生的語文學習	全年	\$20,000
購買資源，如電子圖書、網上學習資源、語言學習裝置及與活動相關的物資(展板、道具、獎品)	豐富語言學習環境的相關資源，推動自主語文學習	全年	\$30,000

總支出：\$130,000

負責老師：王露恩老師

## Utilization of “AI for Science Education” Funding Programme

## PROPOSAL

Pilot Project on Taking Forward AI-assisted Teaching in Junior Secondary Science**Task Area: Pilot Project on Taking Forward AI-assisted Teaching in Junior Secondary Science**

This programme aims to enhance science teachers’ capacity in AI- assisted teaching, encourage schools to arrange for teachers to participate in professional development programmes and conduct trial lessons, thereby promoting pedagogical innovation and enhancing students’ learning effectiveness.

**Implementation Plan**

1. To enrol science teachers in relevant short courses (including seminars and workshops) to address their subject development and teachers’ training needs.
2. To collaborate with tertiary institutions to implement support programme(s) related to AI-assisted teaching, develop relevant learning and teaching resources and promote innovative pedagogical approaches.

**Benefits Anticipated**

Science teachers will attend short courses provided by tertiary institutions. Teaching examples or sets of teaching resources with the application of AI in junior science (S.1-3) will be developed by these teachers after training.

The trained teachers will conduct classroom demonstration and experience sharing session with the use of AI-assisted teaching in Science (S1-3) for other science teachers within the school.

**Implementation Schedule**

July 2024 to August 2027

**Resources Required**

Fee for science teachers to enrol in short courses	\$50,000
Fee for joining support programme organized by tertiary institution	\$50,000

**Performance Indicators**

1. Quantity and quality of teaching resources produced
2. Teachers’ feedback on the short courses provided by tertiary institution
3. Students’ feedback on the class performance
4. Teachers’ feedback on the classroom demonstration and experience sharing session

**Successful Criteria**

1. At least 4 science teachers will attend short courses provided by tertiary institutions.
2. At least two teaching examples or sets of teaching resources with the application of AI in junior science (S.1-3) will be developed.
3. At least one classroom demonstration and one experience sharing session with the use of AI-assisted teaching in Science (S1-3) will be conducted for other science teachers within the school.

**Person-in-charge**

Mr. Ng Chap Fai (Science coordinator) & Mr. Lee Hung Kei (I.S. department head)