

CCC Chuen Yuen College
Plan on the Use of Capacity Enhancement Grant in the 2025/26 School Year

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers.

Item	Detail	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To relieve teachers' workload so that teachers can concentrate on: ☒ Curriculum development ☒ Enhancing students' language proficiency ☒ Coping with learning needs of students Others (Please specify) _____	<u>S.1 Reading and speaking workshop</u> Benefits anticipated: The group of participants will have in-depth training in techniques of reading articles about pop culture and giving oral presentation accordingly. They will be able to give views on some topics after analyzing the articles. They will receive guidance on pronunciation, stress, intonation, pause and clarity. 1 class of ten 1-hour sessions will be held on weekdays after school. - Class size: 24 students	Oct 2025 to May 2026 (Whole academic year)	\$10,000	1. Assessment report given by the service provider 2. Participants' feedback 3. Teachers' feedback on class performance <u>Success Criteria:</u> 90% of students or above will find the course useful and can demonstrate an improvement in reading and oral performance.	Ms. Ng Pui Yan & Mr. Chan Ki Yeung
To relieve teachers' workload so that teachers can concentrate on: ☒ Curriculum development ☒ Enhancing students' language proficiency	<u>S.2 and S.3 Reading and speaking workshop</u> The group of participants will have in-depth training in techniques of reading newspaper articles and giving oral presentations on common social issues. Participants will also receive training on	Oct 2025 to May 2026 (Whole academic year)	\$20,000	1. Assessment report given by the service provider 2. Participants' feedback 3. Teachers' feedback on class performance	Ms. Ng Pui Yan & Mr. Chan Ki Yeung

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☒ Coping with learning needs of students Others (Please specify) _____	oral delivery, pronunciation, voice projection and presentation manner. 2 classes of twenty 1-hour sessions will be held on weekdays after school. - Class size: 48 students			<u>Success Criteria:</u> 90% of students or above will find the course useful and can demonstrate an improvement in reading and oral performance.	
To relieve teachers' workload so that teachers can concentrate on: ☒ Curriculum development ☒ Enhancing students' language proficiency ☒ Coping with learning needs of students Others (Please specify) _____	<u>Debate coaching for regular training</u> The debaters will learn how to: 1. think critically, 2. construct convincing arguments, 3. write effective speeches for the motions provided in debate contests. Size: - Sixteen 1.5 hour sessions will be held on weekdays or long holidays. - Class size: 20 students	Oct - Dec 2025 / Feb - July 2026	\$24,000	1. Participants' feedback 2. Teacher's observation <u>Success Criteria:</u> 90% of students or above will find the course useful and can demonstrate an improvement in debating performance.	Ms. Ng Pui Yan & Mr. Chan Ki Yeung
To relieve teachers' workload so that teachers can concentrate on: ☐ Curriculum development ☒ Enhancing students'	<u>初中閱讀寫作</u> To enable students to apply reading and writing skills, and provide opportunities for creative writing experience. 2 classes (S.1 & S.2-3) - Class size: 15 to 20 students	Sept 2025 to May 2026	\$25,200	1. Feedback from course participants 2. Exam performance from course participants	Ms. Lai Mei Fung

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language proficiency ☐ Coping with learning needs of students Others (Please specify)	- Number of sessions: 6 sessions (Monday after school) - Duration: 90 minutes/session - Tutor qualifications: University graduate with rich writing experience				
To relieve teachers' workload so that teachers can concentrate on: ☐ Curriculum development ☐ Enhancing students' language proficiency ☒ Coping with learning needs of students Others (Please specify)	<u>Mathematics courses for Junior form students</u> Enrichment programme for junior form in Mathematics	Sept 2025 to May 2026	\$26,000	Questionnaire <u>Success Criteria:</u> - Over 75% of participants agree that their problem solving skills are enhanced. - Over 75% of participants agree that when facing difficult tasks, they believe that they will accomplish them.	Ms. Lam Hiu Man & Mr. Shum Pui Man
To relieve teachers' workload so that teachers can cope with the diverse and special learning needs of students with varied	<u>Fitness coach</u> To employ fitness coach to provide support in the fitness room.	Sept 2025 to Aug 2026	\$30,000	Teacher Questionnaires– Over 70% of teaching staff agreed relevant strategies have: Raised students' interest, and the learning needs of students had been taken care of in the above	Ms. Yeung Po Yee

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abilities, ranging from the gifted ones to those with learning difficulties.				learning activities Enhanced capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching	
To relieve teachers' workload so that teachers can cope with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties.	<u>Sport coach fee</u> - To employ sport coach and assistant sport coach so as to provide systematic and professional training programme. - Cover 9 sport teams with 17 sport coaches and assistant coaches.	Sept 2025 to Aug 2026	\$553,700	Teacher Questionnaires– Over 70% of teaching staff agreed relevant strategies have: - Facilitated systematic arrangements in the training programme - Raised students' interest, and the learning needs of students had been taken care of in the above learning activities - Enhanced capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching	Ms. Yeung Po Yee